LI: To identify the multiples of 2 and 5.

I will be successful if:

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| --- | --- |
| I know that multiples of 2 are even numbers. |  |
| I know that multiples of 5 can be odd or even and end in 5 or 0. |  |
| I can read the numbers and explain why they are / are not multiples of 2 or 5. |  |

