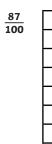
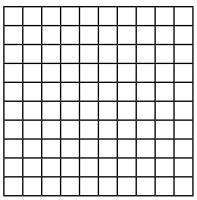
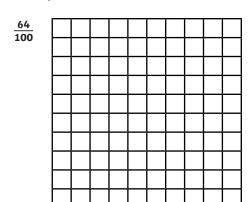
Identifying Hundredths

1. Each square is one whole. Colour in the fraction shown for each square.



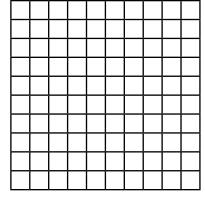




2. Each square is one whole. Colour in the fraction for each square. Then draw a ring to show each tenth and write how many tenths you have coloured.

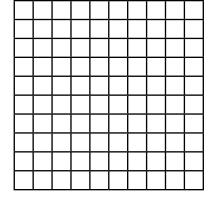
30 100



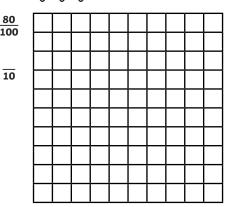




10

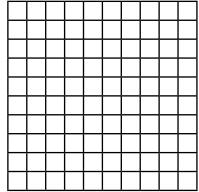




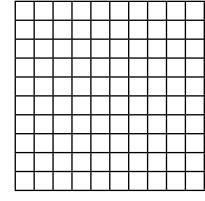


40 100

10



70 100

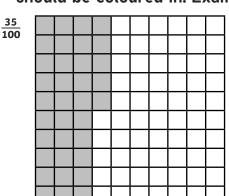


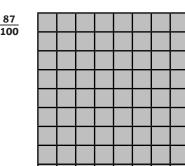
- 3. Complete the following pairs of equivalent fractions. You could use base ten blocks to help you.
 - a. $\frac{10}{100} = \frac{10}{10}$
- C. $\frac{5}{100} = \frac{5}{10}$
- b. $\frac{2}{100} = \frac{2}{10}$ d. $\frac{9}{100} = \frac{9}{10}$

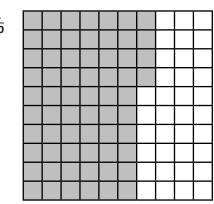
Can you explain how you worked them out?

Identifying Hundredths Answers

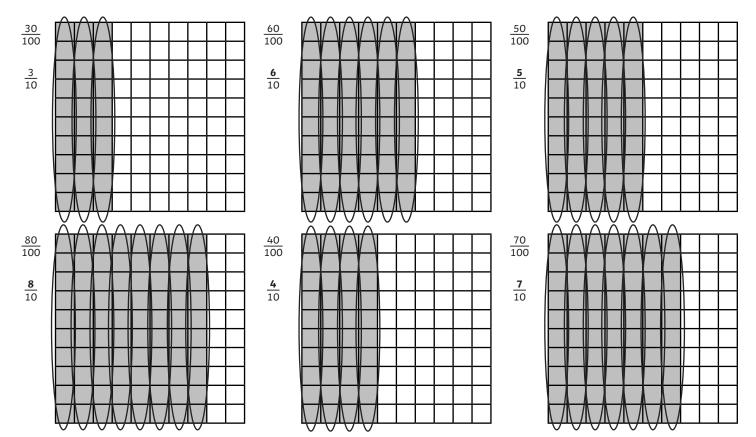
1. Each square is one whole. Colour in the fraction shown for each square. The correct fraction should be coloured in. Examples of correct answers are shown below:







2. Each square is one whole. Colour in the fraction for each square. Then draw a ring to show each tenth and write how many tenths you have coloured.



3. Complete the following pairs of equivalent fractions. You could use base ten blocks to help you.

a.
$$\frac{10}{100} = \frac{1}{10}$$

C.
$$\frac{50}{100} = \frac{5}{10}$$

b.
$$\frac{20}{100} = \frac{2}{10}$$

d.
$$\frac{90}{100} = \frac{9}{10}$$

Can you explain how you worked them out?

Explanations should refer to dividing the numerator in the hundredths fractions by 10 to find the numerator of the equivalent tenths fraction.