



The Academy at  
**St James**  
Aspire, Achieve, Believe



# Religious Education

Summer 2





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**St James**  
Aspire, Achieve, Believe



Our core value for this half term has been:

**This has been at the heart of all our collective worship celebrations, looking at a variety of religious texts that displayed courage, and thinking about how and when we can show courage ourselves.**


**During this half-term, it has also been a time of celebration, with Eid, Ascension and Pentecost all being marked in school and by families in our community.**




# Reception — Being special

## Which places are special and why?





- Jesus teaches us that keeping promises and saying thank you is good. There are many stories about how Jesus has kept promises to people and thanked them for the things they do.
- How might religious people say thanks? 
- It's important that we always be grateful and make sure to keep our promises



### Scenarios


- I am going to tell you some scenarios and I want you to tell me if you think they should or shouldn't say thank you.
- 1. Reggie and Amayah are working hard to write a sentence together. Amayah is struggling to sound out a word, so Reggie helps her. Do you think Amayah should say thank you?
- 2. Aliza and Paisley are washing up the isle at the end of the day. Aliza accidentally slips and drops a wet cloth on Paisley. Paisley is wet now. Do you think Aliza should say thank you? What should she say? How do you think Paisley felt?

### L.O: to be aware of why we keep promises and say thank you.

Why do we say thank you?  
Is saying thank you good?  
When do you thank someone?  
How would you feel if someone thanked you?  
Why is keeping promises good?  
How would you feel if I didn't keep a promise?

### L.O: To understand a story is special and why



Today we will be learning about why the story of Noah and the Ark is special.




Does anyone know the story of Noah and the Ark?

Why do you think it might be special?

These books have the story in them. They're special books— they're holy!

What makes them holy?  
Do you know why holy books are special to God?

These three holy books have the same story in them: the Bible.

page 23

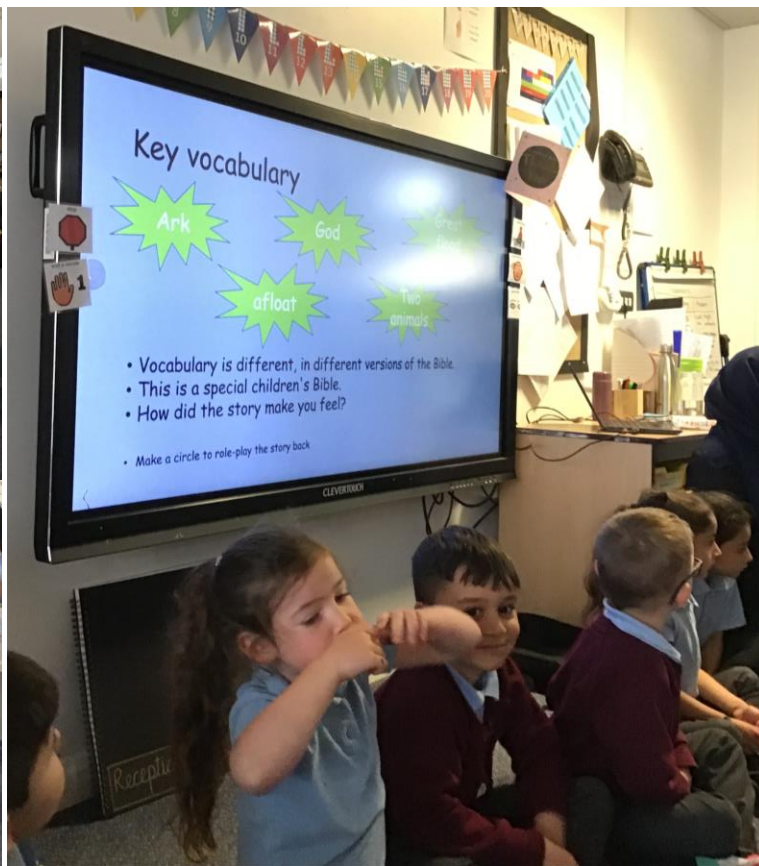
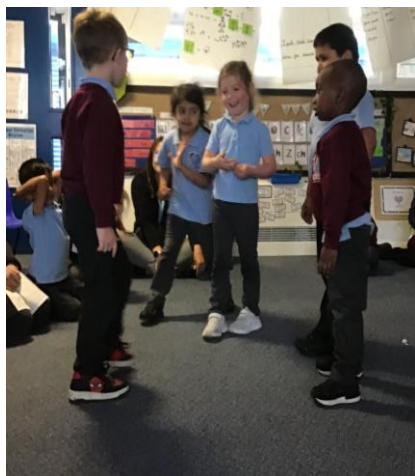






# Reception — Creation/God

How can we care for our wonderful world?






# Year 1/2 — Judaism



## Who is Jewish and what do they believe?


L.I. I can talk about Jewish beliefs about God

The Torah is a type of Bible which Jewish People read.




Torah

A menorah is something with candles you light over 8 day's.



menorah

The sukkot is a celebration for Jewish People.



sukkot

Monday 16<sup>th</sup> May

L.I. I can talk about Moses and the 10 commandments

**THE TEN COMMANDMENTS for Kids**

- 1 Love God more than you love anything else.
- 2 Don't make anything in your life more important than God.
- 3 Always say God's name with love and respect.
- 4 Honour the Lord by resting on the seventh day of the week.
- 5 Love and respect your mum and dad.
- 6 Never hurt anyone.
- 7 Always be faithful to your husband or wife.
- 8 Don't take anything that isn't yours.
- 9 Always tell the truth.
- 10 Be happy with what you have. Don't wish for other people's things.

Never hurt anyone.  
~~it is important~~  
it is important to help people to show that you care and to that is ~~been~~ being nice.

Always tell the truth.  
you should always tell the truth because it is not kind to lie and you will get more friends.

In Year 1/2, the children have been learning about Judaism.

This has included understanding taking a look at Jewish beliefs and practices.

We learnt about the objects Jewish families might have at home, and the importance of the Ten Commandments.





# Year 1/2 — Judaism



## Who is Jewish and what do they believe?

L.I. I understand why Shabbat is important to Jewish people


No Electronics at night  
Families light 2 candles  
A before bedtime and they sing a song at bedtime  
Shabbat is about a day for rest and about eating and drinking.

I would respect God.  
I would be listening to God and my parents all day I would go to my phone at night and turn the lights off before going to bed for 7 days.

How is Shabbat similar to other religions?  
Hebrew  
because he speaks Jewish and English. And he is the same as every body else. He has 5000 English and Jewish people.

How is Shabbat similar to other religions?  
Shabbat is a day of rest and prayer. It is a day when Jews stop working and spend time with family and friends.

Monday 13<sup>th</sup> June  
L.I. I understand how Jewish people show they care




Tell me about 4 parts of the synagogue

Star of David	Torah	Ner Tamid	Rabbi

How do Jewish people show that they care?

I give money to charity and tzedakah and help the environment. It means to give to the poor and help the environment.

What does Tzedakah mean? It means to give to the poor.



Year 1/2 learnt about the day of rest – the Shabbat – and talked about why it was so important to the Jewish community.

Supporting charities and helping the environment are among the causes that Jewish people have shown they care about.







# Year 1/2 — Judaism



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What does Tzedakah mean? It means to be good to others.



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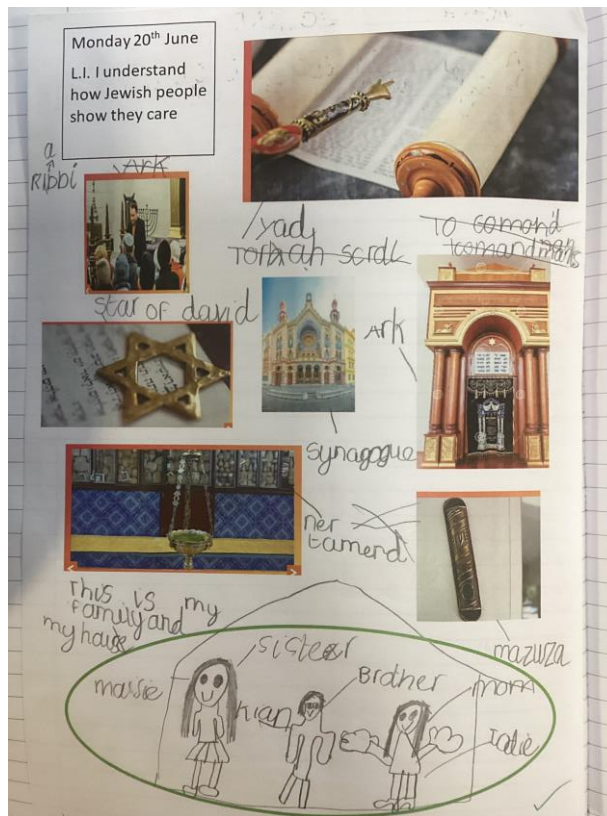


## Year 1/2 — Judaism



### Who is Jewish and what do they believe?

After learning about more Jewish symbols at the Synagogue and in daily life, Year 1/2 completed a double page spread, where they showed all of the knowledge that they had learnt in this unit.







# Year 1/2 — Judaism



## Who is Jewish and what do they believe?



In R.E we learnt about the synagogues, it's a place of worship and a place of study for Jewish people.



This is Moses with the 10 commandments. They are holy and really sacred.



This is giving charity and saving the world to help the environment. This means Tikkun Olam. They also grow plants.

# JUD

Monday 27<sup>th</sup> June  
L.I. I can talk about the Jewish faith



This is the Star of David. It's also very sacred.



This is the Menorah. A light that NEVER EVER goes out. It represents that God is always there.

# AIISM



This is the Akl. It's where the Torah is kept. It goes directly to Jerusalem.



This is the menorah. You always light it up once on Hanukkah.



This is the Rabbi & Jewish prayer who reads the Torah in Hebrew.





## How should we care for the world and others?

Monday 4<sup>th</sup> July

L.I. To understand that Christians believe that God made the world

<p>Day 1</p>	<p>Day 2</p>	<p>Day 3</p>
<p>On day one god created the dark and light.</p>	<p>On day two god created the water and sky.</p>	<p>On day three god created the dry land.</p>
<p>Day 4</p>	<p>Day 5</p>	<p>Day 6</p>
<p>On day four god created the sun, moon and the stars.</p>	<p>On day five god created the birds and fish.</p>	<p>On day six god made people and animals.</p>

We looked at the Bible's Creation story, and all of the wonderful natural features of our world that we have been gifted.

We learnt that people were created on the sixth day, and God rested on the seventh.





## How should we care for the world and others?

L.I. I can talk about the Golden Rule

### Golden Rule

Treat others the way you want to be treated.

God & Samirinton

- priest
- lawyer
- didn't help

**The Golden Rule**

That nature only is good when it shall not do unto another whatever is not good for it's own self.

What is kindness? you do not do your fellow man. That is the better. Love, in the world community.

This is the sum of duty: do naught to others that which if done to thee would cause pain.

Blessed is he who prefers his brother before himself.

Hurt not others with that which pains yourself.

No one of you is a believer until he desires for his brother what he desires for himself.

Do unto others as you would have them do unto you.

How does this rule teach Christians to treat people?

Should Christians actively seek peaceful ways to solve conflict?

How does the Golden Rule reflect the Christian approach to peace?

How does this influence a Christian thinking of engaging in conflict?

**The Golden Rule**

Do to others what you would have them do to you, for this sums up the law and the prophets

A common feature of many religions is the Golden Rule of treating others the way you want to be treated.

We explored how this is shown and taught in different world religions.



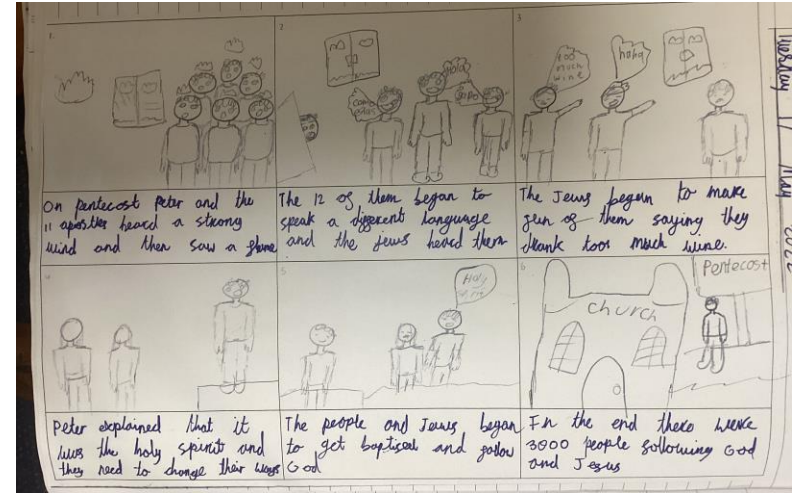
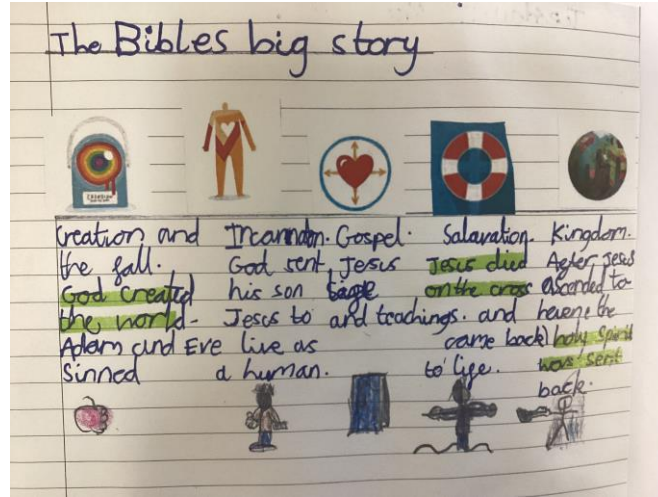
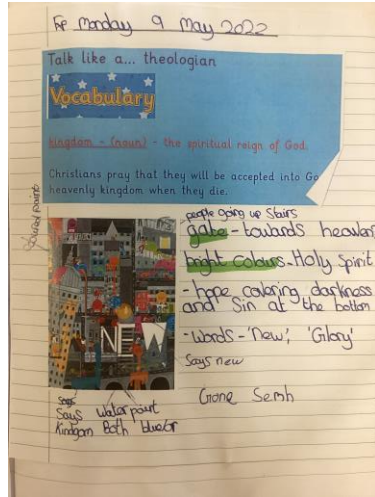




# Year 3/4 — Kingdom of God



When Jesus left, what was the impact of Pentecost?



To start our unit on the Kingdom of God, we noted what we could see in the Big Frieze image, using our knowledge of Bible's Big Story.

After learning the story of Pentecost, we sequenced the events when the Apostles were gifted with the Holy Spirit.





# Year 3/4 — Kingdom of God



When Jesus left, what was the impact of Pentecost?

Talk like a... théologian

## Vocabulary

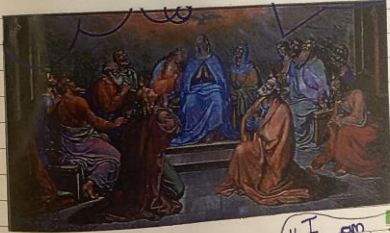
Apostles — (noun) — the twelve chief disciples of Jesus

At Pentecost, the Holy Spirit came down and filled the apostles, giving them courage and the ability to speak different languages.



"Why are people making a fuss and laughing?"

I feel really embarrassed that the people are laughing at me.



I feel unhappy because people are laughing.

"I am relieved now that I can hear my friend."



Complete the artwork, using your knowledge of what happened in the Pentecost story.

Holy Spirit flames

Pentecost art — Holy Spirit

What is the Holy Spirit?

peace  
Respect  
bright  
glory  
strength  
based

Trust  
peace  
kind  
community  
of age

We investigated how the Apostles would have been feeling, after the flames of the Holy Spirit descended.

Then, after comparing Pentecost art, we discussed what the Holy Spirit means to Christians.

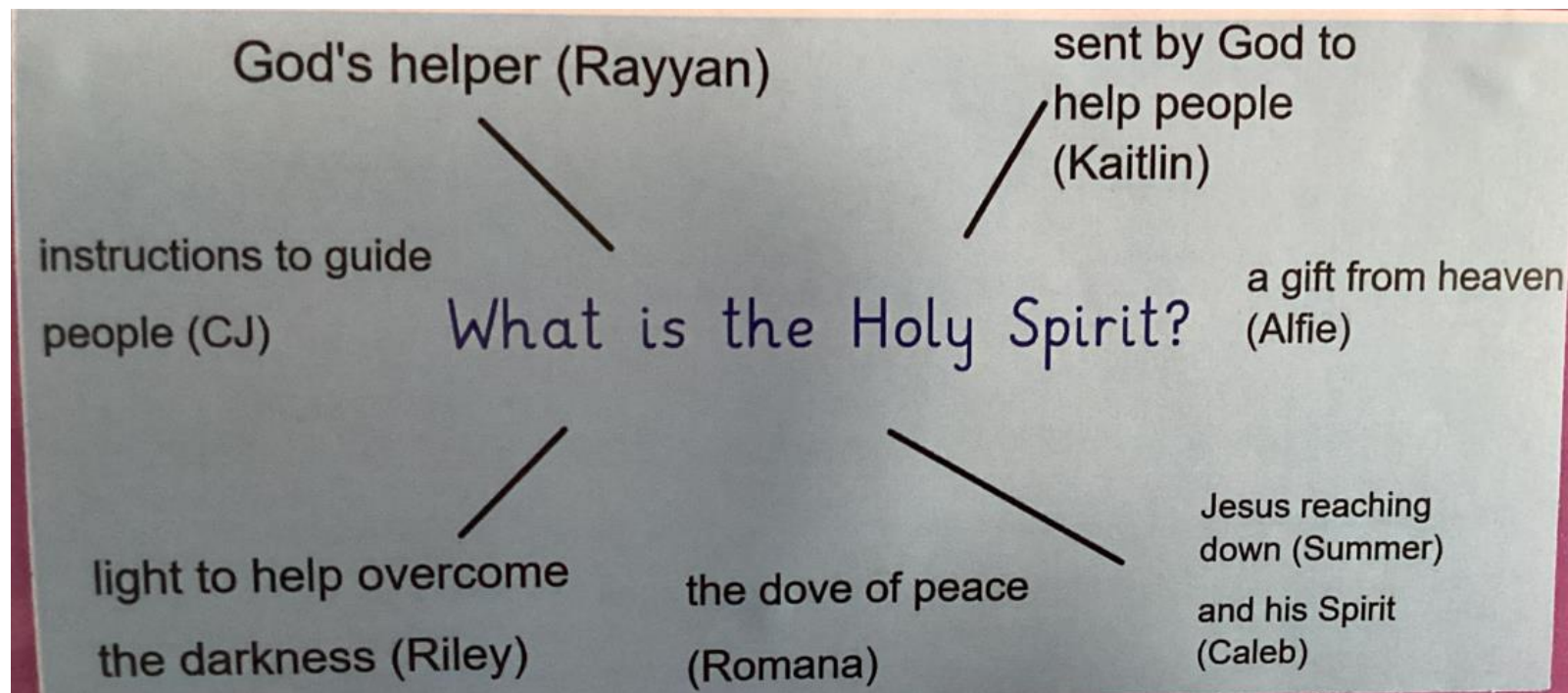




## Year 3/4 — Kingdom of God



When Jesus left, what was the impact of Pentecost?





# Y3/4 — How and why do believers show their commitments during the journey of life?



Memory Recall

1. In which country did Sikhism begin? Can you remember the year?
2. List three things that Hindus and Sikhs do at Diwali.
3. What does Gospel mean?
4. Why do Christians call the day Jesus died 'Good Friday'?
5. Give an example of what Christians do today with the help of the Holy Spirit.

1. India (1499) ✓  
2. wear best clothes, clean houses and set up lights. ✓  
3. Good news ✓  
4. He removed all sins. ✓  
5. go to church and spread Gospel. ✓

Talk like a... theologian

**Vocabulary**

commitment - (noun) - dedication to a cause or activity

The apostles showed commitment to their faith by preaching even though they might be arrested or killed.

Baptism

At a church.  
God parents.  
Use holy water.  
Singing.  
lighted candles.  
Baby wears white.

Aqeeqah

parent's and family.  
Sharing a meal.  
Speaker welcome.  
Sermon.  
Read grass a holy text.

Shahar - read into right ear.  
Iqamah - left ear.  
Shave the hair.  
Showering the mother.  
Quiz baby both into the day of life!



Our first learning for this unit was about the ceremonies in Christianity and Islam to welcome a new member to the religion – Baptism and Aqeeqah.

We looked at the similarities and differences between the two ceremonies.



# Y3/4 — How and why do believers show their commitments during the journey of life?



Talk like a... theologian

**Vocabulary**

**ceremony** ... (noun) - a formal religious or public occasion often to celebrate as a community

During the journey of life, Christians will take part in ceremonies including baptism, wedding and funeral.

**Baptism**

<p><b>Infant's</b></p> <ul style="list-style-type: none"> <li>for a baby</li> <li>parents and godparents plan to call the child as a Christian.</li> <li>Public commitment - songs, prayers, water from a font</li> <li>water</li> </ul>	<p><b>Believer's</b></p> <ul style="list-style-type: none"> <li>older child or adult</li> <li>heartfully under later.</li> <li>pool, river</li> <li>own other decision</li> <li>public commitment - songs, prayers.</li> <li>no blessing for later.</li> <li>later</li> </ul>
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Talk like a... theologian

**Vocabulary**

**ritual** ... (noun) - a religious ceremony or journey including actions done in a particular order

People of different religions will say prayers when they wake up, before meals and in the evening as part of their daily ritual.

We learnt about rituals that take place during ceremonies and compared what is similar about Infant and Believer's baptism. We also discussed the positives and negatives of both:

**DEBATE**

If parents think the religion is the best way to live, it is right to start their child's life with the religion. (Romana)



It just seems a bit unfair to make such a big decision for someone. (Joseph)

The baby will have a chance to celebrate other ceremonies later in life. (Nabeel)

**Infant baptism** is better, because the baby should be welcomed into the Church at the youngest possible age.

**Believer's baptism** is better, because I will remember this important celebration in my life forever.

It would be more special for everyone if a child chooses to be baptised. (Arianna)


# Y3/4 — How and why do believers show their commitments during the journey of life?



Tuesday 12<sup>th</sup> July 2022

	True	False
Babies have their heads shaved during Aqeeqah to sell it.		✓✓
Believer's baptism can take place in a baptistry pool or river.	✓✓	
A ceremony is an event when people eat food.		✓✓
Both Aqeeqah and Baptism are the welcome to the start of a journey in a religion.	✓✓	

Christian Ceremonies of Commitment

First Holy Communion

Different types of Christians

- They needed to practice or they will be lost.
- They like to learn about God.
- The girls wear a veil and boys have a bow tie.


x The time when a Christian first receives the bread and wine (body and blood) (am 7-13)

Talk like a... theologian

**Vocabulary**

Eucharist - (verb) - Christian act of consuming the bread and wine.

The Eucharist is a re-enactment of the Last Supper, the final meal that Jesus Christ shared with his disciples before his arrest, and eventual crucifixion.



We learnt about the different ceremonies that could follow baptism in Christianity:  
First Holy Communion, Confirmation, marriage.

All of these ceremonies are about showing greater commitment and dedication, two of our key pieces of vocabulary.





# Y3/4 — How and why do believers show their commitments during the journey of life?



Tuesday 19<sup>th</sup> July 2022

talk like a theologian

**Vocabulary**

Confession: a formal statement of something to which one is bound or a statement of religious belief.

Accepting forgiveness after Confession is as big a step for Christians as forgiving people who have done them wrong.

Confession in Christianity

- Repairing the damaged relationship with Jesus
- "All have sinned" - St Paul
- Link to Jesus' sacrifice - he forgives and heals
- Jesus gave the Apostles the mission to forgive
- priests now have the mission

Confession in Islam

- called Istighfar
- Confession is made directly to God not through humans
- unless needed to make up for damage caused

Hajj in Islam

- all Muslims expected to go once in their life if you can
- Mecca Saudi Arabia
- 3 million Muslims do the Hajj each year
- believe the Prophet was born there
- The Ka'bah - goal point for prayer
- Walk around anti-clockwise 7 times
- pray for a good life, reject temptation

Pilgrimage - religious trip

We learnt about Confession in Christianity being seen as a gift and chance for inner freedom, which is linked to Jesus' sacrifice.

In Islam, Hajj is a crucial sign of commitment. Nabeel taught his peers about his experiences and the knowledge and reward he felt travelling to Mecca and participating in the pilgrimage.



# Y3/4 — How and why do believers show their commitments during the journey of life?



What are your thoughts?

You get more reward and knowledge by travelling to Mecca (Nabeel)

**Hajj is a waste of time.**  
Why travel across the world to pray, when people can do so at home and their nearest mosque?

It shows how much the religion means to people who do Hajj (Jacob)

It is better to tell people and share than not. (Alfie)

**Islam's idea with confession** makes more sense. If God is all-knowing, why does someone need to go to church to confess?

As long as someone fixes their mistakes, it doesn't matter who they choose to tell.







# Year 5/6 — Kingdom of God



## What kind of king is Jesus?

Memory recall

Put the events of Holy week in chronological order

2 ✓  Jesus shares a last meal with his disciples	✓  After three days Jesus is resurrected	3 ✓  Jesus is crucified on the cross and dies	1 ✓  Jesus enters Jerusalem on a donkey
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Talk like a Theologian: Trespass  
 (commit an offence against a person or a set of rules).  
 (verb) Forgive us our trespasses

Lord's Prayer  
 Our father who lives in heaven,  
 Your name is very special.  
 Your heaven has come.  
 They will be ready,  
 In your new Earth/Heaven.  
 Please give us all the supplies we need.  
 Forgive us for our sins,  
 And give us strength to overcome everyone who has sinned against us.  
 And don't make us be tempted to do wrong.  
 But send us away from evil.  
 For your home is heaven,  
 And your power and glory,  
 Will live for ever.  
 Amen

Thursday 5th May 2022

Memory Recall  
 What can you remember from previous RE lessons?

Last week - Kingdom of God - Lord's Prayer We recreated the Lourdes prayer for the KS1 children to understand. ✓	Last half term - Salvation <u>at salvation</u> - a source or means of being saved from harm, ruin or loss. Sacrifice ✓
Last term - Why do some people believe in God? Some people believe in God/allah because of many miracles such as... ✓ - curing the sick/blind-Jesus.	Autumn term - Pilgrimage <u>Hajj</u> - fifth pillar - compulsory ✓ God commanded this for muslims to perform - Two mountains in Hajj - Safa, Marwa.

Talk like a theologian...  
parable  
 - stories, morals etc. that you learn from

In Year 5/6, we analysed the meaning of the Lord's Prayer and rewrote it in more modern, child-friendly language.

As always, we recalled our learning from the year at the start of our next lesson.







# Year 5/6 — Kingdom of God

## What kind of king is Jesus?



### The parable of the great banquet



- 1) I believe that Jesus was speaking to one of the disciples because he would constantly tell parables.
- 2) The man who hosted the feast is similar to God because in the end, it is him committing good actions <sup>so</sup> to be in heaven.
- 3) They made excuses because back then, they were very selfish as they thought they had everything.
- 4) I think they would feel grateful because they may not be able to afford food.
- 2) I think that it is a feast in heaven because the man is committing kind actions as if he was in heaven.

I think that ~~the~~ the poor, the host and even the rich will have a place in heaven as they are blessed to even have been given the feast as it is a blessing from God.

### Lesson 3 - Make connections of worship through song.

#### Memory Recall

Summarise the Parable of The Great Banquet.

A rich man hosted a party. He gave a special invite to three people. They made excuses so they didn't come. Then he invited the homeless and the sick. They all came but there was still room. He then invited everyone in and near the area. The space was full and the rich man was really happy.

What did Jesus want us to learn from it?

He wanted ~~everyone~~ <sup>people</sup> to share and invite everyone, even if you don't like them, they don't look good, or they are homeless.

Welcoming  
Respectful  
Selfless  
Peaceful  
Helpful  
Calm

Loving  
Caring  
Tranquil  
Calm

Talk like a theologian - worship

After learning what Parables are, we learnt about the Parable of the Great Banquet and how Jesus wanted us to reflect on poor, ill and often ignored people being invited to special occasions and being part of the community.





# Year 5/6 — Kingdom of God



## What kind of king is Jesus?

Jesus could be talking to  
the rich man which could be his  
disciple because his disciples were  
taught by Jesus only good things  
and he is a good rich man.

It feels like a feast in  
heaven because every  
single person having a  
meal <sup>It is for poor and blind as it says</sup> like there would  
be someone taking care of  
you and to go to heaven  
you need to be caring.  
Going on a party while  
being poor is a big opportunity  
like in heaven.

~~The rich people~~  
The poor people  
enjoying their meal  
in the giant place.  
They feel welcomed.



The man is  
giving the  
good similar  
to Jesus because  
in 1 story Jesus  
made a miracle  
happen and fed  
5000 people. In here  
it looks like lots  
of people are being fed.

After reading the  
Great Parable of  
the Banquet, we  
annotated copies  
of this image as  
we thought about  
how art work can  
reflect the story's  
narrative and  
meaning.

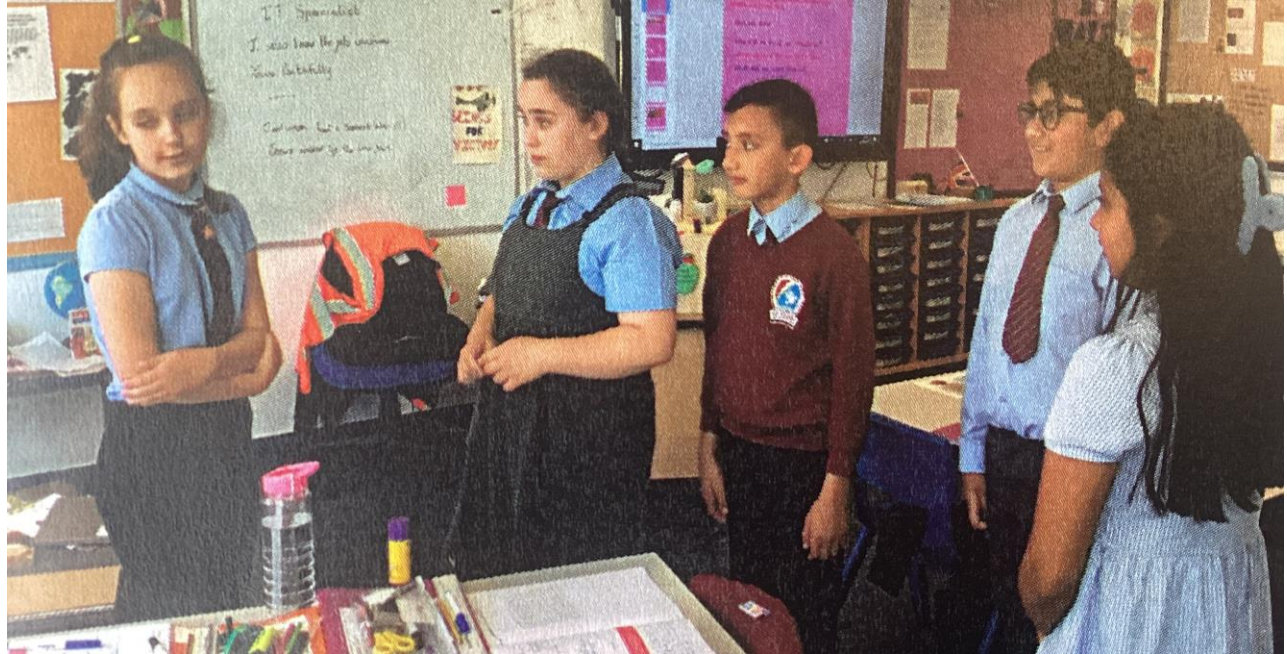






# Year 5/6 — Kingdom of God

## What kind of king is Jesus?



Learning about when Jesus healed a Centurion's servant, we acted out the key moments in the narrative.







# Year 5/6 — Kingdom of God



## What kind of king is Jesus?

We worked in teams to build a structure on sand and clay. My group used sand and expectedly, it failed. The reason it failed was because the movement of the sand. This was in relation to the wise and foolish men as the stronger your belief in Jesus, ~~the~~ the stronger your structure. Jesus told the story in the sermon on the mount so that we can learn ~~and~~ how to have good foundations for life. Jesus tells us to be like the wise man and to not make silly choices like the foolish man.

We worked in teams to try build a structure that would hold a book, we used clay and sand as our bases.

In the parable of the wise man and foolish man, one person built a house out <sup>on</sup> of sand and one of them built it on rocks. The second man had a solid structure so his house stayed up. \*The first man didn't have a good foundation so his house ~~collapse~~ collapsed.





# Year 5/6 — Kingdom of God

## What kind of king is Jesus?



Wednesday 8th June 2022

Memory & Recall

It's like in heaven

only good people are in the Kingdom of God

The Kingdom of God

The Parable of the great Banquet shows how it is in the Kingdom of God

God lives there

The Lord's Prayer

Talk like a theologian... sermon

**Exit Question:** Why did Jesus tell the story of the two builders?

What can we learn from the parable of the two builders?

He told the story to his disciples and his people because it so they can learn that if you follow what he says and believe in him they will have success. They need to be resilient. We can learn that if we try harder we will be successful in life. If you will not try, it will come back to you.

Wednesday 22nd June 2022  
continued: Lesson 2 - To know that Christians interpret the in different ways

Talk like a theologian: ~ miracle-worker

I.E Which stories do you know where Jesus healed someone?



- Jesus heals the great banquet.
- Where Jesus healed a man.
- Jesus heals the blind.
- Jesus feeds 5000 and washes a ladies feet to clear her sins

Jesus Heals a Centurion's Servant

7 After he had finished all his sayings in the hearing of the people, he entered Capernaum. 8 Now a centurion had a servant<sup>9</sup> who was sick and at the point of death, who was highly valued by him. 9 When the centurion<sup>10</sup> heard about Jesus, he sent to him elders of the Jews, asking him to come and heal his servant. 10 And when they came to Jesus, they pleaded with him earnestly, saying, "He is worthy to have you do this for him, 11 for he loves our nation, and he is the one who built us our synagogue." 12 And Jesus went with them. When he was not far from the house, the centurion sent friends, saying to him, "Lord, do not trouble yourself, for I am not worthy to have you come under my roof. 13 Therefore I did not presume to come to you. But say the word, and let my servant be healed." 14 For I too am a man set under authority, with soldiers under me; and I say to one, "Go," and he goes; and to another "Come," and he comes; and to my servant, "Do this," and he does it." 15 When Jesus heard these things, he marveled at him, and turning to the crowd that followed him, said, "I tell you, not even in Israel have I found such faith." 16 And when those who had been sent returned to the house, they found the servant well.

Thursday 23rd June 2022

Memory recall

Jesus told many stories and parables

He wanted Jesus to be a human form of God.

we recreated the Lord's prayer in a child's form

The Kingdom of God

God wants everyone to be kind and to not be sinful.

God wanted Earth to be like heaven so he sent down Jesus to guide the believers.

Jesus was sent down to teach everyone to be like him.

Talk like a theologian: sermon  
- a talk on a religious/moral subject.

Throughout our R.E. learning, we have recalled and reflected on previous learning.







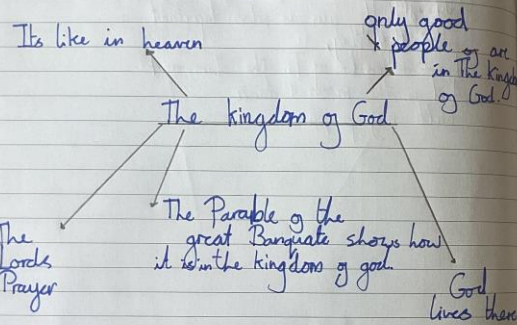
# Year 5/6 — Kingdom of God



## What kind of king is Jesus?

Wednesday 8th June 2022

Memory of Recall



Talk like a theologian... sermon

continued:

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Wednesday 22nd June 2022  
continued: Lesson 2- To know that Christians interpret the in different ways

Talk like a theologian: "miracle-worker"

I.E Which stories do you know where Jesus healed someone?



- Jesus heals The great banquet.
- Where Jesus healed a man.
- Jesus heals the blind.
- Jesus feeds 5000 and washes a ladies feet to clean her sins

### Jesus Heals a Centurion's Servant

**7** After he had finished all his sayings in the hearing of the people, he entered Capernaum. <sup>2</sup> Now a centurion had a servant<sup>24</sup> who was sick and at the point of death, who was highly valued by him. <sup>3</sup> When the centurion<sup>25</sup> heard about Jesus, he sent to him elders of the Jews, asking him to come and heal his servant. <sup>4</sup> And when they came to Jesus, they pleaded with him earnestly, saying, "He is worthy to have you do this for him, <sup>5</sup> for he loves our nation, and he is the one who built us our synagogue." <sup>6</sup> And Jesus went with them. When he was not far from the house, the centurion sent friends, saying to him, "Lord, do not trouble yourself, for I am not worthy to have you come under my roof. <sup>7</sup> Therefore I did not presume to come to you. But say the word, and let my servant be healed." <sup>8</sup> For I too am a man set under authority, with soldiers under me: and I say to one, 'Go,' and he goes; and to another 'Come,' and he comes; and to my servant, 'Do this,' and he does it." <sup>9</sup> When Jesus heard these things, he marveled at him, and turning to the crowd that followed him, said, "I tell you, not even in Israel have I found such faith." <sup>10</sup> And when those who had been sent returned to the house, they found the servant well.







# Year 5/6 — Kingdom of God

## What kind of king is Jesus?



Based on the parable of The Two Builders, we constructed structures by working as a team and discussing our ideas. Some were more successful than others! The parable taught that those who listen to God will be saved.





# Year 5/6 — Kingdom of God



## What kind of king is Jesus?

If you could heal everyone, would you?

On one hand no because for example robbers, they steal and that's a sin. Also murderers because they kill people. Some people might think that to not heal ex best friends or the ones that hurt you. On the other hand the bible says that whoever asks for forgiveness they should be forgiven.

Jesus is saying to be wise and you will have a good foundation but if you are foolish and make bad choices you will have a collapsed foundation.





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# Religious Education

Summer 2

