

Key stage 2 Lower KS2	Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features. They should develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.		
	Autumn- Stone Age Why did the Stone Age people settle on the coast of Britain?	Spring Romans Why did the Romans not settle in a valley?	Summer- Ancient Egypt- Why did the Ancient Egyptians settle by the River Nile?
Year 3/4- Cycle A	<ul style="list-style-type: none"> • Place knowledge- Focus on Skara Brae. Locate it in a variety of maps. In the United Kingdom and Scotland. Introduce the Equator, Northern and Southern Hemisphere. • Physical knowledge- Recap over physical features of Allerton/ Thornton. Compare to physical features of Skara Brae. • Human knowledge- Learn about trade links and distribution of natural resources food etc. • Geographic skills and fieldwork- Use Digimaps to locate Skara Brae on United Kingdom map. Use geographical knowledge to discuss in relation to Allerton. Discuss continents • Geographic skills and fieldwork- Use 8 point compass directions to locate Skara Brae on a variety of maps. 	<ul style="list-style-type: none"> • Place knowledge- Focus on Ilkley (Roman Forts). Locate it in a variety of maps. (Link to Nell Bank) • Physical knowledge- Recap over physical features of Allerton/Thornton. Compare to physical features of Ilkley. Explain why Romans settled. • Human knowledge-Recap over about trade links and distribution of natural resources and land use. (Compare and contrast to Stone Age) • Geographic skills and fieldwork- Use Digimaps to locate Ilkley on a United Kingdom map. Use geographical knowledge to discuss in relation to Allerton. Discuss continents • Geographic skills and fieldwork- Use 8 point compass directions to locate Ilkley on a variety of maps. <p>**Compare and contrast to Stone Age, what were similar and different to their own settlements.</p>	<ul style="list-style-type: none"> • Place knowledge- Focus on Egypt. (River Nile). Locate it in a variety of maps. • Physical knowledge- Recap over physical features of previously learnt places. Compare to physical features of Egypt. (River Nile, desert etc) • Human knowledge- Recap over about trade links and distribution of natural resources and land use. (Compare and contrast to Stone Age and Romans) • Geographic skills and fieldwork- Use Digimaps to locate Egypt on a world map. Discuss continents. • Geographic skills and fieldwork- Use 8 point compass directions to locate Egypt on a variety of maps and with relation to the Equator, Northern and Southern Hemisphere.

Ongoing	Locational knowledge: <ul style="list-style-type: none"> name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time 		
	Autumn-	Spring 1- Why did the Romans live next to a volcano?	Summer-Why did the Ancient Egyptians build the pyramids by the Nile?
Year 3/4 Cycle B	<ul style="list-style-type: none"> Place knowledge- Recap over Skara Brae. Locate it in a variety of maps. In the United Kingdom and Scotland. Recap the Equator, Northern and Southern Hemisphere. Physical knowledge- Recap over physical features of Allerton/ Thornton. Compare to physical features of Skara Brae. Human knowledge- Learn about trade links and distribution of natural resources food etc. Geographic skills and fieldwork- Use Digimaps to locate Skara Brae on United Kingdom map. Use geographical knowledge to discuss in relation to Allerton. Discuss continents <p>Geographic skills and fieldwork- Use 8 point compass directions to locate Skara Brae on a variety of maps.</p>	<ul style="list-style-type: none"> Place knowledge- Recap Ilkley (Roman Forts). Focus on Pompeii, locate Italy on a variety of maps. Discuss location in comparison to Ilkley. Physical knowledge- Recap over physical features of Ilkley . Compare to physical features of Pompeii. Explain why Romans settled. Human knowledge- Learn distribution of natural resources and land use. (Understand the benefits of living near a volcano.) Geographic skills and fieldwork- Use Digimaps to locate Pompeii.. Use geographical knowledge to discuss in relation to Allerton/Ilkley. Geographic skills and fieldwork- Use 8 point compass directions to locate Pompeii on a variety of maps. 	<ul style="list-style-type: none"> Place knowledge- Focus on Egypt. (River Nile).Recap location on a variety of maps. Physical knowledge- Recap over physical features of previously learnt places. Compare to physical features of Egypt. (River Nile, desert etc) Human knowledge- Discuss distribution of natural resources and why the pyramids were built on the western side of the Nile (easier to transport stone) Geographic skills and fieldwork- Use Digimaps to locate the pyramids on a world map. Geographic skills and fieldwork- Use 8 point compass directions to locate the pyramids on a variety of maps and with relation to the Equator, Northern and Southern Hemisphere.

Ongoing	Locational knowledge: <ul style="list-style-type: none">Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time		