



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Sports coach works across school delivering lessons to pupils.</p> <p>All pupils receive regular PE lessons.</p> <p>All Y4 pupils are provided with swimming lessons - weekly</p> <p>After school clubs run to develop the children's skills in team games and fitness.</p>	<p>Provision for EYFS & KS1 to be improved – work on core muscle strength. Currently little provision for strength building – e.g. balance bikes, timetabled opportunities to work on basic skills outdoors</p> <p>Provision of intra-school competitions to develop children's understanding of working as a team and competing within rules and guidelines. Limited opportunities currently to participate in competition</p> <p>Methods of recording and presenting children's achievements to be established in school. No system currently in school.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £18640		Date Updated: November 2017	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Improve provision and access for EY and KS1 Implementation of <i>St James' dash</i> -improve fitness, provide 30 mins physical exercise daily Improve resources for PE and playtime activity – encourage and develop children’s interests and talents	Sports coach timetabled for 2 mornings per week to develop core skills – balance bikes, ball skills, running etc. Field to be marked out for running. Training for support staff to organize Staff cost to supervise Purchase specialist equipment to enable children to participate	£5k staffing costs £1,500 resources £940 £2k			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>St James' Dash to be used as a tool for promoting the importance of fitness and self-improvement</p>	<p>All KS2 children take part in initial run; their time is recorded on wrist timers. Children compete in school to reduce their time over a set period of weeks. Continue this to build in school teams for intra-school competition by the end of the school year.</p>	<p>30 wrist timers £300</p>		
---	--	---------------------------------	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD for teachers on key skills warm up activities.	Teachers will start lessons more effectively by incorporating key skills and fitness programmes into preparation for the main session.	£200		
CPD for sports coach	Provide training for sports coach and link to another school for professional development	£500 over time and costs		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:				
Sustain Y4 swimming lessons – most children have no outside experience of swimming and require significant support from school		£5,850		
Broaden the range of experiences	Visits to gym, climbing wall, archery, cycling etc.	£2k		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Intra-school competitions	Sports coach to provide opportunities for intra-school competitions in KS2.	£350 cups, medals, resources	80% of children take part in competitive sport	

Created by:  association for Physical Education  YOUTH SPORT TRUST

Supported by:   SPORT ENGLAND  CSPN  UK COACHING  UK active More people
More active
More often