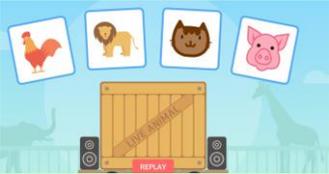
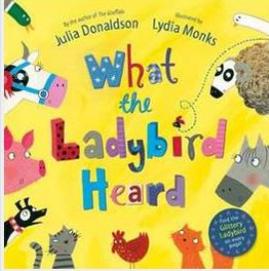
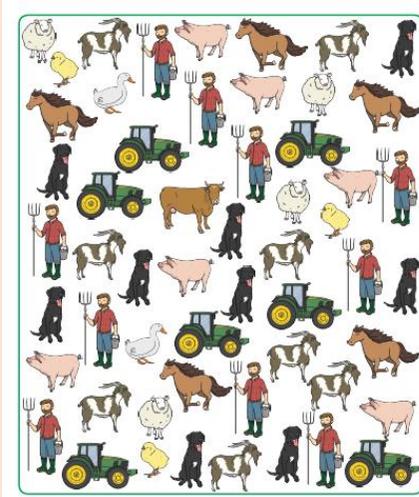
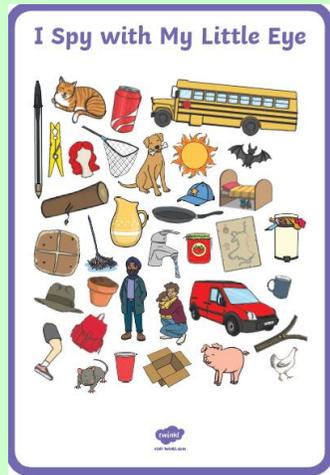


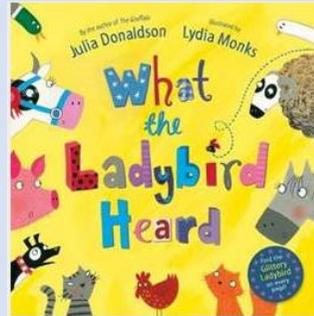
	Phonics	English	Maths	Challenge
Monday	<p>Listening game</p> <p>Listen to the sound and match to the correct animal.</p> <p><a href="https://www.phonicsplay.co.uk/resources/phase/1/welcome-to-the-zoo">https://www.phonicsplay.co.uk/resources/phase/1/welcome-to-the-zoo</a></p> 	 <p>This week we are learning about the story What the Ladybird Heard by Julia Donaldson.</p> <p>Key Questions-</p> <ul style="list-style-type: none"> <li>• What do you think the story is about?</li> <li>• Who are the characters?</li> <li>• Where might they live?</li> <li>• I wonder what the ladybird heard.</li> </ul> <p>Challenge</p> <ul style="list-style-type: none"> <li>• Can you draw the Ladybird from the story?</li> </ul>	<p><u>I Spy on the farm</u></p>  <p><u>How many....</u></p> <ul style="list-style-type: none"> <li>• Farmers?</li> <li>• Tractors?</li> <li>• Pigs?</li> <li>• Goats?</li> <li>• Horses?</li> <li>• Sheep?</li> <li>• Ducks?</li> <li>• Dogs?</li> </ul>	<p>Lifecycle of a Ladybird</p>  <p>Use the pdf and the video to find out about the life cycle of a ladybird.</p> <p>Can you draw a picture of each stage?</p> <p>Please remember to share with us in your portfolio on Dojo 😊</p>

Tuesday

I spy



Say the sounds of the word e.g. I can spy a b-u-s and then your child should point to the bus. If your child cannot blend the sounds together model for them I can spy a b-u-s bus. Repeat for different objects



Listen to Miss Smith tell the first section of the story on Class Dojo

Key Questions-

- Which animals live on the farm?
- I wonder why the ladybird never said a word
- What sound do you think a ladybird would make?

Counting Challenge

**Farmyard Counting**

Count the pictures and write the answers in the circles.

Can you count each of the objects and have a go at writing the number?

Old Mc Donald

I wonder what Old McDonald might have on his farm. What sounds will they make?

**Old MacDonald**

Old MacDonald had a farm, EE-I-EE-I-O,  
 And on that farm he had a cat, EE-I-EE-I-O,  
 With a "meow, meow" here and a "meow, meow" there,  
 Here a "meow," there a "meow," everywhere a "meow, meow."  
 Old MacDonald had a farm, EE-I-EE-I-O.

Repeat with different animals e.g.  
 cow (moo)  
 dog (woof)  
 donkey (hee-haw)  
 sheep (baa)  
 duck (quack)  
 horse (neigh)

Old MacDonald had a farm, EE-I-EE-I-O.



Silly Soup

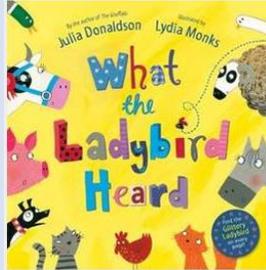
You will need:

- A pan
- A spoon
- 4 objects which begin with l- draw objects on paper and cut out if you cannot find 4

Join Miss Smith on Class Dojo to make silly soup together. Miss Smith will be using lemon, ladder, ladybird, leaf

Use a bowl and spoon as props to act out the song. Ask your child to choose an object to put into the soup and place it in the bowl. After each turn, stir the soup and sing the following song to recite the growing list of things that end up in the soup. Sing the first part of the song to the tune of 'Pop Goes the Weasel': "I'm making lots of silly soup, I'm making soup that's silly. I'm going to cook it in the fridge, To make it nice and chilly! In goes... a ...

English Challenge



Listen to Miss Smith tell the next section of the story on Class Dojo

Key Questions-

- What did the ladybird see and hear?
- What did the two men want to do?
- Which animal do the men want to steal?
- I wonder what the ladybird will do

Challenge

Can you draw the two bad men from the story?

Number challenge

Using number cards to 10 (from pack or write on paper). Encourage your child to place the numbers in the correct order.

Once they are in order begin by asking your child to point to a specific number. If they can go straight, too it without counting up then you know they really know them.

Once your child is confident at recognising numbers and placing them in order ask them to close their eyes and remove a number. Can they tell you which number is missing?



Farm animal challenge

Can you find out about different types of animals that are found on a farm?



Use the PDF to find out about different animals that are found at the farm. Choose your favourite and draw a picture of it. Tell your grown up 1 interesting fact for them to write on for you.

**Body Percussion Rainstorm**

We have had lots of stormy weather recently. Why not have a go at creating your own storm using body percussion?

**Body Percussion Rainstorm**

This great body percussion activity is perfect for children of all ages and it really does sound like a rainstorm. It works best with a group of five or more people. The sounds start off very quietly and build up to a noisy storm. Then, as the storm passes, the volume goes back down from loud to quiet.

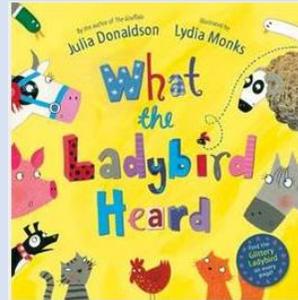
1. Rub hands together.
2. Click fingers.
3. Pat thighs softly.
4. Pat thighs louder.
5. Clap softly.
6. Clap louder.
7. During loud clapping, make thunder sounds vocally (booms, rumbles, etc.).
8. Clap softly.
9. Pat thighs loudly.
10. Pat thighs softer.
11. Click fingers.
12. Rub hands together.

There are no specific timings - just go with the flow of the activity. Give time for all the children to hear the changes in sounds as the storm gets louder or quieter.

It also works best when the leader moves to the next action but doesn't announce it. This allows for a smooth and slow transition to the next storm sound and sounds much more natural.



**English Challenge**



Listen to Miss Smith tell the next section of the story on Class Dojo

**Key Questions-**

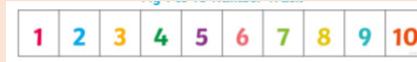
- What did the ladybird whisper?
- How did the animals trick the robbers?
- Do you think the plan will work?
- What will happen next?

**Challenge**

Draw and label your favourite farm animal

**Number challenge**

First count to 10 and back down to 0. Do it quietly and then shout it very loud.



Using your numbers from yesterday show your child 1 of the numbers (start below 5) and ask them to collect that many objects.

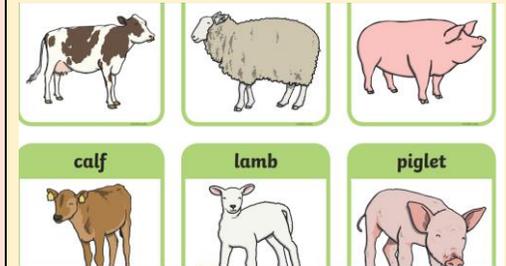
The objects that they use can be anything that you have at home from building blocks, cars, spoons, pegs and coins.

Collecting a specific number of objects from a larger group is more challenging than counting objects that are already in front of them.

Too challenging- Can you give me one/ two? Practise counting so that they remember the sequence.

Too easy- Make sure that your child is doing it independently and then increase the number

**Match the baby to the Mummy**



Using the PDF provided can you help the baby to find its mummy

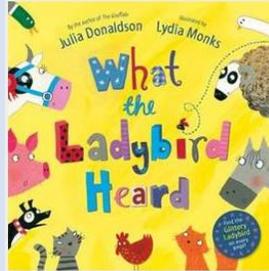
Friday

I spy

Start off very simply by having 3 objects in front of your child, which all begin with a different sound. Ask your child to find the objects that begins with ..... . You may have to over model this at the start until they are able to hear the initial sounds independently. E.g. Can you find something that begins with 'c'? Let your child look but offer further support if needed by saying c-c-cat.

Once your child becomes more confident you can build up the objects. There is also an I Spy sheet in your child's pack. Eventually you will be able to play with objects in eyesight.

English Challenge



Listen to Miss Smith tell the final section of the story on Class Dojo

Key Questions-

- What was ladybirds plan?
- Was it successful?
- How did the story end?
- I wonder what would of happened if the ladybird still not said a word.

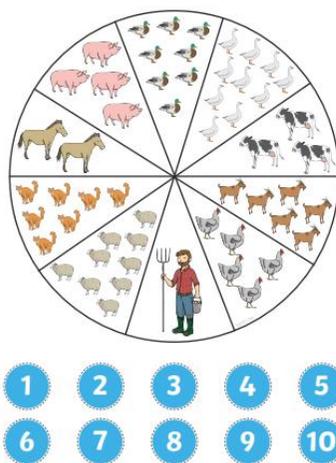
Challenge

Can you draw the ending of the story?

Counting Challenge

Can you count each section and find the matching number?

**Number Matching**  
Carefully cut out the circles and attach the smaller ones to pegs.



1 2 3 4 5  
6 7 8 9 10

Animal Craft

Can you create an animal from the farm using materials that you can find at home?

Here are some ideas to help you

