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| Key stage 1  | Pupils should develop knowledge about the world, the United Kingdom and their locality. They should understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness. |
|  | Autumn-The Great food journey.Where does chocolate come from? | Spring1-Great leadersWhere is Jamaica? | Spring 2-London is burning!Can we find where London is in the United Kingdom? | Summer-Just the ticket!Where is Manchester Airport? |
| Year 1/2- Cycle A | * Place knowledge- Focus on the origin of coca beans-West African countries
* Physical knowledge- Physical features of Kenya (near the Equator) Compare and contrast to Allerton.
* Human knowledge- Understand that Kenya is a country.
* Geographic skills and fieldwork- Use Digimaps to locate Ghana on the world map.
* Geographic skills and fieldwork- Use simple compass directions to locate Ghana on a world map in relation the equator, North and South Pole.
 | * Place knowledge- Focus on Jamaica (place of birth- Mary Seacole)
* Physical knowledge- Physical features of Jamaica (compare how it is different to Allerton)
* Human knowledge- Understand that Jamaica has shops and cities.
* Geographical skills and fieldwork- Use Ariel photographs to locate landmarks of Jamaica.
 | * Place knowledge- Focus on the United Kingdom- capital cities. Introduce London.
* Physical knowledge- Physical features of London (use Digimaps to show how it has changed over time).
* Human knowledge- London is the capital cities, has shops and roads.
* Geographical skills and fieldwork- Use Ariel photographs to locate landmarks of London.
* Geographical skills- Devise a simple map of London and create a key to support.
 | * Place knowledge-

Focus on the United Kingdom and Manchester / Manchester Airport specifically. * Physical knowledge- Physical features of Manchester (use Digimaps to show how it has changed over time).
* Human knowledge- Understand Manchester is a city with shops and roads. Compare to Allerton and other places previously learnt.
* Geographical skills and fieldwork- Use Ariel photographs to locate landmarks of Manchester.
* Geographical skills- Devise a simple map of Manchester and create a key to support.
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| Ongoing | Locational knowledge:* Name and locate the world’s seven continents and five oceans
* Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas
* Identify seasonal and daily weather patterns in the United Kingdom
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|  | Autumn-Little ExplorersWhy would you want to come to Allerton? | Spring 1-Dungeons and Dragons Why do people go to Skipton? | Summer-Adventure on the high sea!Where does Pity Beck start and finish? |
| Year 1/2- Cycle B | * Place knowledge- Focus on the local area-Allerton.
* Physical knowledge-Physical features of Allerton, Pity Beck, hills.
* Human knowledge- To learn about shops and a city (Bradford)
* Geographic skills and fieldwork- Use Digimaps to locate Allerton on United Kingdom map.
* Geographic skills and fieldwork- Use simple compass directions to locate Allerton on a map.
 | * Place knowledge- Focus on the local area-Skipton. Use Digimaps to track route to Skipton/ Skipton castle.
* Physical knowledge- Learn the physical features of Skipton.
* Human knowledge- To know about towns, villages and shops and how that links to Skipton.
* Geographic skills and fieldwork- Use Digimaps to locate Skipton on United Kingdom map. Use geographical knowledge to discuss in relation to Allerton
* Geographic skills and fieldwork- Use simple compass directions to explain where Skipton is on a UK map.
 | * Place knowledge- Focus on water spring to Pity Beck to River Aire to the coast.
* Physical knowledge- Learn the physical features of Filey. (Compare to Allerton and other places that have been learnt) To identify what a coast is.
* Human knowledge- To understand what a town/ shop is and how it links to Filey.
* Geographic skills and fieldwork- Use Digimaps to locate Filey on United Kingdom map. Use geographical knowledge to discuss in relation to Allerton
* Geographic skills and fieldwork- Use simple compass directions to explain Filey is on a range of maps.
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| Ongoing | Locational knowledge:* Name and locate the world’s seven continents and five oceans
* Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.
* Identify seasonal and daily weather patterns in the United Kingdom
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