**Wednesday 29th April 2020**

**English**

**Grammar**

**1. Relative clauses**

**These clauses give more information about somebody or something in a sentence. They begin with a relative pronoun like which/who/whose/ that.**

**This is the Drop-In Game:**

**We’re going to drop a relative clause into sentences using who.**

**For example:**

* **Mrs Allbright was marking books.**
* **Mrs Allbright, who was tired and cross, was marking books.**

**Now you drop in a clause into the sentences below, using who:**

* **Danny was looking out of the window.**
* **Susie ran to the door with the box.**
* **Freya watched The Voice on the iPad.**

**Now have a go at dropping a relative clause into the sentences below using which.**

**For example:**

* **The desks were covered in board games.**
* **The desks, which were bright blue, were covered in board games.**
* **The board game intrigued Susie.**
* **The netball court looked slippery.**
* **The dominoes were in the basket.**

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**Now for some sentence imitation:**

**Let’s try using some sentence patterns from The Game and create new sentences using the same**

**structure.**

**1. Opening a story with names + a short sentence**

**Danny and Susie were bored.**

**\_\_\_\_ and \_\_\_\_ were \_\_\_\_\_.**

**Try your imitations:**

**e.g. Gaby and Jonathan were excited.**

**2. Sentence of 3 for description**

**It crushed the tables, smashed the windows and flung**

**children all around the classroom with a flick of its legs.**

**It\_\_\_\_\_\_\_\_\_\_\_ , \_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_.**

**Try your imitations:**

**e.g. It ran down the road, crossed the bridge and jumped into the boat.**