HISTORIANS in Year 1 should be able to:

- Talk about the past and present
- Order a few people, objects and events according to when they happened
- Talk and write about things that are the same and different from the past
- Ask historical questions
- Write and draw about the past
- Use books, stories, objects, people and places to find out about the past

HISTORIANS in Year 2 should be able to:

- Talk about the past and present using appropriate vocabulary e.g. recently, when their parents were children, decades, centuries
- Order people, objects and events using a given scale
- Ask historical questions and use information to help answer them
- Describe people, objects and events through writing, diagrams, models and timelines
- Use a wide variety of sources to find out about the past

HISTORIANS in Year 3 should be able to:

- Talk about the past and present using appropriate dates, centuries and time vocabulary
- Begin to tell the story of periods in history
- Order people, objects and events using a time line
- Ask historical questions and use a wide variety of evidence to find answers
- With help, present information about the past using a wide range of methods
- Use a wide variety of sources to find out about the past and begin to explain why there may be differences

The Academy at St James
Aspire, Achieve, Believe

Key Skills Overview Y1 – 6

HISTORY

HISTORIANS in Year 4 should be able to:

- Talk about the past and present using appropriate dates, centuries, BC/AD and time vocabulary
- Tell the story of periods in history and begin to compare them
- Place people, events and objects that they have found out about on a timeline
- Ask historical questions and suggest a wide range of sources of evidence to find answers
- Present information about the past using a wide range of methods, that they choose themselves
- Use a wide variety of sources to find out about the past and explain why there may be differences

HISTORIANS in Year 5 should be able to:

- Talk about the main changes in a period of history using appropriate vocabulary
- Compare periods of history and notice any connections between them
- Use a timeline to talk about people, events and places they have found out about
- Ask historical questions and choose reliable sources of evidence to find answers. Begin to realise that there often is not a single answer.
- Choose how to present information for an audience using a wide range of methods
- Use a wide variety of sources to find out about the past and give clear reasons why there may be different accounts of history.

HISTORIANS in Year 6 should be able to:

- Talk about the main changes in a period of history using precise historical vocabulary
- Use a timeline to talk about changes and developments in culture, technology, religion and society
- Ask historical questions and choose reliable sources of evidence to find answers. Realise that there often is not a single answer.
- Choose how to present information for an audience using a wide range of methods, making sure that they use historical vocabulary and dates
- Use a wide variety of sources to find out about the past and give clear reasons why there may be different accounts of history.
- Evaluate evidence and select the most reliable form.