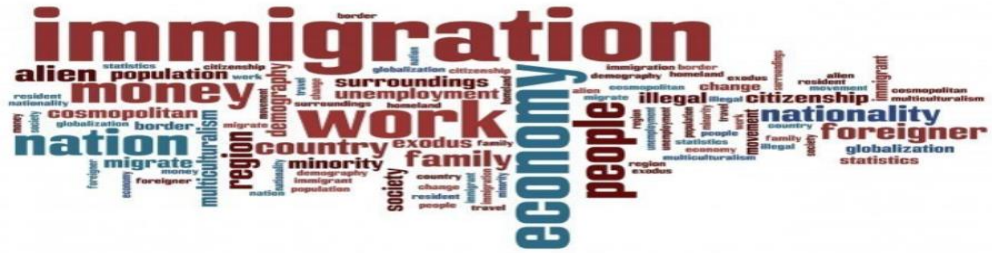
After the Heartbreak – Y5

RE – The first unit we will be looking at is 'God' and our key question will be: What Does it mean if God is Holy and Loving? We will look at the relationships Christians have with God.
The second focus will be 'Salvation' with our key question being: What did Jesus do to save Human Beings?

Maths – In maths, we will have a big focus on fractions. This will include finding equivalent fractions, converting and ordering fractions and changing improper fractions into mixed numbers. In addition, we will learn how to simplify fractions and relate them to decimals and percentages.
After finishing fractions, we will move onto developing our understanding of shape starting off by looking at area and perimeter.
Weekly problem solving challenges will enable us to develop our use of problems solving strategies such as making tables/ lists, drawing diagrams, working backwards and using algebra.



Science – Our science journey will look at livings things and their habitats. We will look at the life cycles of animals and plants and how they reproduce. We will then move on to look at the development of humans through life and how they change at different stages.

Whilst thinking about jobs of the Industrial Revolution, we will explore the role of science in jobs such as being a chef – How is science used in the kitchen? How do materials change under different conditions?

Topic – Our topic work will start off geography based and will enable us to explore where people immigrate to. We will have a visit from the Peace museum and also visit the Industrial Museum, exploring why people choose to immigrate to Bradford linking to our History topic focusing on the Victorians and The Industrial Revolution.

English – In English, we will be reading "Boy at the Back of the class" by Onjali Q Raúf for our whole class reading book. This book looks at the theme of immigration and refugees linking well to our topic. We will also look at similar books in our English lessons such as; The Matchbox Diary and The Arrival to help write stories, biographies and journal entries. We will also be developing our poetry skills using personification poetry.

Computing – Our computing sessions will be based around data handling and how to produce graphs/charts from databases. We will look at using spreadsheets to collate the data and use different functions to sift through large amounts of information.

PE - In PE, we will start off by looking at Net and Wall Games- volleyball/racket games. Focusing on stroke development, reaction, improved technique and maintaining competitive rallies. We will then move onto Striking and fielding looking at performing with speed, accuracy, confidence and technique in small sided striking games showing increased competence with a range of equipment.

Art/DT – In Art, we will be looking at a range of artists and sculptors who represent immigration, migration and refugees in their work such as; Edvard Munch / Eduardo Kobra and Nizar Ali Badr. We will develop our drawing skills, shading, colour matching in paintings and developing tones and textures. We will also learn new skills such as 'stick', 'trace', 'draw' as well as monoprinting and sculpting.