LI: To find the equivalent fractions of shapes and objects.

**I will be successful if…**

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| --- | --- |
| I can find the fraction of an object. |  |
| I know that equivalent means the same in value. |  |
| I can use my multiplication/divisional facts to help me find the answer. |  |
| I know the denominator and numerator needs to be multiplied of divided by the same number. |  |

**You do…**



**Challenge…**

Start at Clare 3/7. Find a route through the maze. Clare can go up, down, or diagonally to an equivalent fraction.





**Challenge…**