29.01.2021

LI: To investigate addition with even numbers.

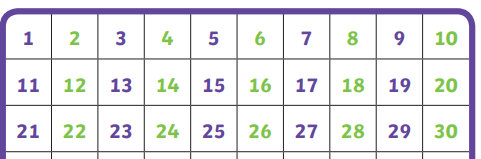
|  |  |
| --- | --- |
| I can identify odd numbers to 20 |  |
| I can subtract a single digit to a two-digit number within 20 |  |
| I can identify a pattern |  |

Investigate what happens when you subtract an **odd** numbers from another **odd** number.

Is the answer **odd** or **even**? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Is the answer always an **odd** number or **even** number? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Use the number grid below to help you.



Here are a few subtraction number sentences to get you started but you will need to create some of your own to make sure your answers to the questions above are correct.

**9 - 7 = 13 - 3 =**

**11 -3 = 15 - 1 =**

Write your own number sentences on this squared paper – remember to only put one number in each square.

