

# Nursery Autumn Term 1 – This is how we do it? 2019

Grand Finale: Share Big Book created for each Chapter with parents

<p><b>Chapter 1: This is how we look after ourselves</b></p> <p><b>Key Question: How can we take care of our friends and ourselves? How do we make friends?</b></p> <p><b>Key Focus: PSE, C&amp;L</b></p> <p><b>Trip/visitor:</b></p> <p><b>Hook:</b></p> <p><b>Contribution to Grand Finale:</b></p>	<p><b>Chapter 2: This is how we organise ourselves</b></p> <p><b>Key Question: Why is it important to be organised? What happens if I am not?</b></p> <p><b>Key Focus: PSE, C&amp;L, HSC</b></p> <p><b>Trip/visitor: None</b></p>	<p><b>Chapter 3: This is how we learn</b></p> <p><b>Key Question: When do I learn?</b></p> <p><b>Key Focus: PSE, C&amp;L, L, M, MH, B, EMM</b></p>	<p><b>Chapter 4- This is how we learn at home</b></p> <p><b>Key Question: Does learning stop when we leave Nursery?</b></p> <p><b>Key Focus: PSE, C&amp;L, L, M, MH, B, EMM</b></p> <p><b>50 things</b></p>
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## Books we will be using



PSED

CAL

PD

EAD

Objective	Objective	Objective	Objective	
Interested in others' play and starting to join in. •Seeks out others to share experiences	<b>Listens to others one to one or in small groups, when conversation interests them</b>	<b>Draws lines and circles using gross motor movements</b>	<b>Beginning to be interested in and describe the texture of things</b>	
<b>Keeps play going by responding to what others are saying or doing</b>	<b>Beginning to understand 'why' and 'how' questions</b>	<b>Holds pencil between thumb and two fingers, no longer using whole-hand grasp. Holds pencil near point between first two fingers and thumb and uses it with good control</b>	<b>Engages in imaginative role-play based on own first-hand experiences</b>	
<ul style="list-style-type: none"> <li>• Is more outgoing towards unfamiliar people and more confident in new social situations.</li> <li>•Confident to talk to other children when playing, and will communicate freely about own home and community</li> </ul>	<b>Beginning to use more complex sentences to link thoughts</b>	<b>Puts on own coat</b>  Can usually manage washing and drying hands	<b>Builds stories around toys</b>	
<b>Begins to accept the needs of others and can take turns and share resources, sometimes with support from others</b>	Builds up vocabulary that reflects the breadth of their experiences	<b>Goes to toilet independently</b>	<b>Uses available resources to create props to support role play</b>	

TW Objective	Maths	English	Books to read	
Remembers and talks about significant events in their own experience.	<p><b>Number:</b></p> <ul style="list-style-type: none"> <li>- <b>Recognition</b></li> <li>- <b>1:1 correspondence</b></li> <li>- <b>More/fewer</b></li> </ul> <p><b>Shape, space and measure:</b></p> <p>Shows an interest in shape and space by playing with shapes or making arrangements with objects. •Shows awareness of similarities of shapes in the environment.</p>	<p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>• <b>To sing a variety of songs and rhymes</b></li> <li>• <b>Join in repeating refrains from a familiar story</b></li> <li>• <b>Recognise own name</b></li> </ul> <p><b>Writing-</b></p> <ul style="list-style-type: none"> <li>• <b>Draws picture and talks about it</b></li> <li>• Writes selection of lines and squiggles to represent writing</li> <li>• Writes a variety of symbols</li> </ul>		
Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world. •Can talk about some of the things they have observed such as plants, animals, natural and found objects.				

<p><b>Chapter 1: This is how we look after ourselves</b>  <b>Pictures for each to go into Big Book</b></p> <p>This is how we:</p> <ul style="list-style-type: none"> <li>• Hang our coat up</li> <li>• Put our coat on</li> <li>• Stay on Green</li> <li>• Brush our teeth</li> <li>• Wash our hands</li> <li>• Go to the toilet</li> <li>• Say please and thank you</li> <li>• Look after each other</li> <li>• Ask for something</li> <li>• Wipe my nose</li> <li>• Put on my shoes, socks and jumper (take off)</li> <li>• Get ready to go home</li> <li>• Put on wellies</li> </ul>	<p><b>Chapter 2: This is how we organise ourselves</b>  <b>Pictures for each to go into Big Book</b></p> <p>This is how we:</p> <ul style="list-style-type: none"> <li>• Greet people</li> <li>• Self-register</li> <li>• Stop what we are doing</li> <li>• Tidy up- look after our environment</li> <li>• Sit on the carpet</li> <li>• Listen</li> <li>• Do the register- who's not there</li> <li>• Home box</li> <li>• Have snack</li> <li>• Change my book</li> <li>• Speak to each other</li> <li>• Wait my turn</li> <li>• Share</li> <li>• Fire alarm</li> <li>• Go to assembly</li> <li>• Go to PE</li> <li>• Have my lunch (30hr)</li> <li>• Get ready to go outside</li> </ul>	<p><b>Chapter 3: This is how we learn</b>  <b>Pictures for each to go into Big Book</b></p> <p>This is how we:</p> <ul style="list-style-type: none"> <li>• Get busy</li> <li>• Days of the week</li> <li>• Phonics</li> <li>• Listen to a story</li> <li>• Sing</li> </ul> <p>Use the areas in provision-</p> <ul style="list-style-type: none"> <li>• Sand</li> <li>• Water</li> <li>• Playdough</li> <li>• Small world</li> <li>• Construction</li> <li>• Block</li> <li>• Home corner</li> <li>• Mirror/ light box</li> <li>• Paint Easel</li> <li>• Maths</li> <li>• Reading- Read a book</li> <li>• Creative</li> <li>• Jigsaw</li> <li>• Fine Motor</li> <li>• Balance Bikes</li> <li>• Mud Kitchen</li> <li>• Outdoor Water</li> <li>• Sand pit</li> </ul>
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<p><b>This is how we learn at home:</b></p> <p><b>Encouraging</b></p> <ul style="list-style-type: none"> <li>• Toilet training</li> <li>• Play simple games- EasyPeasy app</li> <li>• Do 50 things</li> <li>• Read a story from our library</li> <li>• Jigsaw Library</li> <li>• Contributing to Tapestry</li> </ul> <ul style="list-style-type: none"> <li>• 50 things</li> <li>• Hobbies</li> <li>• Outgoings</li> <li>• Family activities</li> <li>• Family</li> <li>•</li> </ul>		