



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • The school has achieved the Silver Sports Mark. • School has a dedicated sports coach. • All KS2 classes have 2 lessons each week. • Children take part in competitive sports 	<ul style="list-style-type: none"> • Further raise the profile of PE as a focus for school improvement. • Increase the breadth of the curriculum particularly for KS2. • Improve the resources available for PE lessons.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	46%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	51%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	8%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018 / 2019	Total fund allocated: £	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>We will continue to offer breakfast club to encourage more pupils to attend school earlier and get involved in physical activities.</p>	<p>Work with <i>Café West</i> to access funding stream. Invite targeted pupils to attend. Use the hall to run pre-school fitness activities. Purchase necessary equipment.</p>	£1000	40+ children attend at least one session every day.	Continue to maintain numbers at breakfast club - 60+
<p>We will continue to offer the <i>walking bus</i> to get more pupils walking to school rather than being dropped off in a car.</p>		£400		Continue to improve attendance and punctuality for 12+ pupils daily
<p>We will continue to timetable sessions for the PE coach to work outdoors with YR to improve physical strength and skills</p>	<p>Sports coach timetabled sessions to work to develop core skills – balance bikes, ball skills, running etc.</p>	£3 000	All YR are able to balance on the bikes for 2-3 metres.	Targeted pupils in YR improve overall physical strength and coordination.
<p>We will start a jump rope activity session at break time.</p>	<p>Identify a suitable person to initiate the club and to run it. Purchase 10 skipping ropes with built in counter. Introduce the club and maintain a <i>jump rope ladder</i> – most jumps in 5 minutes. Regular up-dates of leading scorers</p>	£500	At least 2 pupils from each class enter the jump rope ladder. At least 10 pupils attend the skipping club once a week or more.	Physical activity firmly embedded in provision for break times and lunch times.

<p>We will implement the <i>St James' Dash</i>.</p>	<p>for each year group. Identify a suitable person to initiate the club and run it. Measure & mark out a suitable track. Introduce the club and provide regular up-dates of regular attenders.</p>	<p>£940</p>	<p>Club runs at least once a week. At least 10 pupils attend the running club once a week or more.</p>	
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
We will celebrate sporting success in assemblies, on our web site on our digital display in the entrance area to raise the profile of PE to visitors and parents.	DD to make PowerPoint displays of our children competing and participating in sports.	£200	All KS2 pupils have taken part in assembly or been pictured on the digital display during the year.	SLT has seen the benefits of the raised profile of sports and are committed to funding these actions to raise the profile of PE further.
We will use a notice board in the hall and on a KS2 corridor to raise the profile of PE to children.	DD to use photographs to make display in school e.g. jump rope ladder, St James' dash. Encourage children who take part in sports outside school to bring pictures, leaflets etc. to display.	£200	The noticeboards are full of information about matches / clubs / results and pupils are keen to get involved.	
We will use role models – sporting personalities so pupils can identify with success and aspire to be a sporting hero.	Find opportunities in assemblies and in the curriculum to use current stories about sporting success and positive achievement.	£200	Visit to Chris Hoy talk at local school. Wider impact Pupils participate willingly in assemblies and bring their contributions to the PE notice board. Attendance and attitudes to learning continue to improve.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>We will focus on up-skilling staff. Teaching assistants will be offered 2 staff meetings on aspects of PE over the course of the year.</p> <p>We will provide CPD for our teachers to increase knowledge and skills of PE and sports.</p> <p>We will provide CPD for our Sports Coach in order to keep up with the subject as well as increase their subject knowledge.</p> <p>We will train our Sports Leaders and used them to help deliver lessons, playtime and other sporting events.</p>	<p>Throughout the year the Support staff will be able to participate in inset based on PE, Sports and games at playtime to develop and increase their knowledge and skills.</p> <p>Sports leader to investigate and purchase a suitable scheme to help deliver PE across the School. From which Training will be incorporated to staff meetings and / or inset days when appropriate.</p> <p>Sports Coach to attend PE conference and attend subject specific course and training such as VX.</p> <p>A group of pupils from Y4 – Y6 trained to become sports leaders. Provide a play time rota. Sports leaders to support class teachers' lessons. Opportunities for them to help organise and run PE and sports events e.g. competitions and sports day.</p>	<p>Staff meeting time such as assembly times and to release the leader to deliver the training.</p> <p>Purchase of scheme £2000.</p> <p>Training £500</p> <p>£750</p> <p>£3000</p> <p>£1500 resources</p>	<p>Confidence, knowledge and skills of staff are improved. Lessons are more effective and results in improved outcomes for pupils.</p> <p>Pupils are more actively involved in promoting and supporting PE across the school.</p>	<p>Teachers are increasingly interested in promoting PE. They seek out opportunities to improve their own skills and knowledge through reading and research.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>We will continue to offer swimming lessons all year to our Y4 pupils. We will extend Y4 opportunities to swim by offering free, after school sessions with parents using Bradford scheme.</p> <p>We will continue to use Café West as a resource for broadening the children's sports curriculum for gym, team games etc.</p>	<p>DD will organize the free swim activities, publicise and evaluate numbers of children participating in the scheme.</p> <p>DD will organise opportunities for each KS2 cohort to take part in a different sport over the course of the year; Y3 Y4 Y5 Y6.</p> <p>DD will organise specialist coaches to work with the children on the different sports.</p>	<p>£4 000</p> <p>£1 000</p>	<p>70% of Y4 pupils can swim over 50 metres.</p> <p>All Y4 children have improved their swimming skills over the course of the year.</p> <p>All KS2 children have participated in an extra-curricular sport over the course of the year – scooting, tennis, archery, gym etc.</p> <p>Wider impact- Behaviour continues to improve – particularly at break times and there is increased concentration I afternoon lessons. Children come to school prepared for sports – kits etc. 90%+ pupils say they enjoy PE in annual pupil survey.</p>	<p>School develops strong links with local coaches and providers so that the activities can be sustained and developed over time.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
We will create opportunities in school and outside school for children to participate in sporting competition e.g. swimming event, jump rope, football etc.	<p>Discuss use of Sports England funding and staffing to provide extra capacity for inter-school competitions.</p> <p>Sports coach maintains record of pupil engagement; organises a sporting CV for KS2 pupils to record their achievements and participation.</p>	£1 000	Children are increasingly enthusiastic about sport; at least 80% of KS2 children have participated in competitive sport during the year.	DD has engaged other members of staff in supporting the competitions and using their own sporting interests to support clubs and broaden opportunities.