





P.E : This term we are focusing upon invasion games – attacking and defending. .

# Year 4/5/6 Autumn 1

Only The Brave!

**Maths:** This term we are learning about place value of numbers as well as learning to add and subtract using efficient written methods. In Geometry, we will be identifying lines of symmetry in 2 D shapes and learning about angles.

### English:

This term we are reading Shackleton's Journey. We are using this as a base for our fiction story. This will be based on a journey story. In short burst writing, we are writing a diary based on the adventures of Shackleton as well as writing letters home. PHSE: We will be discussing how to deal with conflict. What we should do if we feel frightened or threatened. Developing our relationship skills, identifying what we enjoy doing and how to solve any issues which may arise.

## History and Geography:

Our topic this term is <u>only the brave!</u> We will be learning about artic adventures and climate change in geography and in history we will be looking through the portal as famous faces through time.

Reading: Please ensure that you listen to your child read daily for at least 10 minutes. Our children are fantastic readers but do need to some support in the compression of what they have read questions about the text In whole class reading, we will be exploring "Wonder" and learning about what it's like to be different and brave.



#### Science:

This term we will be learning about Evolution and classification. We will be learning about Darwin's theory of Evolution and how we can classify living and non-living organisms.

## Computing:

We will be researching inspirational people such as Emily Pankhurst, Malala and Martin Luther King. Using ICT to support our skills in navigating programmes, creating movies and using the green screen to make presentations. During this term we will also be using coding to make animation move.

#### Art/ DT:

We are creating Antarctic landscapes based on the abstract, monochrome work of artist Derek Lerner.