**GEOGRAPHERS in Year 1 should be able to:**

* Read maps, globes and atlases.
* Draw simple maps
* Describe the physical and human features of where they live and the places they have visited
* Find out about and talk about places they have not visited.
* Begin to compare different places.
* Talk about how we get to places
* Use simple language to describe the location and direction of places and objects e.g. left, right, near, far and N, S, E and W
* Talk about and record the daily weather.

**MUSICIANS in Year 1 should be able to:**

* Use their voice in different ways e.g. speaking, singing and chanting
* Create sounds on tuned and un-tuned instruments
* Perform simple patterns on instruments
* Repeat short rhythmic and melodic patterns
* Explore sounds
* Explore how sounds can be organised
* Talk about music they are listening to
* Talk about how they can improve their work
* Represent sounds with simple signs and symbols

**ARTISTS in Year 1 should be able to:**

* Talk about their own ideas
* Observe works of art and talk about how they have been created (colour, line, shape, media, texture, composition).
* Describe what they think about their own and others’ work, using ‘Art words’.
* Use the computer to draw pictures.
* Paint pictures using a variety of paints and brushes.
* Draw lines, shapes and patterns using a variety of media.
* Explore printing techniques and print with a variety of tools (fruit, vegetables and sponges) and blocks they have made themselves.
* Make collages using a large variety of materials.
* Weave using a range of fabrics and threads, colours and textures.
* Create 3D objects (sometimes with texture) using a variety of media

**A SPORTS PERSON in Year 1 should be able to:**

* Talk about their performance and others.
* Copy, explore and move with control and care.
* Talk about how their body feels.
* Explain how to exercise safely.
* Move across a space with/without equipment in a variety of ways.
* Use a ball to roll, hit, catch and kick.

**SCIENTISTS in Year 1 should be able to:**

* Observe, describe and compare using simple science words
* Sort things
* Ask science questions
* Collect evidence to answer some questions
* Use simple equipment
* Measure using non-standard units
* Test out ideas with help
* Talk about what might happen and what they found out
* Write and draw about science
* Record on a simple table



**Year 1**

**KEY SKILLS**

**A COMPUTER USER in Year 1 should be able to:**

* Turn on the computer and sign in.
* Explain what the word “algorithm” means.
* Create simple programs
* Use logical reasoning to predict how a program will behave
* Use a computer to access the internet safely.
* Use a camera.
* Record sound and playback.
* Know who to go to if they see something bad online

**DESIGNERS in Year 1 should be able to:**

* Draw and talk about their own ideas and features of products.
* Talk about their own and other’s work.
* Talk about how products work.
* Talk about textiles; how they feel, which products are made from textiles
* Make a textile product by using mark, measure, cut and glue
* Make a simple food product
* Make a structure from materials of their own choice and talk about it

**HISTORIANS in Year 1 should be able to:**

* Talk about the past and present
* Order a few people, objects and events according to when they happened
* Talk and write about things that are the same and different from the past
* Ask historical questions
* Write and draw about the past
* Use books, stories, objects, people and places to find out about the past