

RE

In R.E we will be continuing our work on understanding Christianity. We will be finding out what Christians mean by the Trinity. We will then find out what Christians learn from the Gospels.

PE

The children will be having PE lessons with Mr Dyson on a Thursday afternoon. They will be improving their ball skills in a range of games and activities.

SAT's preparation

Your child is invited to breakfast club on the second week of March. Boosters are taking place for reading and Maths this term after school.

Science

In Science, we are learning about the circulatory system. Watch this space! The children will be dissecting with a science specialist.

Computing

Our ICT this term will focus on coding and using the internet safely and responsibly. The children will also create a presentation using a program of their choice.

Year 6 – Spring Term 2

English

In whole class reading we are reading “Room 13” by Robert Swindells. We are focusing upon answering inference questions and ensuring that the children include the necessary detail.

In English, we have read the poem “Raven” by Edgar Allan Poe.

Our Fiction unit is based on the theme of Dracula and we will be making sure that we use our whole grammar tool box to create the best piece of writing yet.

In non-fiction we are going to be writing a balanced argument about the pros and cons about Whaling.

Maths

This term we are focusing upon geometry, number and calculations and fractions.

The SAT's are fast approaching us and we will be continuing to practise our arithmetic and problem solving skills.

Please help your child by completing their maths homework and continue to practise their times table knowledge by using times table rock stars.



PSCHE

In PSCHE this half term the children will be working with Miss Guest learning all about equality.

Topic

In curriculum, we are continuing with the overall title of “Impressions through time” we will be using our focus of Dracula to enhance our learning about coast and country. Comparing Bradford to Whitby.