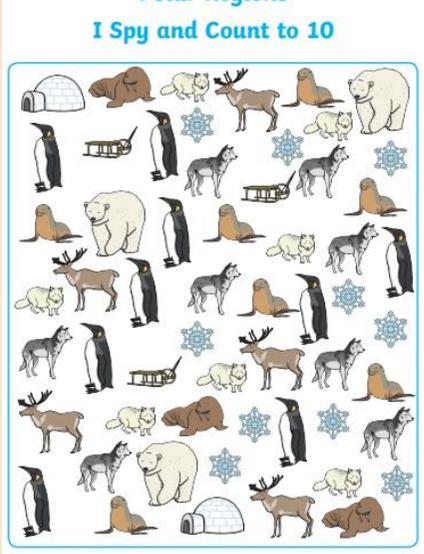


Home learning- Leaf

	Phonics	English	Maths	Challenge
Monday	<p>Teddy is lost in the jungle</p> <p>You will need: -A soft toy to hide</p> <p>Whilst you child is out of the room hide the toy. Ask your child to come back to the room and guide them to rescue the toy by singing. You can choose any song.</p> <p>Sing louder as your child gets closer to the toy and quieter as they move further away.</p> <p>We play this lots a Nursery so your child should be able to tell you what to do</p>	 <p>Look at the front cover of the story and make a simple prediction about what you think is going to happen in the story.</p> <p>Key Questions</p> <ul style="list-style-type: none"> ➤ Who do you think the characters are? ➤ Where do you think the characters live? ➤ What do you think is going to happen? 	<p style="text-align: center;">Counting Challenge</p>  <p>How many of each object can you count?</p>	<p style="text-align: center;">Ice Experiment</p> <p>First make some ice. Once it is frozen collect 4 cups and place an ice cube in each. Put the cups and the ice cubes in different places around the house. E.g. Near the radiator, outside, in the kitchen and in the fridge. Observe what happens to the ice over time</p> <p style="text-align: center;">Key Question</p> <ul style="list-style-type: none"> -What is happening to the ice? -What is making the ice melt? -Why are some of the ice cubes melting faster than the others? <p>What would happen if we put the cup of water back in the freezer</p>

Home learning- Leaf

Tuesday

I spy

Start off very simply by having 3 objects in front of your child, which all begin with a different sound. Ask your child to find the objects that begins with You may have to over model this at the start until they are able to hear the initial sounds independently. E.g. Can you find something that begins with 'c'? Let your child look but offer further support if needed by saying c-c-cat.

Eventually you will be able to play with objects in eyesight.

English Challenge



Either watch Miss Smith tell the first part of the story on Class Dojo or watch the video on <https://www.youtube.com/watch?v=H44d4MyQOIQ>

Key Questions

- Who saw the strange creature first?
- Where do you think it came from?
- What could it be?

Challenge

Can you draw a picture crow?

Pairs

Write down the numbers 1-5 on small pieces of paper. Repeat so that you have 2 of each number. Take it in turns to turn over 2 cards and try to find 2 of the same number. Encourage your child to say the number names or model this for them if it is too challenging

Challenge- use numbers to 10

Investigation challenge

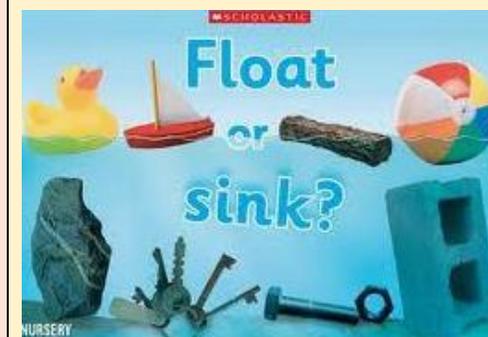
The strange creature comes to shore by floating on a piece of ice.

Watch the video below to help you learn about floating and sinking <https://www.youtube.com/watch?v=s2DTWOEMigk>

With your grownups help can you find: 4 things that float and 4 things that sink

Key Questions

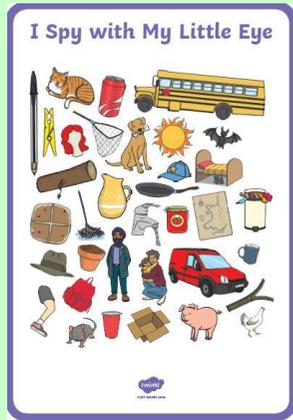
- What do you think will happen? How do we know if the object is floating?
- How do we know if it sinks?



Home learning- Leaf

Wednesday

I spy



Say the sounds of the word e.g. I can spy a b-u-s and then your child should point to the bus. If your child cannot blend the sounds together model for them I can spy a b-u-s bus. Repeat for different objects

English Challenge



Either watch Miss Smith tell the next part of the story on Class Dojo or watch the video on <https://www.youtube.com/watch?v=H44d4MyQOIQ>

Key Questions

- Why do you think the animals do not go and talk to the strange creature?
- What is the strange creature collecting?
- Why do you think he needs so many leaves?

Challenge

Draw a picture of the strange creature

Counting challenge

You will need:

- A metal container that you can drop objects into
- Small objects that make a noise when dropped into the container

Ask your child to close their eyes or position yourself so that you can drop objects into the container without your child seeing. This ensures that your child is listening for the sound.

Start by dropping 2 objects separately so that your child hears two sounds and is able to count 2. Repeat this slowly increasing the number.

Children going to Reception I challenge you to be able to count 10

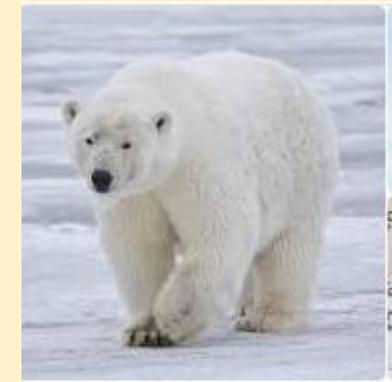
Children staying in Nursery I challenge you to be able to count at least 5

Look out for Miss Smith doing this activity on Dojo

Finding out Challenge

Using the information provided in your pack can you find out 5 facts about polar bears

- What are their main features?
- How do they keep warm?
- Where do they live?
- What do they eat?
- What is a baby polar bear called?



Home learning- Leaf

Thursday

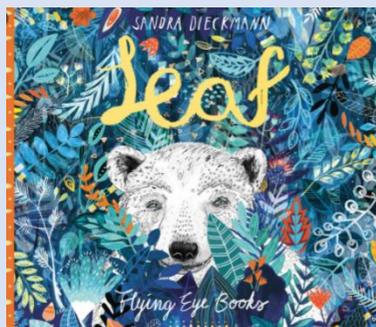
Oral Blending

For this activity you will need:

- A hat
- A sock
- A pan
- Shoe

Place the objects in the middle of the floor. Say the sounds in the objects separately e.g. h-a-t so that your child is able to blend the sounds together to find the correct object. If your child finds this too difficult model the process for them by saying h-a-t hat.

English Challenge



Either watch Miss Smith tell the next part of the story on Class Dojo or watch the video on <https://www.youtube.com/watch?v=H44d4MyQOIQ>

Key Questions

- Do you think the animals should go talk to Leaf?
- What do you think they should do?

Challenge

Draw a picture of a time that you had to be brave

Scavenger Hunt

Can you find?

- 6 shoes
- 2 coats
- 4 tins
- 8 socks
- 1 pillow
- 6 toys
- 5 books
- 10 fingers
- 7 spoons
- 3 circles
- 1 triangle
- 5 rectangles
- 2 squares

Cosmic yoga

<https://www.youtube.com/watch?v=fnO-IGEMOXk>



Home learning- Leaf

Friday

'l' Silly soup

You will need:

- A pan
- A spoon
- 4 objects beginning with 'l'

Miss Smith will be using leaf, lid, lizard and lime

If you do not have these objects it is ok to draw them on paper 😊

English Challenge



Either watch Miss Smith tell the next part of the story on Class Dojo or watch the video on

<https://www.youtube.com/watch?v=H44d4MyQOIQ>

Key Questions

- I wonder what Leaf is trying to do
- How does Leaf feel when he stomps back to the cave? How do you know?
- What could the animals do to help Leaf?

Challenge

Draw a picture of one of your friends at Nursery

10 in the bed
Can you act out the song with 10 of your own toys?



Watch Miss Smith sing the song on Dojo

Please find the words to the song in your pack

Bird Feeder Challenge- See handouts in your pack

Winter Bird Feeders

You will need:

- 85g lard or suet (room temperature)
- 50g grated cheese
- Handful of raisins
- Handful of quality bird seed
- Child's knife
- Chopping board
- Wooden spoon
- Mixing bowl
- Yoghurt pots or plastic cups
- String (cut to desired length)
- Sharp pencil



Instructions

1. Carefully use a sharp pencil to make a hole in the bottom of your yoghurt pot.
2. Push a little bit of the piece of string through the hole in the bottom of the yoghurt pot.
3. Ask your grown-up to help you to tie a knot in the piece of string on the inside of the yoghurt pot.
4. Carefully, chop the lard into small pieces and place them into the mixing bowl.
5. Add the grated cheese, raisins and bird seed to the bowl.
6. Mix the ingredients together using a wooden spoon or your hands.
7. Make sure all of the dry ingredients have stuck to the lard.
8. Fill your yoghurt pot up to the top with the mixture to create your winter bird feeder.
9. Wash your hands.
10. Place your bird feeder into the fridge and remove it after one hour.
11. Ask your grown-up to help you to hang your winter bird feeder outside.
12. Watch as the birds enjoy their winter treat!

*Please note that the bird seed is not for human consumption.