

Key stage 2 Higher KS2	Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features. They should develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.		
	Autumn 1 Where do people in the St James community come from?	Autumn 2 Is Florida just famous for Disney Land?	Spring
Year 5-	<ul style="list-style-type: none"> <li>• <b>Place knowledge</b>- Focus on the Middle East-specifically Syria. Locate it in a variety of maps.</li> <li>• <b>Physical knowledge</b>- Learn physical features of Bradford. Learn physical features of Syria and compare and contrast.</li> <li>• <b>Human knowledge</b>- Learn about trade links, economic activity and why people have settled in Bradford from Syria.</li> <li>• <b>Geographic skills and fieldwork</b>- Use Digimaps to locate Syria on a world map. Discuss continents.</li> <li>• <b>Geographic skills and fieldwork</b>- Use 8 point compass directions to locate Syria on a variety of maps and with relation to the Equator, Northern and Southern Hemisphere, continents and oceans.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Place knowledge</b>- Focus on Florida. Discuss North and South America. Locate it in a variety of maps.</li> <li>• <b>Physical knowledge</b>- Learn physical features of Florida. (Compare to Syria which has been previously learnt)</li> <li>• <b>Human knowledge</b>- Learn about economic activity. Why do people go to Florida?</li> <li>• <b>Geographic skills and fieldwork</b>- Use Digimaps to locate Florida on a world map.</li> <li>• <b>Geographic skills and fieldwork</b>- Use 8 point compass directions to locate Florida on a variety of maps and with relation to the Equator, Northern and Southern Hemisphere, continents and oceans.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Place knowledge</b>- Focus on Saltaire. . Locate on a variety of maps.</li> <li>• <b>Physical knowledge</b>- Learn physical features of Saltaire- Learn about the River Aire (Compare and contrast to Syria and Florida).</li> <li>• <b>Human knowledge</b>- Learn about economic activity. Why do people move to Saltaire?</li> <li>• <b>Geographic skills and fieldwork</b>- Use Digimaps to locate Saltaire.</li> <li>• <b>Geographic skills and fieldwork</b>- Use 8 point compass directions to locate Florida on a variety of maps and with relation to our school. .</li> </ul>
Ongoing	<p>Locational knowledge:</p> <ul style="list-style-type: none"> <li>• identify the position and significance of the Equator, Northern Hemisphere, Southern Hemisphere, the Prime/Greenwich Meridian and time zones (including day and night)</li> <li>• locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</li> </ul>		

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	Summer Magic, monsters and mayhem What happened after the Roman's left Britain?
Year 5-	<ul style="list-style-type: none"> <li>• <b>Place knowledge</b>- Focus on Denmark and Norway. Discuss similarities and differences between the 2 countries.</li> <li>• <b>Physical knowledge</b>- Learn physical features of Denmark and Norway. (Compare to Denmark to areas which have been previously learnt)</li> <li>• <b>Human knowledge</b>- Learn about economic activity. Why did the Anglo-Saxons migrate to Britain?</li> <li>• <b>Geographic skills and fieldwork</b>- Use Digimaps to locate Denmark and Norway on a world map.</li> <li>• <b>Geographic skills and fieldwork</b>- Use 8 point compass directions to Denmark and Norway Florida on a variety of maps and with relation to the Equator, Northern and Southern Hemisphere, continents and oceans.</li> </ul>
Ongoing	<p>Locational knowledge:</p> <ul style="list-style-type: none"> <li>• identify the position and significance of the Equator, Northern Hemisphere, Southern Hemisphere, the Prime/Greenwich Meridian and time zones (including day and night)</li> <li>• locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</li> </ul>