**L.I:- To be able to recognise equivalent fractions.**

I will be successful if..

* I can read and annotate the question.
* I can recall multiplication and division facts.
* I can draw an image to support my thinking.
* I can explain why a fraction is equivalent.

Explain how you know that or are equal?

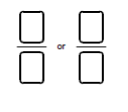
Can you find a fraction that is equivalent to ?



Lara says is equivalent to because 3 and 30 are both in

the three times tables. Is Lara correct? Can you help Lara

understand her error?



Karen makes a fraction using two number cards. She says,

‘My fraction is equivalent to ½. One of the number cards is 6’.

What could Karen’s fraction be? Give both possible answers.

