**RE** – In RE, we will be learning about what it means to be Sikh in Britain today. This will involve learning about the Gurus and place of worship in Sikhism (Gurdwaras). We will also explore how key symbols, objects and festivals link to the core values in the religion.

**Science** – We will be learning about Animals and Humans. Within this unit of learning, we will research the importance and ways to sustain a balanced diet. Following that, we will explore the skeletal and muscular systems in the human body, and which key roles they play.

Maths **–** One of our main focuses in Maths will be on learning mental strategies to add and subtract. As well as this, we will be learning to use more formal written methods for addition and subtraction. We will also be learning to multiply and divide using more formal written methods as well as learning our times tables.

As Place Value is very important in Maths, we will be learning to really understand the value of numbers up to 10,000 and how to round numbers to the nearest ten.

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Music – we listen to more than one song by artists – including ABBA – and compare them using appropriate terminology.

Computing – Using a variety of apps, we will be learning about inputs and outputs; we will create our own programs and learn to debug algorithms and our commands if they do not work.

PE – Throughout our whole curriculum work, we will be aiming to be as active as possible to help us stay healthy. We will use attacking and defending skills in invasion games as well as learning to be creative with dance.

Art – In line with our Science learning, to introduce our Art projects we will research the works of Henry Moore and Damien Hirst and how they have represented the human body. We will do observational drawing, explore moving models and use a range of materials to create sculptures.

**History** – In History, we will be learning about timelines and ordering events. We will also be looking at historical evidence and artefacts, which will help us understand the lives and roles that different family members had during The Stone Age. All of our learning will culminate with our visit to Ingleborough Caves.

**Geography** – We will be learning about the location of Ingleborough, which will include map work, understanding cave formation and investigating human and physical features. As part of our local area study, we will also use map to learn about Haworth’s location and places of interest.

English

We will start the term developing vocabulary through the poem: ‘Love and Friendship’ by Emily Bronte, which links to our local study of Haworth.

In whole class reading we will be looking at ‘The Iron Man’ by Ted Hughes, which we will use to support us with our writing.





