



The Academy at
St James
Aspire, Achieve, Believe

CURRICULUM EXPECTATIONS

Recipe for a brilliant curriculum!

- A clear vision for the curriculum
- Whole school overview over exciting and engaging themes that are relevant to and tailored for your children
- A carefully planned package of experiences and end purposes that provide engaging starts to themes and a reason for the learning, including monthly outdoor learning experiences for each class
- A set of key texts that each year group will study in English and link to theme
- Carefully planned themes that cover all the NC and ensure application of basic skills throughout the day
- Clear and concise key skills lists for each year group to ensure progression and pitch
- Clear and concise personal development lists for each year group to ensure that pupils have a broad range of key experiences and personal skills
- Time for staff to plan together, share expertise and develop their own skills and knowledge
- Regular monitoring, feedback and review

Expectations for teachers when planning the curriculum theme

- Learning experiences to be booked by the end of summer term for the following school year
- Experiences and end purposes need to drive learning to provide engagement and a reason for children's learning
- The learning environment must immerse children in the theme and should be up and running by week 2 of a theme
- The learning journey must displayed in the classroom on the first day that the theme starts
- Outdoor experiences must be included in every theme
- Before you begin your topic you must ensure that you have the appropriate subject knowledge and expertise to teach the NC – ask if you need support!
- Additional planning time will be provided for each year group
- Professional development can be provided by curriculum leaders – ask if you need support!
- This is a learning process for you too and we expect you to lead your own learning, identify gaps in your skills or knowledge, read around your theme and ask for professional development when appropriate.