

## Academy St James Remote Learning Plan



OAK  
NATIONAL  
ACADEMY



In order to ensure that learning is continued, irrespective of lockdown and self-isolation, the Academy St James has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

### Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by places such as **Oak Academy and White Rose Maths and resources made by class teachers**.

Children will remain in contact with their Classteacher through Google Classroom in KS1 and KS2 (after taught sessions) and Class Dojo (to share successes and communications).

Resources made by class teachers and Oak Academy have been selected to support remote learning for a number of reasons. Our class teachers will be planning resources and lessons and also be supplementing this with Oak Academy. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support. Classteachers can use some the lessons in the classroom so children are familiar with the platform.

White Rose Maths resources will be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources.

Spelling Shed, Pobble and TT Rockstars will all be utilised to support the acquisition and retention of basic core skills.

Google Classroom will support school in offering true online learning with the opportunity for the children to communicate with their teacher through live video. This will be used for the following reasons:

1. Often this will be used so children can 'drop-in' to receive further support after accessing resources.
2. To model a misconception or a teaching point.
3. To teach a specific skill or say hello for pastoral support

Class Dojo will remain in use as the communication element has already proved to be invaluable. Teachers and parents will be able to message one another to share information and offer support. The Class Story page will offer the chance for teachers to celebrate children's work and maintain our school community. Use of Class Dojo will be in-line with the Class Dojo Usage Policy.

**In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that the Academy St James makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.**

In preparation for home-learning, parents and children need to receive logins and passwords for the following platforms (likewise teaching staff need to be familiar with them):

- Class Dojo
- Google Classroom
- Spelling Shed
- TT Rockstars

Our Computing Leader, in collaboration with class teachers will support this process.

### Worksheets and Practical Resources

If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they will leave school with a pack of work and their own stationery pack. Children will have immediate opportunity to continue their learning.

The work packs should be basic skills work that would be relevant at any stage of the year i.e. arithmetic, spelling, reading, writing (with a visual prompt) and handwriting.

## Remote Learning

The initial response to any isolation will be to provide children with home learning materials alongside their class stationery pack (this might need to be delivered). In the case of whole cohort isolation, resources will be uploaded to Google Classroom or Class Dojo and priority children will have packs delivered. This measure will afford teachers a short time to prepare their remote learning resources.

<b>Pupil needs to isolate because someone in their household is symptomatic or tests positive</b>	
Ongoing Support	Safeguarding/SEND
<p>Using Google Classroom or Class Dojo, the classteacher will upload worksheets before 8am on the day to allow parents to see the learning materials prior to supporting their child. The teacher will decide what materials are most appropriate for the individual child.</p> <p>If teaching input is required for core lessons, the teacher can either direct the parent to a relevant Oak National taught session or they could use Google Classroom to teach directly to the isolated child at the same time as teaching to the rest of the class. Only the Classteacher and modelling area will be viewable on screen. Non-core lessons and resources will be uploaded to Class Dojo.</p> <p>Once the modelling is complete, if available the TA will check the isolating child's understanding before ending the Classroom call to allow the child to complete the work.</p> <p>Pupils will have the opportunity to have at least 2 live lessons a day.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to <a href="mailto:office@academystjames.com">office@academystjames.com</a> and ring 01274-777095</p> <p>If child is entitled to benefit-related FSM ensure food made available through Dolce catering.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).</p> <p>If a child does not engage, the Classteacher is to call the parents to discuss obstacles and support.</p> <p>Remember to follow all safeguarding procedures around live lessons</p>

<b>A group of children are self-isolating because of a case of coronavirus in their class bubble</b>	
Ongoing Support	Safeguarding/SEND
<p>Using Google Classroom, Class Dojo, the Classteacher will upload worksheets from 8.00am on the day to allow parents to see the learning materials prior to supporting their child/ren.</p> <p>If teaching input is required for core lessons, the teacher can either direct the parent to a relevant Oak National taught session or they could use Google Classroom to teach directly to the isolated group of children at the same time as teaching to the rest of the class. Only the Classteacher and modelling area will be viewable on screen. Non-core lessons and resources will be uploaded to Google Classroom and Class Dojo.</p> <p>Once the modelling is complete, the Classteacher will briefly discuss the learning with the isolating children via Google Classroom before ending the conversation to ensure the work</p>	<p>School office to contact parents know to communicate test results to <a href="mailto:office@academystjames.com">office@academystjames.com</a> and ring 01274-777095</p> <p>If children are entitled to benefit-related FSM ensure food made available through Dolce Catering.</p> <p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).</p>

<p>is completed well. TA will also be available to support with feedback on google classroom and Class Dojo</p> <p>Pupils will have the opportunity to have at least 2 live lessons a day.</p>	<p>Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and support.</p> <p>Remember to follow all safeguarding procedures around live lessons</p>
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<b>A whole bubble/cohort of children is isolating because of an outbreak of coronavirus</b>	
<b>Ongoing Support</b>	<b>Safeguarding/SEND</b>
<p>Teachers will schedule a Google Meet meeting with the children and parents for the following day (after isolation). In this meeting the teacher will discuss the remote learning arrangements and expectations. Teachers will also share a timetable of learning – this will consist of core subject lessons, a non-core lesson and a whole class reading session per day.</p> <p>Using Google Classroom and Class Dojo, the Classteacher will upload work before 8am on the day to allow parents to see the learning materials prior to supporting their child/ren. Teaching assistants will be able to support the Classteacher in identifying resources. It can be uploaded earlier where possible**</p> <p>PPA will be covered by teaching assistants in the phase who will deliver an afternoon non-core lesson and the reading for pleasure session at the end of the day (or make use of the Oak National Academy materials, Pobble 365, TT Rockstars).</p> <p>The Classteacher will share links to appropriate lessons from their own resources which may use some of the White Rose Maths or Oak National lessons through Google Classroom and Class Dojo. Teachers will then be accessible to children through Google Classroom so that any issues or re-teaching can be delivered live. Teaching assistants will also access the Google Classroom live lessons so that they can support children in should this be required.</p> <p>For non-core lessons, resources will be uploaded to Google Classroom and Class Dojo and where possible web-links to appropriate support materials will be shared. This will be through a mixture of class teachers resources and Oak National that link to the St James curriculum. Teachers will schedule an afternoon Google Classroom meeting to support those children needing additional input. There will be an additional end of day Google Classroom meeting so that the Classteacher or TA can complete the reading for pleasure session.</p> <p>Time will also be scheduled for the children to watch an assembly delivered by Mr Tolson daily apart from Wednesday where this will be delivered by the teacher. This will encourage children to keep working, celebrate successes and promote a togetherness. Golden Book, star of the week, writer of the week will all continue as normal.</p>	<p>Parents notified so they know to communicate test results to <a href="mailto:office@academystjames.com">office@academystjames.com</a> and 01274-777095</p> <p>If any children are entitled to benefit-related FSM ensure food made available through Dolce Catering</p> <p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).</p> <p>Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and the support needed by the family. This could then be followed up by calls from the pastoral team if there are pastoral issues. Chrome books, dongles and Sim cards can be made available plus clear log in details.</p> <p>Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue via Google Classroom as long as the agencies engage.</p> <p>The SENDCO will share appropriate resources from variety of places including Oak National SEND lessons with teachers who will disseminate accordingly.</p>

Completed work should be 'turned in' to Google Classroom or photographed and uploaded to Class Dojo. Teachers can then review the work completed and ensure that the following day's lesson addresses misconceptions etc. Feedback and queries can take place throughout the day using either Google Classroom and the stream or Class Dojo, depending on the teacher's preference. Those children that need additional support following feedback are to be directed to the live additional meeting for that lesson with attendance expected.

In the event of teachers becoming ill, support staff will be required to 'takeover' the Google Classroom or Class Dojo account with resources being identified by the other phase teachers. HT/DHT will support with this and SLT.

Pupils will have the opportunity to have at least 2 live lessons a day.

Remember to follow all safeguarding procedures around live lessons