

**SEND Report—September 2020**

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| **Sep-20** |  |  |  |  |  |  |  |  |  |  |  |
|   | TOTAL | % of register | N | R | 1 | 2 | 3 | 4 | 5 | 6 | % of school |
| EHCP | 7 | 7.78 |   | 2 |   | 1 | 1 | 1 | 1 | 1 | 2.35 |
| EHCP in process | 2 | 2.22 |   |   |   |   | 1 |   | 1 |   | 0.67 |
| EHCP possibility | 4 | 4.44 |   | 1 | 1 |   | 2 |   |   |   | 1.34 |
| My Support Plan | 8 | 8.89 |   | 1 | 1 | 1 |   | 1 |   | 4 | 2.68 |
| SENS+ | 16 | 17.78 | 1 | 5 | 4 |   | 3 |   | 2 | 1 | 5.37 |
| SENS | 31 | 34.44 |   | 3 | 6 | 4 | 6 | 6 | 2 | 4 | 10.40 |
| QFT | 22 | 24.44 |   |   |   | 4 | 4 | 4 | 3 | 7 | 7.38 |
| **Totals** | **90** |  | **1** | **12** | **12** | **10** | **17** | **12** | **9** | **17** | **30.20** |
| **Number of children in each Year Group** | **298** |  | **36** | **31** | **34** | **46** | **35** | **34** | **38** | **44** |  |
| **% OF CLASS ON SEN register** |  |  | **2.8** | **38.7** | **35.3** | **21.7** | **48.6** | **35.3** | **23.7** | **38.6** |  |

* We currently have 90 children on our SEND register; this is 30.9% of the Whole school; however we do not have any of the new EYFS children on here as yet.
* Our SEN percentage is currently significantly higher than both the National and Bradford’s Average.
* Our EHCP percentage is currently below Bradford Average (higher than National) however, this is likely to increase this academic year

**Updates since last report**

* Suzanne Harrison has returned from maternity leave to her role as SENDCo – Ruthi will continue to work alongside Suzanne.
* We have a significant number of SEND in our EYFS – this is an area of school where we have most concern. There are currently 2 children with Autism both who require full time 1:1 support. There are also 5 further children with confirmed ASD diagnosis’s or they are on the ASD assessment pathway.
* Nursery baselines are currently being carried out – we will add children to the register as is needed and this will increase our whole school totals.
* We have already spoken to and arranged observations from the SEMH, Visual Impairment and EYFS teams to support children in school.
* SALT has started in school on a Tuesday – Brigid also did weekly online sessions with children and parents throughout the summer holidays as the children had missed many sessions during the Spring Term.
* All EHCP’s were reviewed virtually at the end of last academic year – our parents did struggle to access these so we would need to look at home to do this if needed in the future.
* Staff training is on Tuesday 22nd – we will be looking at the children, writing Learner Passports and holding discussions within teams.