

Key stage 2 Lower KS2	Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features. They should develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.				
	Stone Age Autumn 1- How are rocks formed?	Stone Age Autumn 2-Why did the Stone Age people settle on the coast of Britain?	Romans Spring 1- Why did the Romans not settle in a valley?	Romans Spring 2- How are mountains and valleys formed?	Summer- Ancient Egypt- Where is Egypt?
Year 3/4- Cycle A	<ul style="list-style-type: none"> • Place knowledge- Focus on Skara Brae. Locate it in a variety of maps. In the United Kingdom and Scotland. Introduce the Equator, Northern and Southern Hemisphere. • Physical knowledge- Recap over physical features of Allerton/ Thornton. Compare to physical features of Skara Brae. 	<ul style="list-style-type: none"> • Place knowledge- Focus on Skara Brae. Locate it in a variety of maps. In the United Kingdom and Scotland. Introduce the Equator, Northern and Southern Hemisphere. • Physical knowledge- Coastlines. • Human knowledge- Learn about trade links and distribution of natural resources food etc. 	<ul style="list-style-type: none"> • Place knowledge- Focus on Pompeii. Locate on a wide range of maps. • Physical knowledge- Discuss mountains and volcanoes. • Human knowledge- Recap over about trade links and distribution of natural resources and land use. (Compare and contrast to Stone Age) • Geographic skills and fieldwork- Use 8 point compass directions to locate Ilkley on a variety of maps. 	<ul style="list-style-type: none"> • Place knowledge- Locate Andes mountains and Ingleborough on a variety of maps. Locate South America and recap over continents. • Physical knowledge- Learn how mountains and volcanoes are formed. • Human knowledge- Recap land use in relation to mountains and volcanoes. • Geographic skills and fieldwork- Use 8 point compass directions locate Andes/ Ingleborough 	<ul style="list-style-type: none"> • Place knowledge- Focus locating Egypt on a variety of maps- using Atlases, Digimaps etc. • Physical knowledge- River Nile. Locate using 8 compass points. • Human knowledge- Recap over about trade links and distribution of natural resources and land use. (Compare and contrast to Stone Age and Romans) • Geographic skills and fieldwork- Use Digimaps to locate Egypt on a world map. Discuss continents.

	<ul style="list-style-type: none"> Human knowledge- Learn about trade links and distribution of natural resources food etc. 	<ul style="list-style-type: none"> Geographic skills and fieldwork- Use Digimaps to locate Ilkley on a United Kingdom map. Use geographical knowledge to discuss in relation to Allerton. Discuss continents 				<ul style="list-style-type: none"> Geographic skills and fieldwork- Use 8 point compass directions to locate Egypt on a variety of maps and with relation to the Equator, Northern and Southern Hemisphere.
Ongoing	<p>Locational knowledge:</p> <ul style="list-style-type: none"> name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time 					
	Autumn 1- How do you get to Haworth?	Autumn 2- Where would Paddington like to go on holiday?	Spring 1- Why do people live near an active volcano?!	Spring 2- What impact are humans having on the rainforest?	Summer 1- What are the features of a river course?	Summer 2 - Why were the pyramids built next to the river Nile?
Year 3/4 Cycle B	<ul style="list-style-type: none"> Place knowledge- Focus on Haworth. Locate it in a variety of maps. In the United Kingdom and 	<ul style="list-style-type: none"> Place knowledge- Recap over knowledge of London and Bradford (from Yr1/2). Learn about York Locate it in a 	<ul style="list-style-type: none"> Place knowledge- Focus on Pompeii. Locate it in a variety of maps. (Digimaps etc) Discuss if people still live there etc. 	<ul style="list-style-type: none"> Place knowledge- Focus on the Amazon rainforest. Locate on a variety of maps. 	<ul style="list-style-type: none"> Place knowledge- Focus on the River Nile. Locate on a variety of maps. 	<ul style="list-style-type: none"> Place knowledge- Recap over the location of the river Nile. Locate it in a variety of maps. (Digimaps etc) Discuss if people still live there etc.

	<p>Scotland. Introduce the Equator, Northern and Southern Hemisphere.</p> <ul style="list-style-type: none"> • Physical knowledge- Recap over physical features of Allerton/ Thornton. Compare to physical features of Haworth • Human knowledge- Learn about tourism. Why do people travel and stay at Haworth? • Geographic skills and fieldwork- Plan route to Haworth, visit main street, park etc. 	<p>variety of maps. In the United Kingdom and Scotland. Introduce the Equator, Northern and Southern Hemisphere.</p> <ul style="list-style-type: none"> • Physical knowledge- Recap over physical features of Haworth. Compare to physical features of York, London and Bradford. • Human knowledge- Develop understanding of tourism. Where would Paddington visit and why? • Geographic skills and fieldwork- Plan route to York, visit. 	<ul style="list-style-type: none"> • Physical knowledge- Recap over physical features of Allerton/Thornton. Compare to physical features of Pompeii. Discuss why people would have lived there. (Nutrient land for growing crops etc) • Human knowledge-Recap over distribution of natural resources and land use. • Geographic skills and fieldwork- Use Digimaps to locate. Use geographical knowledge to discuss in relation to Allerton. Discuss continents 	<p>(Digimaps etc)</p> <ul style="list-style-type: none"> • Physical knowledge- Learn physical features and compare to Allerton • Human knowledge- Recap over distribution of natural resources and land use. • Geographic skills and fieldwork- Use Digimaps to locate. Discuss the impact of deforestation. 	<p>(Digimaps etc) .</p> <ul style="list-style-type: none"> • Physical knowledge and Human knowledge- Understand the water cycle and how this links to the water course. • Geographic skills and fieldwork- Use Digimaps to locate. Use geographical knowledge to discuss in relation to Allerton. Discuss continents 	<ul style="list-style-type: none"> • Physical knowledge- Recap over physical features of Allerton/Thornton. Compare to physical features of Egypt/river Nile. Discuss why the pyramids were built on the western side of the desert. (Nile was easy to transport blocks) • Human knowledge- Recap over distribution of natural resources and land use (link to physical knowledge) • Geographic skills and fieldwork- Use 8 point compass directions to locate the pyramids on a variety of maps. Discuss in relation the river Nile.
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Ongoing

Locational knowledge:

- Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time