

Day 1

Feb 10-19:21

I.E Match the present tense verb to its past tense verb.

stir

mix

gulp

mixed

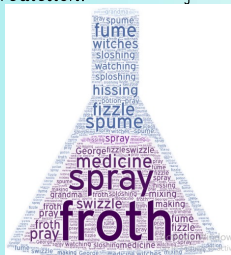
gulped

stirred



Feb 10-19:21

Prediction: What do you think our poem is going to be about?



I predict that...

I think that...

After talking to my partner,
I think that...

Feb 10-19:32

Today we are going to learn some new vocabulary!

spume



Feb 10-19:24

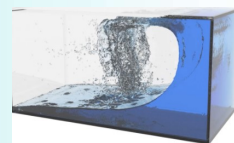
spoon drift



Feb 11-13:04

<https://www.youtube.com/watch?v=xhKjkiWRIU8>

sloshing

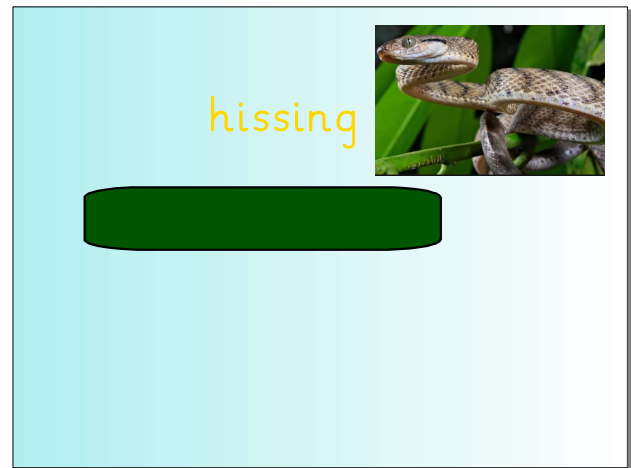


Verb: Moving around!

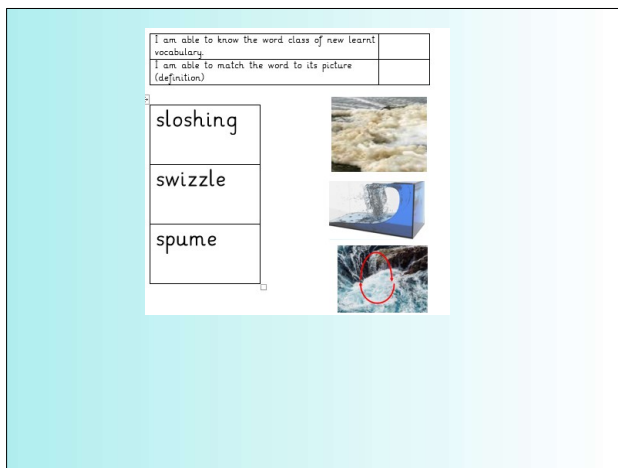
Feb 11-13:07



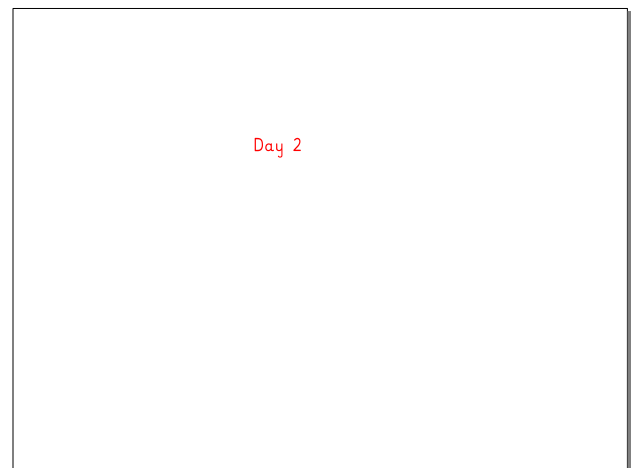
Feb 11-13:14



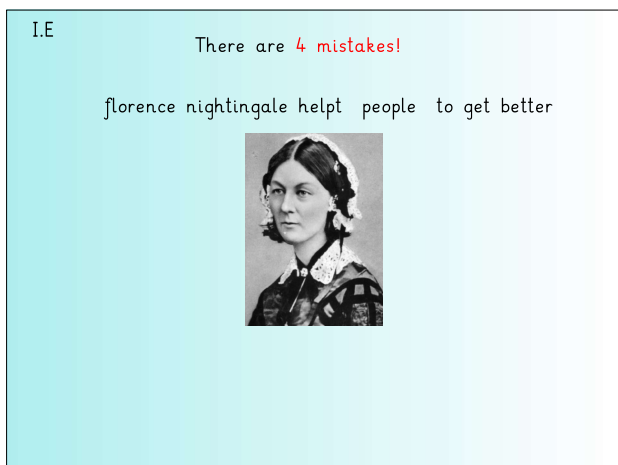
Feb 11-13:11



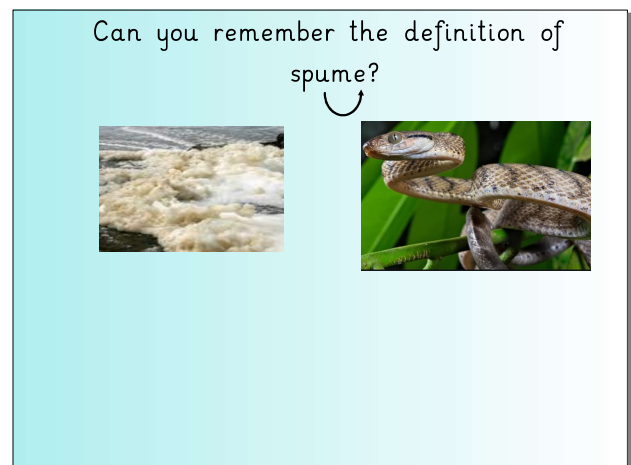
Feb 11-13:23



Feb 10-19:24

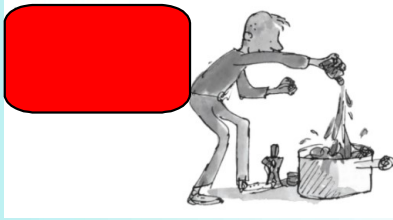


Feb 10-19:24



Feb 10-19:27

You've got the poem cut up... can you put it in order?
Have you noticed anything?



Feb 10-19:27

'Fiery broth and witch's brew
 Foamy froth and riches blue
 Fume and spume and spoon-drift spray
 Fizzle swizzle shout hooray.
 Watch it sloshing, swashing, splashing
 Hear it hissing, squishing, spissing
 Grandma better start to pray.'

brew blue
 spray hooray
 splashing spissing

Feb 11-13:45

Text map:

Feb 11-14:02

Day 3

Feb 10-19:27

I.E

There are 3 mistakes. Please fix them.

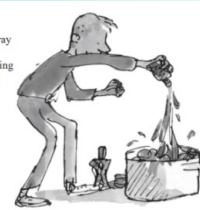
Mary Seacole was borned in jamaica



Feb 10-19:27

Text map:

'Fiery broth and witch's brew
 Foamy froth and riches blue
 Fume and spume and spoon-drift spray
 Fizzle swizzle shout hooray
 Watch it sloshing, swashing, splashing
 Hear it hissing, squishing, spissing
 Grandma better start to pray.'

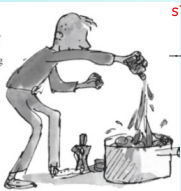
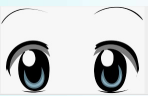


Feb 10-19:30

Comprehension questions:

What did Grandma **better** start to do?

'Fiery broth and witch's brew
Foamy froth and riches blue
Fume and spume and spoon-drift spray
Fizzle swizzle shout hooray
Watch it sloshing, swashing, splashing
Hear it hissing, squishing, spissing
Grandma better start to pray.'



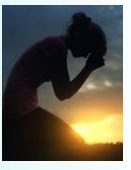



(Use your scanning skills)

Feb 11-14:06

What does **inference** mean?

Why do you think Grandma better start to pray?



A B C

✓

Feb 11-14:09

What does **inference** mean?

Why do you think George would shout **hooray**?

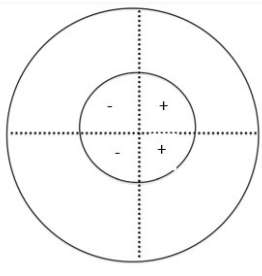




A B C

✓

Feb 11-14:14

Do you think George should have made the medicine potion for his grandma?

A B C

✓

Feb 11-14:14


Day 4

Feb 10-19:30

I.E

Uh-oh! Mrs Pitts has made 3 mistakes!
Please correct.

george stirt the mixture and boilt it until
it went blue



Feb 10-19:30

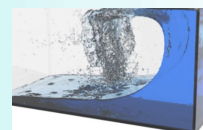
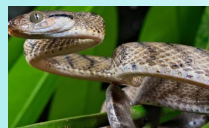
Text map:

'Fiery broth and witch's brew
Foamy froth and riches blue
Fume and spume and spoon-drift spray
Fizz!le swizzle shout hooray
Watch it sloshing, swashing, splashing
Hear it hissing, squishing, spissing
Grandma better start to pray.'



Feb 10-19:30

Can you remember the definition of sloshing?



Feb 10-19:30

Watch this performance...

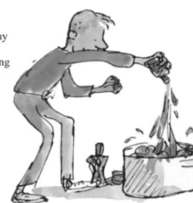
https://www.youtube.com/watch?v=niL_h6kYPbk



Why was this interesting to watch?

Feb 20-19:05

'Fiery broth and witch's brew
Foamy froth and riches blue
Fume and spume and spoon-drift spray
Fizz!le swizzle shout hooray
Watch it sloshing, swashing, splashing
Hear it hissing, squishing, spissing
Grandma better start to pray.'



You're now going to perform the poem.

Focus on:

- . Facial expressions
- . Actions
- . Voice expression

Feb 20-19:12



Feb 20-19:17