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| Key stage 2  Lower KS2 | Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world’s most significant human and physical features. They should develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge. | | | |
|  | Autumn 2-  Stone Age  Why did the Stone Age people settle on the coast of Britain? | Spring  Romans  How are mountains formed? | | Summer 2  Ancient Egypt-  Where is Egypt? |
| Year 3/4- Cycle A | * Place knowledge- Focus on **Skara Brae**. Locate it in a variety of maps. In the United Kingdom and Scotland. Introduce the Equator, Northern and Southern Hemisphere. * Physical knowledge- Recap over physical features of Allerton/ Thornton. Compare to physical features of Skara Brae. * Human knowledge- Learn about trade links and distribution of natural resources food etc. * Geographic skills and fieldwork- Use Digimaps to locate Skara Brae on United Kingdom map. Use geographical knowledge to discuss in relation to Allerton. Discuss continents * Geographic skills and fieldwork- Use 8 point compass directions to locate Skara Brae on a variety of maps. | * Place knowledge- Focus on Pompeii. Mountain ranges round the world. * Physical knowledge- Recap over physical features of Allerton/Thornton. Compare to physical features of Pompeii. Formation of mountains eg tectonic plates. * Human knowledge-Recap o * Geographic skills and fieldwork- Use Digimaps to locate Pompeii. Use geographical knowledge to discuss in relation to Allerton. Discuss continents * Geographic skills and fieldwork- Use 8 point compass directions to locate Pompeii. on a variety of maps.   \*\*Compare and contrast to Stone Age, what were similar and different to their own settlements. | | * Place knowledge- Focus on Egypt. (River Nile). Locate it on a variety of maps. * Physical knowledge- Recap over physical features of previously learnt places. Compare to physical features of Egypt. (River Nile, desert etc) * Human knowledge- Recap over about trade links and distribution of natural resources and **land use.** (Compare and contrast to Stone Age and Romans) * Geographic skills and fieldwork- Use Digimaps to locate Egypt on a world map. Discuss continents. * Geographic skills and fieldwork- Use 8 point compass directions to locate Egypt on a variety of maps and with relation to the Equator, Northern and Southern Hemisphere. |
| Ongoing | Locational knowledge:   * name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time | | | |
|  | Autumn-  How do you get to Haworth? | Spring - Why did the Romans live next to a volcano? | Spring 2- What impact are humans having on the rainforests? | Summer-Why did the Ancient Egyptians build the pyramids by the Nile? |
| Year 3/4 Cycle B | * Place knowledge- Recap over United Kingdom and capital cities. Discuss place knowledge of Haworth. Locate it on a variety of maps. In the United Kingdom and Scotland. Recap the Equator, Northern and Southern Hemisphere. * Physical knowledge- Discuss physical features of Haworth. Re * Human knowledge- Learn about tourism and why people want to visit Haworth.. Use geographical knowledge to discuss in relation to Allerton. Discuss continents * Geographic skills and fieldwork- Use 8 point compass directions to locate Haworth on a variety of maps. | * Place knowledge- . Focus on Pompeii, locate Italy on a variety of maps. Discuss oceans, near the equator. Discuss location in comparison to Allerton/Haworth. * Physical knowledge- Compare to physical features of Pompeii. Explain why romans/ people have settled near an active volcano. * Human knowledge- Learn distribution of natural resources and land use. (Understand the benefits of living near a volcano.) * Geographic skills and fieldwork- Use Digimaps to locate Pompeii.. Use geographical knowledge to discuss in relation to Allerton/Ilkley. * Geographic skills and fieldwork- Use 8 point compass directions to locate Pompeii on a variety of maps. | * Place knowledge- Focus on Borneo. (rainforest). Discuss in relation to Allerton/ Pompeii * Physical knowledge- Recap over physical features of previously learnt places. Compare to physical features of Borneo. * Human knowledge- Discuss distribution of natural resources and why deforestation happens in Borneo * Geographic skills and fieldwork- Use Digimaps to locate the Borneo on a world map/ atlas * Geographic skills and fieldwork- Use 8 point compass directions to locate Borneo on a variety of maps and with relation to the Equator, Northern and Southern Hemisphere. | * Place knowledge- Focus on Egypt. (River Nile).Recap location on a variety of maps. * Physical knowledge- Recap over physical features of previously learnt places. Compare to physical features of Egypt. (River Nile, desert etc) * Human knowledge- Discuss distribution of natural resources and why the pyramids were built on the western side of the Nile (easier to transport stone) * Geographic skills and fieldwork- Use Digimaps to locate the pyramids on a world map. * Geographic skills and fieldwork- Use 8 point compass directions to locate the pyramids on a variety of maps and with relation to the Equator, Northern and Southern Hemisphere. |
| Ongoing | Locational knowledge:   * name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time | | | |