



History overview



The 4 key themes for school are:

Powerful people, law and order, life of society and settlement and trade.

Key stage 1	Autumn	Spring	Summer
Year 1/ 2 Cycle	<p>What is remembrance Day?</p> <p>To hear the WW1 poem 'In Flanders field'</p> <p>To create their own poppy</p> <p>Share family artefacts of the war.</p>	<p>How did the Great Fire of 1666 change London?</p> <p>To learn the impact on the people of London.</p> <p>How London changed after the fire.</p> <p>What was the impact of the key woman on the world? (Florence Nightingale, Mary Seacole)</p> <p>To learn who and where they were from.</p> <p>The understand the impact they had on the world</p> <p>To compare and contrast their lives.</p>	<p>How has transport developed of time?</p> <p>To learn about the chronology of key events in transportation.</p> <p>To compare past and present transport vehicles</p> <p>To understand the impact transport has had on life in the UK.</p>
Year 1/ 2 Cycle B	<p>What is remembrance Day?</p> <p>To hear the WW1 poem 'In Flanders field'</p> <p>To create their own poppy</p> <p>Share family artefacts of the war.</p>	<p>What was the impact of these queens on Britain (Queen Elizabeth 1, 2 and Queen Victoria)?</p> <p>To learn who they were and how long they reigned.</p> <p>To understand the changes that happened under their rule</p>	<p>How did Grace Darling impact Britain?</p> <p>I will learn who she is.</p> <p>I will learn about the impact she had n the people around her.</p>
Year ½ Local Case Studies		Allerton	
Ongoing	<p>I can:</p> <ul style="list-style-type: none"> - I can remember some facts about what I have learnt. - Be aware of the past and understand that time passes. - With support, use specific vocabulary in my writing - Ask questions about what I have been learning. - Understand how we have learnt of the past (letters, images, ruins ect) 		
Key stage 2	In LKS2 we will focus on the Stone and Iron Age, Romans and Egyptians. We will focus on different elements over the 2 year cycle.		
	Autumn	Spring	Summer
Yr 3/ 4 Cycle A	<p>How did people stay warm in the ice age?</p> <p>To learn about where people lived in the ice age?</p> <p>To understand how they stayed warm from the cold</p>	<p>Why did the Romans arrive in Britain?</p> <p>Understand the chronology of the Roman period.</p> <p>To learn about how the Romans influence spread across Europe (trade, settlement)</p>	<p>How do we know about the Ancient Egyptians?</p> <p>To understand the chronology of the Ancient Egyptian period compared to today.</p>

	<p>How life changed over the stone age to the iron age?</p> <p>Understand the chronology of the earliest human time.</p> <p>To understand how tools and materials changed over time</p> <p>Investigate what archaeologist finds teaches us about life in earliest times</p> <p>What is remembrance Day? To learn about the stories behind the poppy.</p> <p>To write a letter to the soldiers thanking them for their service</p>	<p>What was society like during the Roman period?</p> <p>Hadrian's wall marking the border of the empire.</p>	<p>To investigate what the archaeologist finds tell us about life in Ancient Egypt.</p> <p>To learn about the life of society during this period of time.</p> <p>To understand the importance of writing in Ancient Egypt</p>
Yr 3/ 4 Cycle B	<p>Pre learning about key Romans cities in the UK</p> <ul style="list-style-type: none"> - York - London - Bradford 	<p>How did the Romans change Britain?</p> <p>To learn about the governance of the Roman republic/empire.</p> <p>To research their Invasion and conquest of Britain</p> <p>To understand the Roman society and the impact it had on Yorkshire</p>	<p>How did life compare no compare to the Ancient Egyptians?</p> <p>To research the Importance of the Nile on Egypt.</p> <p>To learn about their agricultural developments.</p> <p>Comparisons between the earliest civilisations</p> <p>To be able to explain the wonders of the pyramids.</p>
Yr 3 / 4 Local Case Studies	Howarth		
Ongoing	<p>I can:</p> <ul style="list-style-type: none"> - Remember some facts about key periods in History - Start to understand chronology and the concept of time throughout History. - With support, discuss if sources are trustworthy or not. - With support, understand and use specific vocabulary in my writing. - Begin to use sources to support my writing. 		
Yr 5	<p>How did the Early Islamic Civilisation impact the modern world?</p> <p>Understand the chronology of the EIC</p> <p>Locating Baghdad and comparing it to Bradford.</p> <p>Gaining and understanding of the impact the Islamic world had on trade, mathematics and Science.</p> <p>Who were the important figures in Aviation History? (Guided Reading)</p> <p>Bessie Coleman</p> <p>Neil Armstrong</p> <p>Tim peak</p> <p>Remembrance Day</p>	<p>How did the Industrial Revolution change Bradford?</p> <p>To understand the chronology of the Victorian era compared to today.</p> <p>Studying the impact the industrial revolution had on Saltaire</p> <p>To discover who Sir Titus Salt was and the impact he had on Bradford.</p> <p>How did the Industrial Revolution change Britain?</p> <p>To be able to explain how cities become known for the product they produced.</p> <p>To understand what life was like for children who worked in factories</p>	<p>What was the impact of the Viking invasion of Britain?</p> <p>To understand chronology of anglo axon and Viking invasions.</p> <p>Learn what changed in Anglo Saxon Britain?</p> <p>How did the Saxons regain control of the UK</p> <p>Why did the Viking want to invade Britain?</p> <p>Were the Viking as brutal as they are seemed?</p> <p>What did the Viking and the Saxons leave behind?</p>

	<p>To learn about the impact our donations have.</p> <p>To be able to explain the work of charities such as British Legion and the Poppy Appeal</p>	To learn about the social change that took place during the Industrial Revolution.	
Y5 Local Case Studies		Saltaire	
Ongoing	<p>I can:</p> <ul style="list-style-type: none"> - Remember key facts about key periods in History - Understand chronology and the concept of time throughout History. - To annotate sources with support explaining if they are trustworthy or not. - Use a variety of specific vocabulary in my writing. - Highlight both sides of an argument. - Use some sources independently to support my opinion. 		
Yr 6	<p>Who was Shakleton?</p> <p>To learn who he was.</p> <p>To understand why was he a significant other.</p> <p>How did Greeks spread democracy?</p> <p>To understand the chronology of the ancient Greeks in relation to today.</p> <p>To investigate what archeology finds tell us about life in Ancient Greece.</p> <p>To learn about the influence Ancient Greece has had on British way of life.</p> <p>Remembrance Day</p> <p>Go into more depth in WW1 and the causes of it.</p> <p>Learn about other wars that have happened since WW1 (Korea, Gulf War, Iraq) that is supported by the Poppy Foundation.</p>	<p>What was the Holocaust?</p> <p>Briefly introduce the Holocaust on Holocaust Memorial Day</p> <p>To know why Jews were persecuted</p> <p>To recognise the huge impact it had on the Jewish population.</p> <p>Why was Whitby important?</p> <p>To understand why Whitby has been a key location in History.</p> <p>To understand the link between Captain Cook and Whitby.</p> <p>Contrast Whitby's history with other locations in Britain.</p>	<p>How did WW2 change the lives of people in the UK?</p> <p>Understand the causes of the War</p> <p>To know the impact it had economically, and socially.</p> <p>To understand the impact of the war on children across Europe</p> <p>To know why the holocaust happened and the impact it had on the Jewish population.</p>
Y6 Local Case Studies		Whitby/ Bradford	
Ongoing	<p>I can:</p> <ul style="list-style-type: none"> - Remember key facts about key periods in History - Understand chronology and the concept of time throughout History. - To annotate sources independently explaining if they are trustworthy or not. - Use a wide variety of specific vocabulary in my writing. - Explain both sides of an argument. - Use a wide variety of sources to support my opinion. 		