**Year 6**

**G8c. Can apply knowledge of spelling conventions**

**Test 2**

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**G8c. Can apply knowledge of spelling conventions – Test 2**

**1.** Write down **three** other words with the **same letter string** (which is in bold). One has been done for you.

a) r**igh**t**:** might, fright, delight

b) f**ie**ld**:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c) c**ough**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2.** These words are spelt incorrectly. Rewrite the words, adding the **silent letter**.

|  |  |
| --- | --- |
| **Spelling without the silent letter** | **Correct spelling** |
| autum |  |
| ansering |  |
| musles |  |
| sychic |  |
| bildings |  |
| gastly |  |

**3. Explain** how the position of the **apostrophe** changes the meaning of the second sentence.

a. The cat’s eyes seemed to glow in the dark.

b. The cats’ eyes seemed to glow in the dark.

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**G8c. Can apply knowledge of spelling conventions – Test 2**

**Answers**

**1.** Write down **three** other words with the **same letter string** (which is in bold). One has been done for you.

a) r**igh**t**:** might, fright, delight

b) f**ie**ld**: E.g. achieve, thief, believe**

c) c**ough**: **E.g. enough, although, brought**

**2.** These words are spelt incorrectly. Rewrite the words, adding the **silent letter**.

|  |  |
| --- | --- |
| **Spelling without the silent letter** | **Correct spelling** |
| autum | **autumn** |
| ansering | **answering** |
| musles | **muscles** |
| sychic | **psychic** |
| bildings | **buildings** |
| gastly | **ghastly** |

**3. Explain** how the position of the **apostrophe** changes the meaning of the second sentence.

a. The cat’s eyes seemed to glow in the dark.

b. The cats’ eyes seemed to glow in the dark.

**E.g. In the second sentence, the eyes belong to more than one cat. In the first sentence, the eyes belong to only one cat.**