

Leaders have made sure that the school has improved at a rapid rate since becoming an academy. Pupils' behaviour has improved considerably. Pupils said that staff take good care of them.

Staff have increased pupils' interest in learning and eagerness to be at school every day. Subjects are brought to life by practical and purposeful experiences. This is sparking pupils' intrigue in the world around them. A range of events, such as the firework display for bonfire night, brings pupils, parents and staff together as a harmonious community. Pupils are responding very positively to the changes. They want to come to school every day so they don't miss out.

Leaders have made the teaching of reading their top priority. A new programme for Reception is helping many more pupils to read with accuracy at an earlier stage. Leaders make sure that staff have been trained to use the programme effectively. Staff give pupils plenty of practice during each session with their sharply focused activity choices.

The new reading curriculum gives pupils access to high quality texts. This is broadening pupils' vocabulary and their awareness of significant authors. Staff support all pupils well, including those with SEND, including those with SEND, to be involved in these to be involved in these whole-class reading sessions.