R.E. units for 2021/22

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| --- | --- | --- | --- | --- | --- | --- |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Reception | F1 **Creation/God**  *Why is the word ‘God’ so important to Christians?* | F2 **Incarnation**  *Why do Christians Perform Nativity Plays at Christmas?* | F4 **Being special**: where do I belong?  F6 Which stories are special and why? | F3 **Salvation**  *Why do Christians put a cross in an Easter garden?* | F5 **Which places are special and why?** | F1 **Creation/God**  *How can we care for our wonderful world?* |
| Year 1&2 | **1.2 Creation**  *Who Made the World?*  **Whole Unit** | **1.3 Incarnation**  *Why does Christmas Matter to Christians?*  **Digging Deeper** | **1.4 Gospel**  *What is the Good News Jesus Brings?*  **Core Learning** | **1.5 Salvation**  *Why does Easter matter to Christians?*  **Core Learning** | **1.6 Judaism**  **Who is Jewish and what do they believe?** | **1.10 How should we care for the world and for others, and why does it matter?** |
| Year 3&4 | L2.8 **Sikhism**  What does it mean to be Sikh in Britain today? | **L2.9 What are the deeper meanings of festivals?**  **Islam**  **Hinduism/Sikhism**  **Judaism** | **2A.4 Gospel**  *What Kind of World Did Jesus Want?*  **Whole unit** | **2A.5 Salvation**  *Why do Christians Call the Day Jesus Died ‘Good Friday’?*  **Digging Deeper** | **2A.6 Kingdom of God**  *When Jesus Left, What Was the Impact of Pentecost?*  **Whole unit** | **L2.10 How and why do believers show their commitments during the journey of life?**  **Islam**  **Hinduism/Sikhism**  **Judaism** |
| Year 5&6 | **2B.3**  **People of God**  *How can following God bring freedom and justice?* | **2.13 Pilgrimage**  **Why is pilgrimage important to some religious believers?**  **Islam**  **Hinduism**  **Christianity** | **2.11**  **Why do some people believe in God and some not?** | **2B.7 Salvation**  *What difference does the Resurrection make to Christians?*  **Core Learning** | **2B.8 Kingdom of God**  *What Kind of King Is Jesus?*  **2B.5 Gospel**  *What would Jesus do?* | **2.14 How does religion help people live through good and bad times?**  **Islam**  **Hinduism/Sikhism**  **Christianity** |

R.E. units for 2022/23

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Reception | F1 **Creation/God**  *Why is the word ‘God’ so important to Christians?* | F2 **Incarnation**  *Why do Christians Perform Nativity Plays at Christmas?* | F4 **Being special**: where do I belong?  F6 Which stories are special and why? | F3 **Salvation**  *Why do Christians put a cross in an Easter garden?* | F5 **Which places are special and why?** | F1 **Creation/God**  *How can we care for our wonderful world?* |
| Year 1&2 | **1.1 God**  *What do Christians believe God is like?*  **Whole unit** | **1.3 Incarnation**  *Why does Christmas Matter to Christians?*  **Core Learning** | **1.4 Gospel**  *What is the Good News Jesus Brings?*  **Digging Deeper** | **1.5 Salvation**  *Why does Easter matter to Christians?*  **Digging Deeper** | **1.7 Islam**  Who is Muslim and what do they believe? | **1.9 What makes some places sacred to believers?** |
| Year 3&4 | L2.7 **Hinduism**  What does it mean to be Hindu in Britain today? | **L2.9 Incarnation**  What is the Trinity? | **L2.2 People of God**  *What Is It Like To Follow God?*  **Digging Deeper** | **2A.5 Salvation**  *Why do Christians Call the Day Jesus Died ‘Good Friday’?*  **Core Learning** | **2A.6 Kingdom of God**  *When Jesus Left, What Was the Impact of Pentecost?*  **Whole unit** | **L2.1 Creation**  What do Christians learn from the Creation Story? |
| Year 5&6 | **2.9 Islam**  *What does it mean for Muslims to follow God?* | **B.2 Creation/Fall**  *Creation and Science: Conflicting or Complimentary?* | **2B.1 God**  *What Does it mean if God is Holy and Loving?* | **2B.7 Salvation**  *What difference does the Resurrection make to Christians?*  **Digging Deeper** | **2.4 Incarnation**  Was Jesus the Messiah? | **2.12**  What will make our city/town/village a more respectful place? |