|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Year 3 | Year 4 | Year 5 | Year 6 |
| Listening | Chn will be able to understand a few familiar spoken words and phrases – teachers instructions.   * A few words/ phrases in a song/ rhyme. * Days of the week. * Colours. * Numbers | Chn will begin to:  Understand a range of familiar spoken phrases.   * Myself, my family, my school, the weather. | Chn will be able to:  Understand the main points from a short-spoken passage made up of familiar language in sentences.   * A short rhyme/ song, a telephone message, announcement or weather forecast. | Chn. Will be able to:  Understand and respond to spoken written language from a variety of authentic sources. |
| Speaking | Chn will be able to:  Say and repeat single words and short simple phrases   * Greeting someone * Saying please, thank you, excuse me etc. * Name classroom objects. * Days of the week. * Weather. | Chn will be able to:  Answer simple questions and give basic information.   * Say where I live. * Whether I have brothers or sisters. * Whether I have a pet. * When my birthday is. * How old am I. * Say the date. | Chn. Will be able to:  Ask and answer simple questions and talk about their interests   * Take part in an interview about my area and interests. * Discussing a picture with a partner, describing colours, shapes, directions, houses, pets and food. | Chn will be able to:   * Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say. * Give a short prepared talk on a topic of choice. * Talk on a familiar subject. |
| Reading | Chn will be able to:  Recognise and read out aloud a few familiar words and phrases.   * From stories and rhymes. * Labels on familiar objects. * The date. * The weather. | Chn will be able to understand and read out familiar written phrases.   * Simple phrases. * Weather phrases. * Descriptions of objects. * Their pets | Chn will be able to:  Understand the main points and some of the detail from short written texts/ passages.   * Read simple messages on postcards, emails, or part of a story. | Chn will be able to:  Understand the main points and opinions in written texts from various contexts.   * A postcard, email, a poem * Discover and develop an appreciation of a range of writing in French. |
| Writing | Chn will be able to:  Can write or copy simple words or symbols correctly.  Numbers  Days of the week.  Colours.  Classroom objects.  A shopping list. | Chn will be able to:  Write 1 / 2 sentences to model and fill in words on a simple form.   * Personal information. * Where I live. * How old I am. * Holiday greetings | Chn. Will be able to:  Write a few sentences with support using expressions, which they have learnt.   * A post card, not or message. * Write 3/ 4 sentences for display. | Chn will be able to:  Write at varying length, for different purposes and audience.   * Paragraphs of 3/ 4 sentences about themselves. * About a story/ picture. |