**The Academy at St James**

**English Long Term Plan 2021-22**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Our Belief and Vision** | At The Academy at St James we have books at the heart of learning. We use quality texts to inspire and drive all our learning.  We believe that children learn best when engaged with exciting and stimulating learning, allowing them to grow and develop into independent and resilient learners. In our school we support every child to reach their potential: Aspire, Achieve, Believe.  **“The more that you read, the more things you will know. The more that you learn, the more places you’ll go.”** Doctor Seuss | | | | | |
| **Our Values** | **Community** | **Peace** | **Respect** | **Forgiveness** | **Courage** | **Trust** |
| **Nursery Cycle** | **Helping Hands**  Oh no George!  Going on a bear hunt | **Helping Hands**  Firework Poetry  My Pet Star  The Gingerbread Man  My First Christmas | **Once Upon a Time**  Texts:  3 Little Pigs  Rapunzel  Billy and the Dragon | **Move it**  The Naughty Bus | **Secret Garden**  Jack and the Beanstalk  Florette | **Frozen Planet**  Tree  Snow |
| **Reception Cycle A** | **Helping Hands**  Texts:  What makes me a me?  Charlie and the Firework | **Helping Hands**  Texts:  The Queen’s Knickers | **Into the Wild**  Texts:  The Ducks  Animals on the farm | **Into the Wild**  Texts:  Augustus and his smile  My life in the wild: Lemur | **Making a splash**  Texts:  The Little Raindrop  A River | **Making a splash**  Texts:  The Night Pirates  Somebody Swallowed Stanley |
| **Reception Cycle B** | **Helping Hands**  Texts:  The suitcase.  The little red hen.  Writing focus: Retelling a familiar story. | **Helping Hands**  Texts:  The Queen’s Knickers  A Superhero like you | **Once Upon a Time**  Texts:  Little Red Riding Hood  There is no Big Bad Wolf  The Last Wolf | **Move it**  Aeroplane | **Secret Garden**  Edward Loves Exploring  I Love Bugs | **Frozen Planet**  Animals in Winter Lost and Found |
| **Year 1&2 Cycle A** | **Little Explorers**  Texts:  Our Wildlife (poem)  The Mystery of the Golden Wonderflower (English)  The Seeds of Friendship (Reading)  Writing Focus:  Fiction: Adventure Story | **Little Explorers**  Texts:  Crackle, Spit! (Poetry)  Tidy (English)  Secret Sky Garden (Reading)  Writing Focus:  Non Fiction: Recount | **Dungeons and Dragons**  Texts:  Write me a dragon (poetry)  George and the Dragon (English)  The Snow Dragon (Reading)  Writing Focus:  Fiction: Overcoming the monster | **Dungeons and Dragons**  Texts:  Queen of Hearts (poem)  Tiny King (English)  The Magic Finger (Reading Y2)  The Kiss That Missed (Reading Y1)  Writing Focus:  Non Fiction: Biography | **Adventures on the High Seas**  Texts:  Harry and the Jaggedy Daggers (English)  A Twist in the Tale (Reading)  Writing Focus:  Fiction: Quest Story  Non-Fiction: Informal letters (postcards) | **Adventures on the High Seas**  Texts:  Douglas Deep Sea Diary (English)  Nibbles (Reading)  Writing Focus:  Fiction: Adventure Story  Non Fiction: Diary Entry |
| **Year 1&2 Cycle B** | **The Great Food Journey**  Texts:  Mama Panya’s Pancakes  First Big Book of the Ocean  Writing Focus:  Fiction: Rags to Riches  Non Fiction: Recipe | **The Great Food Journey**  Texts:  The Pea and the Princess (English)  Nibbles (Reading)  Writing Focus:  Fiction: Quest Story  Non Fiction: Informal letter | **The Great Fire of London**  Texts:  Vlad and the Great Fire of London (English)  The Great Fire of London (Reading)  Writing Focus:  Fiction: Overcoming the Monster  Non-Fiction: Newspaper Report | **The Great Fire of London**  Texts:  Vlad and the Florence Nightingale Adventure (English)  Orion and the Dark (Reading)  Writing Focus:  Fiction: Adventure Story  Non Fiction: Biographies | **Just the Ticket**  Texts:  The Hundred Decker Bus (English)  Linbergh (Reading)  Writing Focus:  Fiction: Journey Story  Non-Fiction: Non-Chronological Report | **Just the Ticket**  Texts:  Mrs Armitage on Wheel (English)  Linbergh (Reading)  Writing Focus:  Ficiton: Adventure Story  Non Fiction: Biographies |
| **Year 3&4 Cycle A** | **Prehistoric Park**  Texts:  On the grassy hill (poem)  The Pitty Beck (fiction)  Iron Man (Reading)  Writing Focus:  Fiction: Warning story | **Prehistoric Park**  Texts:  Caverns and Caves (poem)  Stump Cross Cavern (non fiction)  Stig of the Dump (Reading)  Writing Focus:  Non Fiction: Information Leaflet | **Under the Surface**  Texts:  What the Roman’s did for us (poetry)  The Paninis of Pompeii (Reading)  Page 17 (English wagoll)  Writing Focus:  Fiction: Portal story | **Under the Surface**  Texts:  Deforestation Haiku (poetry)  The Blue Planet (English)  Rubbish Town Hero (Reading)  Writing Focus  Non Fiction:  Persuasive Letter | **Save our World**  Texts:  Wall-e (English)  The Owl Tree (Reading)  Writing Focus:  Fiction:  Journey Story | **Title**  Texts:  Greta’s Story (English)  The Last Tree (Reading)  Writing Focus:  Non Fiction:  Biography |
| **Year 3&4 Cycle B** | **Prehistoric Park**  Texts:  Island and Skara Brae (English)  The Wild Way Home (Reading)  Writing Focus:  Fiction: Journey Story  Non-Fiction: Information Leaflet | **Prehistoric Park**  Texts:  Stone Age Boy (English)  The Wild Way Home (Reading)  Writing Focus:  Fiction: Portal Story  Non Fiction: Diary Entry | **Under the Surface**  Texts:  The Hero of Pompeii (English)  Escape from Pompeii and DK Find Out Ancient Rome (Reading)  Writing Focus:  Fiction: Rags to Riches Story  Non-Fiction: Information Leaflet | **Under the Surface**  Texts:  The Hero of Pompeii (English)  Romans on the Rampage (Reading)  Writing Focus:  Fiction: Warning Story  Non Fiction: Newspaper Report | **Beneath the Sands**  Texts:  The Search for Tutankhamun (English)  Everything Ancient Egypt and Flat Stanley-The Great Egyptian Adventure (Reading)  Writing Focus:  Fiction: Journey Story  Non-Fiction: Diary Entry | **Beneath the Sands**  Texts:  The God and the Pharaoh (English)  Flat Stanley-The Great Egyptian Adventure (Reading)  Writing Focus:  Fiction: Conquering the Monster Story  Non-fiction: Balanced Argument |
| **Year 5/6 Cycle A** | **Out of this world**  Texts:  (poem)  Island (English)  Sinbad the Sailor (Reading)  Writing Focus:  Fiction: | **Out of this world**  Texts:  (poem)  Armstrong (English)  Cosmic (Reading)  Writing Focus:  Non Fiction: | **After the heartbreak**  Texts:  (poem)  The Matchbox Diaries (English)  The Boy at the Back of the Class (Reading)  Writing Focus:  Fiction: | **After the heartbreak**  Texts:  (poem)  The Arrival (English)  The Boy at the Back of the Class (Reading)  Writing Focus:  Non Fiction: | **Magic, Monsters and Mayhem**  Texts:  (poem)  How To Train Your Dragon (English)  Beowulf (Reading)  Writing Focus:  Fiction: | **Magic, Monsters and Mayhem**  Texts:  (poem)  How To Train Your Dragon (English)  Vikings in 30 Seconds (Reading)  Writing Focus:  Non Fiction: |
| **Year The 5/6 Cycle B** | **Only The Brave**  Texts:  Invictus (poem)  Shackleton’s Journey (fiction)  Wonder (reading)  Writing Focus:  Fiction: Journey Story | **Only the Brave**  Texts:  Still I Rise (poem)  Everest (non fiction)  Wonder (reading)  Writing Focus:  Non Fiction: Newspaper | **Friend of Foe**  Texts:  The Highwayman (poem)  Frankenstein (fiction)  Dracula (Reading)  Writing Focus:  Fiction: Dual Narrative Story | **Friend or Foe**  Texts:  The Listeners (poem)  Dracula (non-fiction)  Room 13 (reading)  Writing Focus:  Non Fiction: Balanced Argument | **Peace, Poppies and Warfare**  Texts:  Dulce et Decorum Est (poem)  Where the poppies grow (fiction)  Now or Never (reading)  Writing Focus:  Fiction: Wishing Story | **Peace, Poppies and Warfare**  Texts:  Black Saturday (poem)  My Secret War Diary (non-fiction)  Boy 87 (reading)  Writing Focus:  Non Fiction: Report |