**GEOGRAPHERS in Year 2 should be able to:**

* Describe places in a variety of ways using geographical words.
* Read maps, atlases and globes and begin to interpret them.
* Ask questions and find out about a place.
* Draw maps including symbols in a key.
* Compare places (physical and human features)
* Explain how places have become as they are e.g. lots of shops brings people.
* Plan how to get to different places across the world
* Collect weather data including temperature and rainfall.



**Year 2**

**KEY SKILLS**

**A COMPUTER USER in Year 2 should be able to:**

* Turn on the computer, sign in and navigate to find programs.
* Use a range of instructions (direction, angles, turn) when creating algorithms.
* Test instructions and begin to debug.
* Access the internet safely to complete simple searches.
* Use a camera and use the images.
* Record sound and playback.
* Keep personal information private and report issues.

**DESIGNERS in Year 2 should be able to:**

* Draw and talk about their own ideas.
* Talk about what is good and what to improve in own and others’ work.
* Make a simple textile product, measuring in cm, cutting, joining using glue, simple stitch for a purpose.
* Create a food product by following a recipe and describe how it tastes.
* Make moving products and talk about the material choices that are suited for the job.

**A SPORTS PERSON in Year 2 should be able to:**

* Talk about their own and others performances and say how it can be improved.
* Copy and remember actions and move with careful co-ordination.
* Explain how their body feels during exercise and warm up properly.
* Plan a sequence of movements which are controlled and balanced on different points of their body.
* Choose movements to communicate a mood or feeling.
* Explain tactics for games using the correct vocabulary.
* Use a variety of balls to roll, hit, catch and kick.

**MUSICIANS in Year 2 should be able to:**

* Sing with the sense of the shape of the melody
* Perform simple patterns and accompaniments on instruments keeping to a steady beat
* Think about others when performing
* Choose carefully and order sounds in simple structures e.g. beginning, middle and end
* Talk about the different moods in the music they are listening to
* Recognise the changes in sounds in the music they are listening to
* Talk about how they can improve their work
* Represent sounds with signs and symbols
* Listen to music and say when and why they may here it

**HISTORIANS in Year 2 should be able to:**

* Talk about the past and present using appropriate vocabulary e.g. recently, when their parents were children, decades, centuries
* Order people, objects and events using a given scale
* Ask historical questions and use information to help answer them
* Describe people, objects and events through writing, diagrams, models and timelines
* Use a wide variety of sources to find out about the past

**GEOGRAPHERS in Year 2 should be able to:**

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* Read maps, atlases and globes and begin to interpret them.
* Ask questions and find out about a place.
* Draw maps including symbols in a key.
* Compare places (physical and human features)
* Explain how places have become as they are e.g. lots of shops brings people.
* Plan how to get to different places across the world
* Collect weather data including temperature and rainfall.

**SCIENTISTS in Year 2 should be able to:**

* Observe, describe and compare using science words
* Sort and order observations
* Ask scientific questions and use information to help answer them
* Plan how to collect data to answer questions, with help
* Measure using non-standard, then standard units
* Talk about what might happen and compare it to what did happen
* Plan a simple fair test, with help
* Test out their own/someone else’s ideas
* Explain why (in a simple way)
* Record information on tables and bar charts
* Talk, write and draw about science

**ARTISTS in Year 2 should be able to:**

* Talk about their ideas (from their imagination or real starting points)
* Describe how art has been created (colour, tone, line, shape, media, texture, composition)
* Comment on their work and others and suggest ways of improving it
* Paint pictures using a variety of paints and brushes and paint they have mixed themselves (primary and secondary colours, as well as tints and tones)
* Draw lines of different sizes, thickness, shape, tone, pattern and texture using a variety of media
* Explore how print is used in everyday life
* Create prints in response to a piece of art/design using pressing, rolling, rubbing and stamping
* Create a collage (group/individual) using a variety of materials, textures, colours, patterns and appearances
* Create sculptures from clay, with lines, shape and texture