LI: To compare the life cycles of a mammal, an amphibian, an insect and a bird.

**I will be successful if...**

|  |  |
| --- | --- |
| I can research and record key facts from each life cycle.  |  |
| I can include scientific vocabulary in my writing. |  |
| I can compare at least 2 different life cycles stating similarities and differences.  |  |





**What I know already**

Mammals:

Fish:

Reptiles:

Amphibians:

Birds:



**Comparison Grid**

(picture)

(picture)

Only the reptile

Only the amphibian

They both