**L.I:- To be able to recognise equivalent fractions.**

I will be successful if..

* I can read and annotate the question.
* I can recall multiplication and division facts.
* I can draw an image to support my thinking.
* I can explain why a fraction is equivalent.

Explain how you know that $\frac{1}{5}$ or $\frac{15}{75}$ are equal?

Can you find a fraction that is equivalent to $\frac{32}{64}$ ?



Lara says $\frac{1}{3}$ is equivalent to $\frac{1}{30}$ because 3 and 30 are both in

 the three times tables. Is Lara correct? Can you help Lara

understand her error?



Karen makes a fraction using two number cards. She says,

 ‘My fraction is equivalent to ½. One of the number cards is 6’.

 What could Karen’s fraction be? Give both possible answers.





