

Academy St James – Pupil Premium Statement 2018 - 2019

1. Summary Information					
School	Academy St James				
Academic year	2019	Total budget	£185,190	Date of most recent PP review	2019
Total number of pupils	310	Number of pupils eligible for PP	131	Date for next internal review of this strategy	2020

2. Progress of eligible pupils in comparison the school others								
Year 6 - 44 pupils	<i>St James' disadvantaged (18 pupils eligible for the PP grant)</i>				<i>St James' Other (26 pupils not eligible for the PP grant)</i>			
	No.	reading	Writing	Maths	No.	Reading	Writing	Maths
Low prior attaining group	4	2.5	3.9	5.2	5	-0.6	0.6	-1.3
Middle prior attaining group	12	-2.8	0.2	0.6	15	0.3	2.7	1.2
High prior attaining group	2	4.5	1.8	-3.6	6	2	1.3	0.5
Overall	18	-1.7	1.2	1.1	26	0.1	1.9	0.5

The standard progress score for all pupils nationally is 0.0. Green shading indicates where progress at St James' was higher than national

Summary – Progress for the PP group in writing and maths was broadly in line with national. It was slightly below in reading.

3. 2019 Attainment of eligible pupils in comparison to school others – end of KS2										
Year 6	<i>St James' disadvantaged (33 pupils eligible for the PP grant)</i>					<i>St James' Other (17 pupils not eligible for the PP grant)</i>				
	Reading	Writing	Maths	ESPG	Combined	Reading	Writing	Maths	ESPG	Combined
	56%	72%	78%	78%	56%	62%	69%	73%	73%	58%
	% achieving the expected level or higher					% achieving the expected level or higher				
<i>National comparisons 2019 – combined 65%; reading 73%; writing 79%; maths 79%; ESG 78%</i>										
<p>Summary – The % of St James' disadvantaged pupils achieving the expected standard in the 2019 end of key stage test was lower than for other pupils nationally. The gap between PP group and others in school is significantly diminished 2018 – 2019. 60%</p>										

4. 2019 Attainment of eligible pupils in comparison to school others – end of KS1						
Year 2	<i>St James' disadvantaged (8 pupils eligible for the PP grant)</i>			<i>St James' Other (17 pupils not eligible for the PP grant)</i>		
	Reading	Writing	Maths	Reading	Writing	Maths
progress	-1.8	-0.9	-0.6	-1.1	0.8	-3.4
% EXS+	60%	40%	70%	59%	63%	78%
<i>National comparisons 2019 – 76% reading; 70% writing; 77% maths</i>						
<p>Summary – The % of St James' disadvantaged pupils achieving the expected standard in the 2019 end of key stage one test was lower than for other pupils nationally. The gap on reading and maths has closed since 2018 but the writing gap will be a focus for the SDP this year. 60% of our Pupil premium pupils made the expected standard in Reading.</p>						

5. Y1 phonic screening test		
Year 1	<i>St James' disadvantaged (pupils eligible for the PP grant)</i>	<i>St James' Other (pupils not eligible for the PP grant)</i>
	75%	85%
<i>National comparisons for 2019 – 81%</i>		
<p>Summary – 71% of children nationally met the phonics standard at KS1- we were above national for phonics for KS1 We had 78% pass their phonics screening test in total and this was a significant rise from 2018. 88% of boys passed phonics in 2019 (national was 78%) so were above national for this however our Girls were 70% less than the national average of 85%. 40% of our SEN pupils made the expected standard for phonics (up from 22% in 2018). The National average was 43% we were broadly in line.</p>		

1. Good Level of Development leaving Reception		
Year R	<i>St James' disadvantaged (pupils eligible for the PP grant)</i>	<i>St James' Other (pupils not eligible for the PP grant)</i>
	9 children	15 children
	53% achieving the expected level or higher	52% achieving the expected level or higher
<i>National comparisons</i>		
<p>Summary – PPG and Non-PPG were inline; PPG inline with ALL children; All children have benefited from a play based environment with staff who encourage learning through play; All children have enjoyed a variety of experiences to enhance their learning opportunities; Curriculum offer is exciting for all children and provides the support that children need; Interventions are regular and based on what children need at any specific time - these change regularly to support all children;</p>		