## National Curriculum Objectives:

Mathematics Year 3: (3F4) Add and subtract fractions with the same denominator within one whole [for example, $5 / 7+1 / 7=6 / 7$ ]
Mathematics Year 3: (3F10) Solve problems that involve the above objectives

## Differentiation:

Questions 1, 4 and 7 (Varied Fluency)
Developing Use the bar models to complete the fraction number sentence. Fractions with a denominator less than 10, some digits provided.
Expected Use the bar models to complete the fraction number sentence. Fractions with a denominator less than 12.
Greater Depth Use the bar models to complete the fraction number sentence. Three fractions with a denominator less than 12, one which is equivalent.

Questions 2, 5 and 8 (Varied Fluency)
Developing Shade the image to show the total of an addition calculation. Fractions with a denominator less than 10. Image in calculation and answer.
Expected Shade the image to show the total of an addition calculation. Two or three fractions with a denominator less than 12. Image in answer only.
Greater Depth Shade the image to show the total of an addition calculation. Fractions with a denominator less than 12, one which is equivalent. Image in answer only.

Questions 3, 6 and 9 (Reasoning and Problem Solving)
Developing Find fraction pairs to identify the correct statement. Fractions with a denominator less than 10. Pictorial support.
Expected Find fraction pairs to identify the correct statement. Fractions with a denominator less than 12.
Greater Depth Find sets of three fractions to identify the correct statement. Fractions with a denominator less than 12.

More Year 3 Fractions resources.

## Did you like this resource? Don't forget to review it on our website.

## Add Fractions

1. Complete the bar model calculations and write down the number sentences underneath.

2. Shade the fraction to complete the addition calculation.
A.

B.

C.


$$
+\frac{3}{10}
$$

$=$
D.


## 吅

3. Bob and Fay are both adding fractions.

Bob says,


Fay says,

Adding two fractions, there are two different ways I can make $\frac{6}{9}$.

Who is correct? Explain your answer.


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## Add Fractions

4. Complete the bar model calculations and write down the number sentences underneath.

5. Shade the fraction to complete the addition calculation.
A.

$=$

B.

C.

$$
\frac{3}{11}+\frac{3}{11}+\frac{2}{11}=
$$

D.

$$
\frac{2}{7}+\frac{1}{7}+\frac{3}{7}=\square \|
$$

6. Jill and Dave are both adding fractions.


## Add Fractions

7. Complete the bar model calculations and write down the number sentences underneath.


HW/Ext
8. Shade the fraction to complete the addition calculation.
A.
$\frac{2}{10}$
$=$

B.
$\frac{1}{3}+\frac{3}{6}$

C.

$$
\frac{4}{8}+\frac{2}{4}=\square \square
$$

D.
$\frac{1}{2}+\frac{2}{8}$
$=$

9. Poppy and Mo are both adding fractions.


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## Homework/Extension

## Add Fractions

## Developing

1. 4 parts shaded: $\frac{3}{5}+\frac{1}{5}=\frac{4}{5} ; 7$ parts shaded: $\frac{3}{9}+\frac{4}{9}=\frac{7}{9}$
2. $A=$ all 4 parts shaded; $B=$ any 4 parts shaded; $C=$ any 9 parts shaded; $D=$ any 5 parts shaded.
3. Bob is correct: $\frac{5}{9}+\frac{1}{9} ; \frac{4}{9}+\frac{2}{9} ; \frac{3}{9}+\frac{3}{9}$

## Expected

4. 10 parts shaded: $\frac{4}{11}+\frac{6}{11}=\frac{10}{11} ; 7$ parts shaded: $\frac{4}{8}+\frac{3}{8}=\frac{7}{8}$
5. $\mathrm{A}=$ any 7 parts shaded; $\mathrm{B}=$ any 9 parts shaded; $\mathrm{C}=$ any 8 parts shaded; $\mathrm{D}=$ any 6 parts shaded.
6. Dave is correct: $\frac{1}{11}+\frac{7}{11} ; \frac{2}{11}+\frac{6}{11} ; \frac{3}{11}+\frac{5}{11} ; \frac{4}{11}+\frac{4}{11}$

## Greater Depth

7. 10 parts shaded: $\frac{1}{2}+\frac{4}{10}+\frac{1}{10}=\frac{10}{10} ; 8$ parts shaded: $\frac{1}{3}+\frac{2}{12}+\frac{2}{12}=\frac{8}{12}$
8. $A=$ any 3 parts shaded; $B=$ any 5 parts shaded; $C=$ all 4 parts shaded; $D=$ any 6 parts shaded.
9. Poppy is correct: $\frac{1}{12}+\frac{1}{12}+\frac{4}{12} ; \frac{1}{12}+\frac{2}{12}+\frac{3}{12} ; \frac{2}{12}+\frac{2}{12}+\frac{2}{12}$
