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| **Maths tasks** | **English tasks**  Practice writing your name every day |
| Make number cards to 10. Muddle them up. Can children order them correctly? Use numbers to 20 to extend children. | Ask your child to take your lunchtime order, can they write down everything you would like using their phonics knowledge. I would like… a hotdog, ketchup and some crisps. |
| Fill a bowl or cup with an amount of small objects. Can children estimate how many objects are in the container? Count the objects to check how accurate you were. | Sign up for free on [www.teachyourmonstertoread.com](http://www.teachyourmonstertoread.com) for fun games based on reading. |
| Gather 10 objects. Roll a dice or pick a number card. Can the children count out that many objects from the groups given? | Make a label for your bedroom door. Make sure your name is spelt correctly. You could draw some of your favourite things on thee too! |
| Collect up to 10 objects. Can children find one more by adding an extra objects? Repeat activity with different amounts of objects. | Go through your cupboards and fridge and call out different items that you need to buy from the shops, get your child to write the list |
| Select 2 groups of items up to 5 in each group. Can children add these items together by counting? | Collect some objects around the house and then write their initial sounds to match them. |

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| **Maths tasks** | **English tasks** |
| Using different objects around the house can children create their own repeating pattern? | Using the worksheet provided, but out the pictures and stick them under the correct initial sound. |
| Go on a shape hunt around the house. What different shapes can you find? | Ask your children to write letters to family members or friends they cannot see at the moment and tell them you will post them. If you do not have any envelopes you could make some. |
| Collect objects from around the house. Can the children order them from longest to shortest? This could be extending by measuring each objects using lego, or something similar. | Using the worksheet provided look at the different objects and colour the one that does not rhyme. |
| Complete the measuring game. Selecting the correct object according to its size. <https://www.topmarks.co.uk/early-years/lets-compare> | Ask the children to draw a super hero and label all of its powers and what he/she can do, what do they look like, who will they save? |
| Cut out the pictures of your daily routine and stick them in order. | Using the worksheet provided. Colour the 2 pictures in each box that rhyme. |