Monday 6th July

RE – How have different faith groups supported their communities during lockdown?

Re-cap – Islam

Arrange these pictures of Wudu in the correct order to show how Wudu is performed.





Last week, you designed a community event to bring the people of our school community together.

**Why is it important that people of all faiths come together as a community? What would happen if they didn’t?**

Since lockdown started, places of worship have not been allowed to open and their congregations/worshipers have been unable to gather in the buildings. So how have different religious groups managed to still support their communities?

**Look at the headlines below – what do these tell us about the work the different groups have done for the community? How have they all come together in a time of crisis?**











Use the links to the news articles below and read about what the different faith groups have done for the community during Lockdown.

**Make your own news report about how the different faith groups have come together to help/ support their community.**

This could be in the form of a written newspaper report, a powerpoint presentation or even a news video with you reporting.

<https://www.thetelegraphandargus.co.uk/news/18450724.bradfords-sikh-community-donates-40k-bris-intensive-care-fund/>

<https://www.thetelegraphandargus.co.uk/news/18381759.bradford-sikh-society-feeds-staff-bri/>

<https://www.yorkshirepost.co.uk/health/coronavirus/muslim-groups-donate-thousands-and-volunteer-communities-across-yorkshire-2542054>

<https://www.thetelegraphandargus.co.uk/news/18502184.amazing-army-bradford-volunteers-stepped-help-citys-vulnerable-covid-19-crisis/>

<https://www.thetelegraphandargus.co.uk/news/18381570.bradford-kurdish-mosque-spends-thousands-donation-nhs/>

<https://www.thetelegraphandargus.co.uk/news/18539378.support-salvation-army-churches-bradford-lifesaving/>