



Year 3/4 Spring

The Great Escape!

R.E.: To start the term we will be learning about what it is like to be a Sikh living in Britain. Following that, we will be asking what it is like to follow God in our People of God unit.

P.E.: This term, Year 4 will continue swimming at Bingley pool. All children will learn net and wall games with Mr O'Brien, whilst incorporating Army routines to develop fitness and teamwork skills.

Maths: We are going to learn about multiplication, using a variety of strategies to support their understanding. Multiplying by 10, 100 and 1000 will link to the work we did in the Autumn term on place value. Following this, we will concentrate on Fractions (identifying, ordering, adding, subtracting).

Year 4 will take the national times table test in June. We strongly encourage your children to practise their tables at home. Every child has a Times Table

English: To start the term, we are going to learn about figurative language and will write a poem using personification. The subject of our poetry will be the shelters used during wartime.

Next, our focus will be on narrative writing. We will write a story about the fears and experiences of a child evacuee during World War 2.

In Reading sessions, we are using a non-fiction text to develop our knowledge of the war (DK Find Out – World War II), and will then focus on the childhood account of the war in War Boy by Michael Foreman.

PHSE: We will be developing our understanding of the Rule of Law in our society, and how it helps our communities.

History and Geography:

As our topic this term is 'The Great Escape', we will be learning about how the Second World War impacted the lives of people living in the local and global communities. Our visit to Eden Camp will support our knowledge of daily life and key events during the conflict. We will also be developing our understanding of the world by locating countries, continents and identifying which countries were involved.

Reading:

Please ensure that you listen to your child read daily for at least 10 minutes. Our children are fantastic readers but do need to some support in the discussing what they have read to support their comprehension skills.

Science:

This term we will be learning about sound and electricity. We will learn how sounds are created and heard, and begin to investigate electrical circuits by creating our own.



Computing:

We will be collecting and organising key information (for example, on key people, who had an impact in the war, such as Winston Churchill). We will also be plan and create simple animations based on experiences people had during the war and some of the key events.

Art/ DT:

We are creating landscapes representing the war showing the impact war had on our landscapes, before, during and after using a wide range of techniques including shading. We will also depict soldiers and key figures from the war, using printing blocks from a variety of materials.