

Key stage 1	Pupils should develop knowledge about the world, the United Kingdom and their locality. They should understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.			
	Autumn- The Great food journey. Where does chocolate come from?	Spring1- Great leaders Where is Jamaica?	Spring 2- London is burning! Can we find where London is in the United Kingdom?	Summer- Just the ticket! Where is Manchester Airport?
Year 1/2- Cycle A	<ul style="list-style-type: none"> <li>• <b>Place knowledge-</b> Focus on the origin of coca beans-West African countries</li> <li>• <b>Physical knowledge-</b> Physical features of Ghana (near the Equator) Compare and contrast to Allerton.</li> <li>• <b>Physical knowledge-</b> Physical features of Allerton. (prior learning-recap over)</li> <li>• <b>Geographic skills and fieldwork-</b> Use Digimaps to locate Ghana on the world map.</li> <li>• <b>Geographic skills and fieldwork-</b> Use simple compass directions to locate Ghana on a world map in relation the equator, North and South Pole.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Place knowledge-</b> Focus on Jamaica (place of birth- Mary Seacole)</li> <li>• <b>Physical knowledge-</b> Physical features of Jamaica (compare how it is different to Allerton)</li> <li>• <b>Geographical skills and fieldwork-</b> Use Ariel photographs to locate landmarks of Jamaica.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Place knowledge-</b> Focus on the United Kingdom- capital cities. Introduce London.</li> <li>• <b>Physical knowledge-</b> Physical features of London (use Digimaps to show how it has changed over time).</li> <li>• <b>Geographical skills and fieldwork-</b> Use Ariel photographs to locate landmarks of London.</li> <li>• <b>Geographical skills-</b> Devise a simple map of London and create a key to support.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Place knowledge-</b> Focus on the United Kingdom and Manchester / Manchester Airport specifically.</li> <li>• <b>Physical knowledge-</b> Physical features of Manchester (use Digimaps to show how it has changed over time).</li> <li>• <b>Geographical skills and fieldwork-</b> Use Ariel photographs to locate landmarks of Manchester.</li> <li>• <b>Geographical skills-</b> Devise a simple map of Manchester and create a key to support.</li> </ul>
Ongoing	<p>Locational knowledge:</p> <ul style="list-style-type: none"> <li>• Name and locate the world's seven continents and five oceans</li> <li>• Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</li> <li>• Identify seasonal and daily weather patterns in the United Kingdom</li> </ul>			

	Autumn- Little Explorers Can we find our way to Haworth from Allerton?	Spring 1- Dungeons and Dragons Can we find our way to Skipton?	Summer- Adventure on the high sea! Let's look at the great oceans...
Year 1/2- Cycle B	<ul style="list-style-type: none"> <li>• <b>Place knowledge</b>- Focus on the local area-Allerton/Thornton. Use Digimaps to track route of the local area. Compare to Haworth.(VISIT)</li> <li>• <b>Physical knowledge</b>- Recap over physical features of Allerton/ Thornton. Compare to physical features of Thornton.</li> <li>• <b>Geographic skills and fieldwork</b>- Use Digimaps to locate Haworth on United Kingdom map. Use geographical knowledge to discuss in relation to Haworth.</li> <li>• <b>Geographic skills and fieldwork</b>- Use simple compass directions to locate Haworth, Thornton and Allerton on a map.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Place knowledge</b>- Focus on the local area-Skipton. Use Digimaps to track route to Skipton/ Skipton castle.</li> <li>• <b>Physical knowledge</b>- Learn the physical features of Skipton. .</li> <li>• <b>Geographic skills and fieldwork</b>- Use Digimaps to locate Haworth on United Kingdom map. Use geographical knowledge to discuss in relation to Haworth.</li> <li>• <b>Geographic skills and fieldwork</b>- Use simple compass directions to explain where Skipton is on a map.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Place knowledge</b>- Focus on the Filey. Introduce the seaside.</li> <li>• <b>Physical knowledge</b>- Learn the physical features and human features of Filey. (Compare to Allerton and other places that have been learnt)</li> <li>• <b>Geographic skills and fieldwork</b>- Use Digimaps to locate Filey on United Kingdom map. Use geographical knowledge to discuss in relation to Allerton</li> <li>• <b>Geographic skills and fieldwork</b>- Use simple compass directions to explain Filey is on a range of maps.</li> <li>•</li> </ul>
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