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| Key stage 1 | Pupils should develop knowledge about the world, the United Kingdom and their locality. They should understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness. | | | |
|  | Autumn-  The Great food journey.  Where does chocolate come from? | Spring1-  Great leaders  Where is Jamaica? | Spring 2-  London is burning!  Can we find where London is in the United Kingdom? | Summer-  Just the ticket!  Where is Manchester Airport? |
| Year 1/2- Cycle A | * Place knowledge- Focus on the origin of coca beans-West African countries * Physical knowledge- Physical features of Kenya (near the Equator) Compare and contrast to Allerton. * Human knowledge- Understand that Kenya is a country. * Geographic skills and fieldwork- Use Digimaps to locate Ghana on the world map. * Geographic skills and fieldwork- Use simple compass directions to locate Ghana on a world map in relation the equator, North and South Pole. | * Place knowledge- Focus on Jamaica (place of birth- Mary Seacole) * Physical knowledge- Physical features of Jamaica (compare how it is different to Allerton) * Human knowledge- Understand that Jamaica has shops and cities. * Geographical skills and fieldwork- Use Ariel photographs to locate landmarks of Jamaica. | * Place knowledge- Focus on the United Kingdom- capital cities. Introduce London. * Physical knowledge- Physical features of London (use Digimaps to show how it has changed over time). * Human knowledge- London is the capital cities, has shops and roads. * Geographical skills and fieldwork- Use Ariel photographs to locate landmarks of London. * Geographical skills- Devise a simple map of London and create a key to support. | * Place knowledge-   Focus on the United Kingdom and Manchester / Manchester Airport specifically.   * Physical knowledge- Physical features of Manchester (use Digimaps to show how it has changed over time). * Human knowledge- Understand Manchester is a city with shops and roads. Compare to Allerton and other places previously learnt. * Geographical skills and fieldwork- Use Ariel photographs to locate landmarks of Manchester. * Geographical skills- Devise a simple map of Manchester and create a key to support. |
| Ongoing | Locational knowledge:   * Name and locate the world’s seven continents and five oceans * Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas * Identify seasonal and daily weather patterns in the United Kingdom | | | |
|  | Autumn-  Little Explorers  Why would you want to come to Allerton? | Spring 1-  Dungeons and Dragons  Why do people go to Skipton? | | Summer-  Adventure on the high sea!  Where does Pity Beck start and finish? |
| Year 1/2- Cycle B | * Place knowledge- Focus on the local area-Allerton. * Physical knowledge-Physical features of Allerton, Pity Beck, hills. * Human knowledge- To learn about shops and a city (Bradford) * Geographic skills and fieldwork- Use Digimaps to locate Allerton on United Kingdom map. * Geographic skills and fieldwork- Use simple compass directions to locate Allerton on a map. | * Place knowledge- Focus on the local area-Skipton. Use Digimaps to track route to Skipton/ Skipton castle. * Physical knowledge- Learn the physical features of Skipton. * Human knowledge- To know about towns, villages and shops and how that links to Skipton. * Geographic skills and fieldwork- Use Digimaps to locate Skipton on United Kingdom map. Use geographical knowledge to discuss in relation to Allerton * Geographic skills and fieldwork- Use simple compass directions to explain where Skipton is on a UK map. | | * Place knowledge- Focus on water spring to Pity Beck to River Aire to the coast. * Physical knowledge- Learn the physical features of Filey. (Compare to Allerton and other places that have been learnt) To identify what a coast is. * Human knowledge- To understand what a town/ shop is and how it links to Filey. * Geographic skills and fieldwork- Use Digimaps to locate Filey on United Kingdom map. Use geographical knowledge to discuss in relation to Allerton * Geographic skills and fieldwork- Use simple compass directions to explain Filey is on a range of maps. |
| Ongoing | Locational knowledge:   * Name and locate the world’s seven continents and five oceans * Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. * Identify seasonal and daily weather patterns in the United Kingdom | | | |