



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by





Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>An improvement in the % of pupils swimming in all areas. This will get even better in 2018 with:</p> <p>25m 58.33%</p> <p>Range 60.4%</p> <p>Self rescue 10.41%</p>	<ul style="list-style-type: none"> <li>• Develop a more physically active curriculum to support pupils of all abilities</li> <li>• Support and train staff with a high level of CPD to strengthen understanding and subject knowledge.</li> <li>• PE Sports Coach to deliver PE to all classes from Rec to Y6</li> <li>• Curriculum development required.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	58.33%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	60.4%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	10.41%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £18640		Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				35%	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To continue to improve the provision for KS1 pupils	Sports coach timetabled sessions to work to develop core skills – balance bikes, ball skills, running etc.	£3k staffing costs	Sports coach began to develop core skills approach for pupils in Y1-5	Develop key fundamentals for EYFS	
To ensure pupils are physical active regularly in the school day	Review physical activity	£1300	Bradford Bulls coaching for 6 weeks x 2 EMERGE support in physical exercise x 6 sessions x2	Level of enjoyment was high in both. Need to look at the sequence of leadership of the subject.	
To develop the quality of teaching of PE to ensure pupils receive high quality teaching	Purchase specialist equipment to enable children to participate in wider range of activities	£940	PE equipment purchased with a focus on support for teachers to teach lessons	Ordered and used equipment but need to look at storage and pupils looking after it.	
To develop and improve the quality of resources to support pupils play in all areas of school life		£1389	Outdoor equipment purchased for playtimes- £259 Equipment for EYFS PE- £830 Classroom scheme/resource- £300	Planning for teachers has slightly improved- staff turnover and instability has been high. CPD difficult as staff changing.	
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				16%	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

Work to achieve sports award	Complete the actions and requirements to apply for the sports award	3,000	<p>Specialist Sports coach employed.</p> <p>Games training for all staff raised the profile.</p> <p>Regular Assembly contributions about sports events and competitions.</p> <p>End of Year sports Trophy for achievement and sportsmanship created.</p> <p>Special Visitors such as Jenny Wallwork (Sponsored event)</p> <p>Silver award for achieved -</p>	<p>Continue to meet the criteria for the silver award.</p> <p>More training for all staff including outdoor education.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD for teachers on key skills and warm up activities	Teachers will start lessons more effectively by incorporating key skills and fitness programmes into preparation for the main session	£300	Specialist sports coach employed to support staff.	Further staff development to build on what has already been started particularly in KS2
CPD for sports coach	Training and support provided for sports coach by linking to another school for professional development	£600	CPD was delivered and had a positive impact on teachers' lessons. They have a broader range of games and activities to work with in their sessions.	Plans established to make contact with BDAT school to support sports coach and to develop possibility of inter-school competition
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				42%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Sustain and develop swimming entitlement – most children have no outside opportunities to learn to swim so require significant support from school	Ensure swimming lessons take place all year	£5,850	Staff Ratio increased. Lessons are provided above entitlement	Continue this provision for new Y4 and change venue to Bingley.
Broaden the range of experiences and opportunities to try out a range of sporting activities	Visits to the gym, climbing wall, archery, cycling tec.	£1,500 Archery was £200 full day Orienteering- £400	A broader range of opportunities was provided – e.g. orienteering, curling, archery etc. More outdoor activities taking place including external providers and residential trips	Continue to build on the menu of sporting activities to enhance provision further and train in house.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Sports coach to create opportunities and organize more competitions for children to take part in	<p>Sports coach to provide opportunities for intra-school competitions in KS2.</p> <p>80% of children take part in competitive sport</p>	£500	<p>All Children including Nursery have the opportunity through sports day to take part in a competition.</p> <p>All KS2 children had the opportunity to participate in internal competitions. Such as Football and dodgeball.</p> <p>Trophies are now awarded to Y6 for sporting achievements and sportsmanship.</p> <p>Increased participation of external competitions than any other year. Evidence in Silver Games mark awarded.</p>	<p>Continue to develop these opportunities.</p> <p>We entered Bocchia, football and tennis plus we took some children to the Yorkshire Agricultural show ( SEMH) Very positive impact on behaviour in the short term.</p> <p>Need to continue to do this as a way of improving self-esteem.</p>
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