

Look back at your plan from yesterday.

Create a word bank for your ending.



|  |  |  |  |
| --- | --- | --- | --- |
| **Verbs** | **Adverbs** | **Adjectives** | **Nouns** |
|  |  |  |  |

**Now, we are going to look to write the final part of our innovated dual-narrative:**

1. Explain how you felt after hearing the story

2. Describe what happens to Victor Frankenstein

3. Describe what you see

4. Explain how you feel at the end

Look back at your WAGOLL of Frankenstein to support your writing.

 

If you have time, use the grammar grid to prove that you have met the criteria!

**LI: to be able to identify grammar features within a text**

**I will be successful if:**

* I can explain what the grammar is
* I can find examples of the feature within the text

**Grammar Grid**

|  |  |  |
| --- | --- | --- |
| **Year 6 Writing Expectation** | **My Example** | **Teacher** |
| Co-ordinating Conjunction Sentence |  |  |
| Subordinate Conjunction Sentence  |  |  |
| Fronted Adverbial |  |  |
| Expanded Noun Phrase |  |  |
| Prepositional Phrase |  |  |
| Modal Verb |  |  |
| Speech  |  |  |
| Adverb for time / detail |  |  |
| Punctuation for parenthesis |  |  |
| Relative Clause |  |  |
| Semi colon |  |  |
| Colon |  |  |
| Dash |  |  |
| Passive verbs |  |  |
| My target (more than once).  |  |  |

Friday 29th January 2021

