LI: To use arrays to work out associated multiplication and division facts.

I will be successful if:

|  |  |
| --- | --- |
| I can draw an array to model the given times table facts. |  |
| I understand that multiplication is commutative. |  |
| I can write the associated division facts. |  |

Draw an array to model the given multiplication fact. Then write the associated multiplication and division facts.

5. 6 x 2 =

6. 8 x 5 =

7. 10 x 2 =

8. 9 x 5 =

1. 3 x 2 =

2. 4 x 5 =

3. 7 x 2 =

4. 7 x 5 =

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