LI: To use arrays to work out associated multiplication and division facts.

I will be successful if:

|  |  |
| --- | --- |
| I can draw an array to model the given times table facts. |  |
| I understand that multiplication is commutative. |  |
| I can write the associated division facts. |  |

Draw an array to model the given multiplication fact. Then write the associated multiplication and division facts.

5. 3 x 6 =

6. 7 x 8 =

7. 8 x 6 =

8. 12 x 6 =

1. 2 x 8 =

2. 5 x 6 =

3. 9 x 6 =

4. 12 x 8 =

LI: To use arrays to work out associated multiplication and division facts.

I will be successful if:

|  |  |
| --- | --- |
| I can draw an array to model the given times table facts. |  |
| I understand that multiplication is commutative. |  |
| I can write the associated division facts. |  |

Draw an array to model the given multiplication fact. Then write the associated multiplication and division facts.

1. 2 x 8 =

5. 3 x 6 =

6. 7 x 8 =

7. 8 x 6 =

8. 12 x 6 =

2. 5 x 6 =

3. 9 x 6 =

4. 12 x 8 =