

If you have any concerns or worries about your child, or any other child in school, please contact one of the safeguarding team.



Mrs Becky Albentosa
Designated Safeguarding Lead

Becky.albentosa@academystjames.com



Mr Andy Smart
Deputy Safeguarding Officer

Andrew.smart@academystjames.com



Mr Chris Tolson
Head Teacher

Chris.tolson@academystjames.com



Mrs Ruthi Thompson
SEND/CO/ Deputy Head Teacher

Ruth.thompson@academystjames.com

If you would like anymore information about how we support children with SEND at our school, please visit the SEND section of the school website:

[https://academystjames.com/
key-information/special-
educational-needs-and-
disabilities-send/](https://academystjames.com/key-information/special-educational-needs-and-disabilities-send/)



@church_prim

TheAcademyStJames

The Academy at St James

Chelwood Drive BD15 7YD



The Academy at
St James
Aspire, Achieve, Believe

Supporting
Children with Special
Educational Needs and
Disabilities (SEND) at The
Academy at St James



Introduction to SEND

We are a fully inclusive school that ensures all pupils achieve their potential personally, socially, emotionally and academically in all areas of the curriculum.

We implement a graduated approach based on [Bradford's Matrix of SEND need](#) and support all children following their own individual needs and progress using the [Bradford Progress Tracker](#).



At the Academy at St James, we have experience of supporting children and young people with a wide range of need including:

- General Learning Difficulties – those whose learning progresses at a slower pace;
- Speech and Language Difficulties;
- Behaviour Difficulties;
- Dyslexia (difficulties with reading, writing and spelling);
- Dyspraxia (problems with motor skills, organisation);
- Autism;
- ADHD (Attention Deficit Hyperactivity Disorder) – ADD (Attention Deficit Disorder);
- Downs Syndrome;
- Other physical or medical needs;

How we identify, assess and review SEND

Where a pupil is identified as having a special educational need we follow a [graduated approach](#) which takes the form of cycles of “**Assess, Plan, Do, Review**”.

This means that we will:

- **Assess** a child's special educational needs
- **Plan** the provision to meet your child's aspirations and agreed outcomes
- **Do** put the provision in place to meet those outcomes
- **Review** the support and progress



Listed below are some of the outside agencies with whom we work collaboratively:

- Bradford's Specialist Teachers and support services—including Autism Team; Social, Emotional and Mental Health Team and the Educational Psychology Team
- Speech and Language Therapy Service
- Child and Adolescent Mental Health Service (CAMHS)
- Families First

Our Nurture Room – The Hive

for more information visit <https://academystjames.com/our-nurture-room-the-hive/>

In our nurture room ‘**The Hive**’ we aim to develop our children's social, communication and emotional skills. We work together with the class teachers to ensure that we are linking our topics and our expectations are consistent throughout. We work in a very welcoming, homelike environment, in small groups which allows the children to feel safe. We learn through play, group discussions and activities to meet our children's needs.

Each group consists of between 6-12 children. Children attending The Hive remain an active part of their main class, spending appropriate times within the nurture group according to their needs, and typically return full time to their own class within 2-4 terms.




Mrs Louch

Mrs Barker

Miss Oxley


The Hive staff assess learning, social and emotional needs and give help that is needed to remove the barriers to learning.

Our overall aim in The Hive is to help our children overcome their barriers to learning and ultimately to assist them to be successful and confident in their classrooms.




Academy at St James
Chelwood Drive
BD15 7YD
01274 777095





@church_prim



TheAcademyStJames