




The Naughty Bus W/B 27.04.20

| | Phonics | English | Maths | Challenge |
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| Monday | <p>Roly-poly</p> <p>Rehearse the rhyme with the actions (rotating hand over hand as in the song 'Wind the bobbin up').</p> <p>Ro ... ly ... po ... ly ... ever ... so ... slowly Ro ... ly ... poly faster.</p> <p>(Increase the speed of the action as you increase the speed of the rhyme.)</p> <p>Now add in new verses, such as: Stamp ... your ... feet ... ever ... so ... slowly Stamp ... your feet faster. Ask the children to suggest sounds and movements to be incorporated into the song. Say hello ever so quietly Say HELLO LOUDER!</p> | <p>Recap the story of The Naughty Bus. Can you draw a map of his adventure?</p> | <p>Look out of your window. How many vehicles can you see?</p> <p>How many of each colour?</p> <ul style="list-style-type: none"> ➤ Red ➤ White ➤ Blue ➤ Black ➤ Any other? | <p>Can you make yourself a musical instrument that we can use for tomorrow for Phonics?</p> |

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| Tuesday | <p>Listen to the beat</p> <p>Use a variety of percussion instruments to play different rhythms. Remind the children to use their listening ears and to move in time to the beat – fast, slow, skipping, marching, etc. Keep the beat simple at first (e.g. suitable for marching) then move on to more complex rhythms for the children to skip or gallop to.</p> <p>For instruments you could us:</p> <ul style="list-style-type: none"> - A pan and pan as a drum - A bottle with rice/ pebbles etc inside as a shaker - Elastic bands over a yogurt pot as a guitar | <p>The Naughty Bus needs our help.</p> <p>He would like to our help to write a thank you letter to Rescue truck for pulling him out of the pond.</p> <p>Can you help?</p> <p>This is where your child begins their early writing skills as this helps them to understand the difference between text and a picture. Your child may make lines across the page or use a variety of symbols. Encourage your child to tell you what their writing says.</p> | <p>A Circle Hunt</p> <p>Discuss that a circle is a shape that has no corners and 1 round side.</p> <p>Explore your house and see how many circles you can find</p>  | <p>Can you create your own piece of art like Wassily Kandinsky? You can use any materials that you have at home do this.</p>  |
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| <p style="writing-mode: vertical-rl; transform: rotate(180deg);">Wednesday</p> | <p>Teddy is lost in the jungle</p> <p>You will need:</p> <ul style="list-style-type: none"> ➤ A soft toy to hide <p>Whilst you child is out of the room hide the toy. Ask your child to come back to the room and guide them to rescue the toy by singing. You can choose any song.</p> <p>Sing louder as your child gets closer to the toy and quieter as they move further away.</p> <p>We play this lots a Nursery so your child should be able to tell you what to do.</p> | <p>The Naughty Bus sank to the bottom of the pond. I wonder if all toys sink.</p> <p>With your grown up explore floating and sinking. Discuss which materials float and which sink. You could use some of your toys with your adult's permission to help you.</p> | <p>Watch the shape song: https://www.youtube.com/watch?v=IkZs2_1-YJU</p> <p>Look at the outside of your house. I wonder what shapes you will find</p>  | <p>Road safety</p> <p>Discuss with your child how to stay safe whilst walking near a road.</p> <p>See the PDF available above to show pictures and talking prompts.</p> |
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Thursday

I spy

Start very simply by having 3 objects in front of your child, which all begin with a different sound. Ask your child to find the objects that begins with You may have to over model this at the start until they are able to hear the initial sounds independently. E.g., Can you find something that begins with 'c'? Let your child look but offer further support if needed by saying c-c-cat.

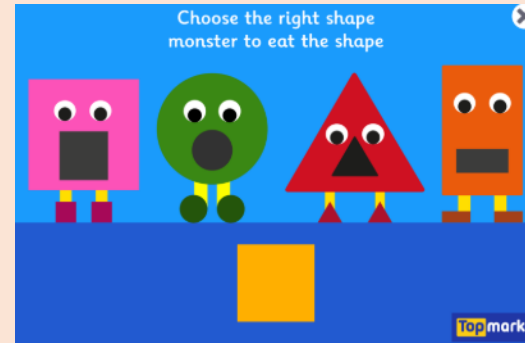
Once your child becomes more confident you can build up the objects. There is also an I Spy sheet in your child's pack. Eventually you will be able to play with objects in eyesight.

The Naughty Bus thinks it might be a good idea to make a sign to warn other toys about the deep pond.

Could you help the Naughty Bus and make a stop sign to warn the other toys?

Shape sorter-

<https://www.topmarks.co.uk/early-years/shape-monsters>



Encourage your child to name the shapes whilst sorting them.

Challenge-

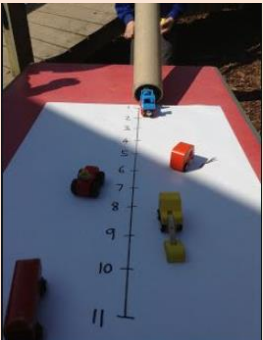
- How many sides does the shape have?
- How many corners does the shape have?

Can you make your own vehicle using junk modelling?

Here are some ideas which have all been made with materials from home:



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| <p style="font-size: 2em; transform: rotate(-90deg);">Friday</p> | <p>You will need:</p> <ul style="list-style-type: none"> ➤ A hat ➤ Sock ➤ Bag ➤ Pan ➤ Coat ➤ Book ➤ Shoe <p>Place the objects together on the floor. Ask your child to find the s-o-ck saying each of the sounds. Encourage your child to blend them together and find the correct object.</p> <p>Once your child is confident at blending the sounds together challenge them further by asking them to tell you the sounds so that you can blend them to go, get the object.</p> | <p>Draw a picture of your favourite toy and share it with us on Class Dojo.</p> <p>Don't forget to:</p> <ul style="list-style-type: none"> ➤ Think about the shapes that you will need ➤ Tell your grown up about what you have drawn. ➤ Write your name | <p>I wonder whose vehicle will go the furthest.</p> <p>First, make yourself a ramp. There are many ways to do this and I am sure your children will have many ideas. For a simple idea why not use an empty cardboard cereal box and lean it against the wall.</p> <p>Next, find yourself something to go down the ramp. Ideally, this will be a vehicle with wheels. Take it in turns to send down your vehicles recording how far they went each time.</p> <p>Key Questions</p> <ul style="list-style-type: none"> ➤ Which vehicle went the furthest? ➤ Which went the shortest distance? ➤ How do you know? ➤ How could we make the vehicle go further? ➤ I wonder if changing how steep the ramp is will affect the vehicle.  | <p>Make your own playdough using the recipe above.</p> <p>Use your playdough to go to the Dough Disco. This will help to build the muscles in your hands and make you a good writer</p> <p>https://www.youtube.com/watch?v=3K-CQrjI0uY</p> |
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