

Science:

LI: To be able to identify and classify leaves from our environment

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Memory recall:

Memory recall: Circle the objects which are *rigid*.
Ext: Can you explain why they are *rigid*?



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Vocabulary:

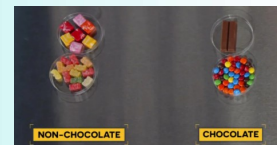
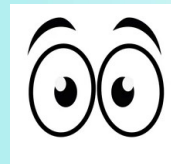
Oxygen

A gas which humans breathe in



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What does identify and classify mean?



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What can you identify about these sweets?



How would you classify these sweets?



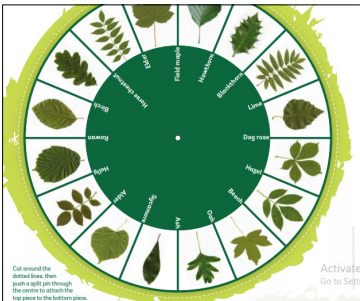
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What is this...?



(For Year 2- Why are leaves important?)
https://www.youtube.com/watch?v=_xeYNzwpSEI

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Let's identify and classify leaves which are on our school grounds...
(If at home, in your garden or in the park.)

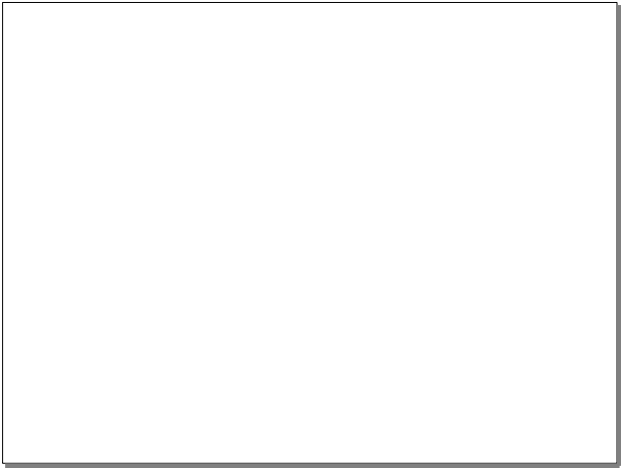
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Which leaves did you identify?

How could you classify the leaves?



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