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|  | Year 3 | Year 4 | Year 5 | Year 6 |
| Listening | Chn will be able to understand a few familiar spoken words and phrases – teachers instructions.* A few words/ phrases in a song/ rhyme.
* Days of the week.
* Colours.
* Numbers
 | Chn will begin to:Understand a range of familiar spoken phrases.* Myself, my family, my school, the weather.
 | Chn will be able to:Understand the main points from a short-spoken passage made up of familiar language in sentences.* A short rhyme/ song, a telephone message, announcement or weather forecast.
 | Chn. Will be able to:Understand and respond to spoken written language from a variety of authentic sources. |
| Speaking | Chn will be able to:Say and repeat single words and short simple phrases* Greeting someone
* Saying please, thank you, excuse me etc.
* Name classroom objects.
* Days of the week.
* Weather.
 | Chn will be able to:Answer simple questions and give basic information.* Say where I live.
* Whether I have brothers or sisters.
* Whether I have a pet.
* When my birthday is.
* How old am I.
* Say the date.
 | Chn. Will be able to:Ask and answer simple questions and talk about their interests* Take part in an interview about my area and interests.
* Discussing a picture with a partner, describing colours, shapes, directions, houses, pets and food.
 | Chn will be able to:* Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say.
* Give a short prepared talk on a topic of choice.
* Talk on a familiar subject.
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| Reading | Chn will be able to:Recognise and read out aloud a few familiar words and phrases.* From stories and rhymes.
* Labels on familiar objects.
* The date.
* The weather.
 | Chn will be able to understand and read out familiar written phrases.* Simple phrases.
* Weather phrases.
* Descriptions of objects.
* Their pets
 | Chn will be able to:Understand the main points and some of the detail from short written texts/ passages.* Read simple messages on postcards, emails, or part of a story.
 | Chn will be able to:Understand the main points and opinions in written texts from various contexts.* A postcard, email, a poem
* Discover and develop an appreciation of a range of writing in French.
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| Writing | Chn will be able to:Can write or copy simple words or symbols correctly.NumbersDays of the week.Colours.Classroom objects.A shopping list. | Chn will be able to:Write 1 / 2 sentences to model and fill in words on a simple form.* Personal information.
* Where I live.
* How old I am.
* Holiday greetings
 | Chn. Will be able to: Write a few sentences with support using expressions, which they have learnt.* A post card, not or message.
* Write 3/ 4 sentences for display.
 | Chn will be able to:Write at varying length, for different purposes and audience.* Paragraphs of 3/ 4 sentences about themselves.
* About a story/ picture.
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