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| Key stage 2Lower KS2 | Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world’s most significant human and physical features. They should develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge. |
|  | Autumn 2-Stone Age Why did the Stone Age people settle on the coast of Britain? | SpringRomansHow are mountains formed? | Summer 2Ancient Egypt- Where is Egypt? |
| Year 3/4- Cycle A | * Place knowledge- Focus on **Skara Brae**. Locate it in a variety of maps. In the United Kingdom and Scotland. Introduce the Equator, Northern and Southern Hemisphere.
* Physical knowledge- Recap over physical features of Allerton/ Thornton. Compare to physical features of Skara Brae.
* Human knowledge- Learn about trade links and distribution of natural resources food etc.
* Geographic skills and fieldwork- Use Digimaps to locate Skara Brae on United Kingdom map. Use geographical knowledge to discuss in relation to Allerton. Discuss continents
* Geographic skills and fieldwork- Use 8 point compass directions to locate Skara Brae on a variety of maps.
 | * Place knowledge- Focus on Pompeii. Mountain ranges round the world.
* Physical knowledge- Recap over physical features of Allerton/Thornton. Compare to physical features of Pompeii. Formation of mountains eg tectonic plates.
* Human knowledge-Recap o
* Geographic skills and fieldwork- Use Digimaps to locate Pompeii. Use geographical knowledge to discuss in relation to Allerton. Discuss continents
* Geographic skills and fieldwork- Use 8 point compass directions to locate Pompeii. on a variety of maps.

\*\*Compare and contrast to Stone Age, what were similar and different to their own settlements.  | * Place knowledge- Focus on Egypt. (River Nile). Locate it on a variety of maps.
* Physical knowledge- Recap over physical features of previously learnt places. Compare to physical features of Egypt. (River Nile, desert etc)
* Human knowledge- Recap over about trade links and distribution of natural resources and **land use.** (Compare and contrast to Stone Age and Romans)
* Geographic skills and fieldwork- Use Digimaps to locate Egypt on a world map. Discuss continents.
* Geographic skills and fieldwork- Use 8 point compass directions to locate Egypt on a variety of maps and with relation to the Equator, Northern and Southern Hemisphere.
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| Ongoing | Locational knowledge: * name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time
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|  | Autumn- How do you get to Haworth? | Spring - Why did the Romans live next to a volcano? | Spring 2- What impact are humans having on the rainforests? | Summer-Why did the Ancient Egyptians build the pyramids by the Nile? |
| Year 3/4 Cycle B | * Place knowledge- Recap over United Kingdom and capital cities. Discuss place knowledge of Haworth. Locate it on a variety of maps. In the United Kingdom and Scotland. Recap the Equator, Northern and Southern Hemisphere.
* Physical knowledge- Discuss physical features of Haworth. Re
* Human knowledge- Learn about tourism and why people want to visit Haworth.. Use geographical knowledge to discuss in relation to Allerton. Discuss continents
* Geographic skills and fieldwork- Use 8 point compass directions to locate Haworth on a variety of maps.
 | * Place knowledge- . Focus on Pompeii, locate Italy on a variety of maps. Discuss oceans, near the equator. Discuss location in comparison to Allerton/Haworth.
* Physical knowledge- Compare to physical features of Pompeii. Explain why romans/ people have settled near an active volcano.
* Human knowledge- Learn distribution of natural resources and land use. (Understand the benefits of living near a volcano.)
* Geographic skills and fieldwork- Use Digimaps to locate Pompeii.. Use geographical knowledge to discuss in relation to Allerton/Ilkley.
* Geographic skills and fieldwork- Use 8 point compass directions to locate Pompeii on a variety of maps.
 | * Place knowledge- Focus on Borneo. (rainforest). Discuss in relation to Allerton/ Pompeii
* Physical knowledge- Recap over physical features of previously learnt places. Compare to physical features of Borneo.
* Human knowledge- Discuss distribution of natural resources and why deforestation happens in Borneo
* Geographic skills and fieldwork- Use Digimaps to locate the Borneo on a world map/ atlas
* Geographic skills and fieldwork- Use 8 point compass directions to locate Borneo on a variety of maps and with relation to the Equator, Northern and Southern Hemisphere.
 | * Place knowledge- Focus on Egypt. (River Nile).Recap location on a variety of maps.
* Physical knowledge- Recap over physical features of previously learnt places. Compare to physical features of Egypt. (River Nile, desert etc)
* Human knowledge- Discuss distribution of natural resources and why the pyramids were built on the western side of the Nile (easier to transport stone)
* Geographic skills and fieldwork- Use Digimaps to locate the pyramids on a world map.
* Geographic skills and fieldwork- Use 8 point compass directions to locate the pyramids on a variety of maps and with relation to the Equator, Northern and Southern Hemisphere.
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| Ongoing | Locational knowledge: * name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time
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