LI: to organise fractions, decimals and percentages in ascending order.

**I will be successful if…**

|  |  |
| --- | --- |
| I can recognise equivalent fractions, decimals and percentages. |  |
| I can use <, > and = to compare fractions, decimals and percentages. |  |
| I can use my knowledge of place value, to compare fractions to decimals and percentages (using the place value grid) |  |
| I can convert between fractions, decimals and percentages.  |  |







